The third wave of Leleestershire community colleges are now gerting going. For nearly 20 years, the county has been gradually rolling adult and further education into the top tier of schools and at the some time devolving day to day

It got a special puff for its offers from Mrs Shirley Williams when she was speeking at a conference of Leicestershire heads filed Leys Community College, could case the economics of con-traction, she said. Hiod Leys is the first of three

Hod Leys is the first of tireo new colleges on the latest model to open. Housed in brand new glass burgalows which look—unintentiously—like temporary buildings, the college took in its first 260 full-time school pupils (14 and 15-yeor-olds) in September from the 11 to 14 high school next door. It will build up year by year

(14 and 15-yeor-olds) in Septeober from the 11 to 14 high school next door. It will build up year by year to around 720.

It is going clowly and Hughie Jones, the principal, says it is being kept deliberately smail. "Perhops in due course we will be able to answer sence of the questions shout viable sixth forms." Its hope in that respect is to produce groups for sixth form work by coaching adults and sixth-formers together. The adults then pay the same sort of

The blird straing to make the product groups for search in the impression of search form work by concluding duality and sixth-form care together. The search series of search straing and sixth-form care together. The search series of search straing and sixth-form care together. The search series of search straing and sixth-form and six

Crossword No 1,089

sion rights which would make seven more expensive than six.

three all the limitations are allowed for, the uncount of the £300,000 indget for this year which the rollege can netually pley with is about £5,000. But there are other things it can do. It can run licensed bors and plough in the profits when it likes.

It can similarly plough beck the

profits when it likes.

It can similarly plough beck the swimming pool takings. It can run a deficit on its youth hudget and finance it from savings clsewhere. finance it from savings elsewhere. It can make its own negotiations with the local bank to give them all its business in exchange for waiving bank changes. It can decide for itself what fees to change for adult courses or for use of the creche and playeroup.

Another sweeping statement from Mr Fairbolru is that staff are being appointed on a new contract, part school teaching, where odult touching. That sounds simple enough, that seesions in school and one teaching adults each week.

sessions in school and one teaching adults each week.

But in practice it has not been so simple and even now only half the 20 staff will have such contracts in September. Furthermore, the teaching unlone have stuck their toes in with the result that those on the new contracts will get an extra £126 "honorarium" e year. "We ore in danger of having first god second class citizens", the principal says. "The whole philosophy could suffer."

And it is more complicated than that. The tenth, adult, session does

Down

2 Designed for pipe music (5).

3 Posseugers who got a good back view (7, G).

4 Plant of the Eugin-com (6).

When we really en-for being out of work (6, 7).

6 Divion femme fatale gives you your due (7).

9 There's no telling with such people (10).



"I don't ware who usked General Anole la the fute. Is ho coming?"

There is again subject to the limitations the extent of which ore not yet very clearly astablished—reol puwer in these roundities. There is too, as Mr Jones recognizes, reol scope fur conflict if the principal were to full out with either looky

### Black comedy

It would have been comic if it bad It would have been comic if it bad not been so tragic gathering several hundred students into a thentre and saying to them:
"Right, now you are getting neor the end of the three or four years you have spent troining to be teachers we are going to tell you about a few other professions whore, by contrust, you might get o job".

This is what hoppened of Now-castle Polytechnic last Friday. Foc-ing up to the bleek recilities usual-big finel year student teachers, Mr Poul Chubb, assistant oppointments officer, organized a 12-hour careers consention, that brought expects

work oludies: "There is something different chant a toacher's intelligence from a social worker's.

We're a hit we're. So keep a bit

A raylding declining positions of the companions of the co

Next week

ment of Performance Us Marila Leonard. Hooks: Peter Hebbiehan

Extra t reviews of books

tion and nun-fiction

"This question is central to the whole of the current delatte an secondary education, because this trision of 11-year-old children must made it secondary schools are rided into grammer and intermedists schools."

The success was to and selection

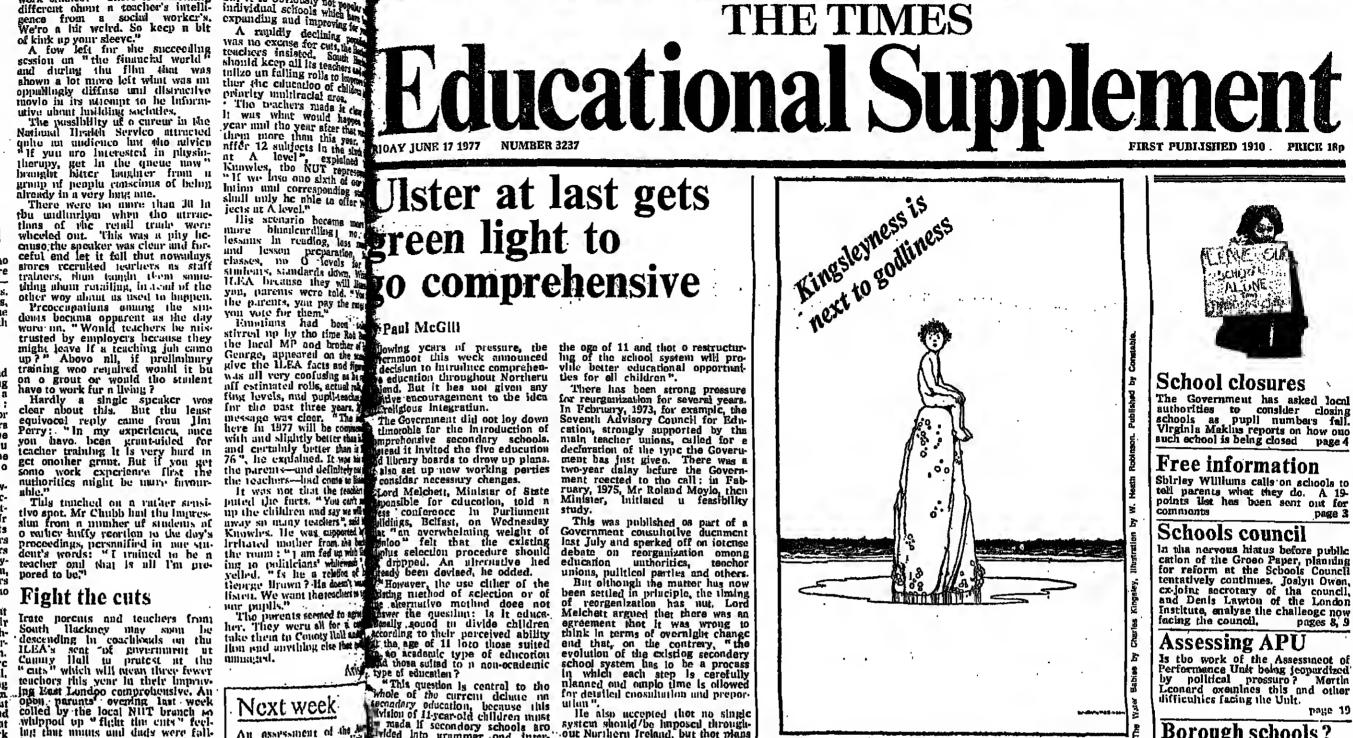
Marilat Leonard.

The suswer was to end selection blooks: Peter Hebblehade preorganizing secondary schools, cusses Charles Klopist and Melchett said. "The Governston with more and selection believes that it is chication-cleanliness. Inin Season by uesound to divide children et writes about the English and the Court of the Court

densi became apparent as the day were now which the became apparent as the day were now which the bear with the cutts of the contraction of the co

lle also accepted that no single system should be imposed through-out Nurthern Ireland, but that plans should be drown up after consultation with local people and local schools.

continued on page 3 | page 22.



THE TIMES

The author of "The Water Babies" was obsessed with schools.

He order of the Government is cleanliness, both physical and moral, argues Peter convinced that restructuring has to Hebblethwaite in an article, "England rinsed clean",

# The Government has asked local

### School closures

The Government has asked local authorities to consider closing schools as pupil numbers fall. Virginia Makins reports on how our auch echool is being closed page 4

### Free information

Sblriey Williams calls on schools to tell parents what they do. A 19-points list has been sent out for

### Schools council

In the nervous histus before public cation of the Grose Paper, planning for reform at the Schools Council tentatively continues. Joslyn Owen, cx-joint secretary of the council, and Denis Lawton of the London Transfer of the London Institute, enalyse the challenge now facing the council, pages 8, 9

### Assessing APU

Is the work of the Assessment of Performance Unit being jeopardized by political pressure? Mertin Leonard exemines this and other difficulties facing the Unit.

# Borough schools?

Education could be run by the former county boroughs if a Lobour party plou gets off the ground.

### Planning change

Christopher Griffin-Beolo visits an urban studios centro which aims to give chilitran the confidence to por-

### Your honour

The Birthday and Jubileo honours for those concorned with education.

### School to work

A Dapartment of Industry commit-tee has been told that education is not to hime for menegariel weak-

### Extra: Children's literature

1. A. 18

Arts reviews, music and education, ballet, Ilkley feetival, "The Gene Machine", National Gallery, 78-79; chess, crossword, Breok, 80.

Classified ad index

Where the money goes

the arcos of rectangles and triongles, and the properties of similor triangles.

(i) I rove there XBY is a small be many ure there of each stage. Mr Richard Hooper's national devalue. Mr Richard Hooper's national develop-

incloding those collected and processed. pearson of monagement consultants ARC is any recentle, with lides conducted black:

of length of the said claims rest. In the small tribule and the conducted black is the said claims rest. In the small tribule and the conducted black is the said claims rest. In the small tribule and the conducted black is the said claims rest. In the small tribule and to thuse who wrote the conducted black with the ultimate object of the said claims to triangle similar to triangle white, and how meny are there are black, but many are there are likely and of teaching at different ages and tribule are physical longons that the conduction of teaching at different ages and tribule are reported in Costs of motion only the formulos for adjoining white triangle make a realm of space fiction.

cation in the United Kingdom (Council Educational Technology, distributed by Education Press Limited,

The cost of tasks and the supple of the party of the cost of tasks and the supple of the party of the cost of tasks and the supple of the party of t ures of 53 pence an hour for teaching harts sixth-former, and 58 pence an hour the cost of taaching science sixth-

Most on the latest volume of DES etetis- farmers. A curvey now being corried out traditional end innovative methods of teachby the DES should enabla future celcula- lng, but also between different forms of tione to be put on a basis of fawer assump-

(i) Prove there XBY is a suplate many are there of each state. Mr Richard Hooper's national development programma in computer assisted learn rectungle. (ii) Prove that the similar to ARC, which are specifiedly a<sup>2</sup>/c, ab/c, b<sup>2</sup>/c. (i) with three while and out of the rectangle XYZW, first see the product of XY and XW, and second as the sum; of the areas of the sum; sizes are there of each state of the pressions for the areas of XYZW.

(d) There are some length as the sum of the students of cducational innovation—the licolty in comparing costs of doing things in the areas of the sum of the sum of the students of cducational innovation—the licolty in comparing costs of doing things in the areas of the sum of the students of cducational innovation—the students of cducational innovation—the licolty in comparing costs of doing things in the sum of the areas of the sum of the students of cducational innovation—the licolty in comparing costs of doing things in the sum of the areas of the sum of the students of cducational innovation—the licolty in comparing costs of doing things in the sum of the areas of the sum of the students of the part of the sum of

ment between convcotional eixth forme ond alxth form and tertiary collegas. Mr Peareon shows clearly how the conetituent costs of education at different levelo vory, but is not particularly holpful in regard to a comparison of schoole and furthar educotion. What he, like everyone alse, brings out is how little le spent on books end oudlo visual airls, British Association. end how much expenditure has had to increase to buy the same emnunt. Universities, for example, had to increase their expendi-ture on actional services (such as that libraries and central computers) by 440 per cent over the 10 years to 1973-74, but at

meens, onco egoin, plunging into the argu-

able to huy marginally fewer honks per student.

Mr Pearson, reinterpreting DES figures and adding a figure for the annual capital cost a place not included in the recent DES finance statistics, reckons that the full annual cost of a year's secondary advection for a boy or girl of 16-plus wes £820 a year in 1974-75, which is uncommonly close to the feee most ex-direct-grant schonls are charging now, two inflationary years later.

Leaders, 2; personal columu, John Rae, 4; Schools Council, 8-9; School to Work, 11; sport, 12; science diary, 13; foreign news, 14-15; letters, 16-17; Telkback, haudicapped children, community service, rural deprivation, 18; features, Assessment of Performance Unit, small group teaching, Notting Dalo Urbun Studies Centre, 19-21, Charles Kingsley, 22; Books, ghost stories, special advention, literature, clossics, social studies, 23-26; Resources, 27-28; Arts reviews, music and education, charging now, two inflationary years later:

### No comment

Could you please excuse Joyce from PB today as the went to the choropidist at the weekend, and has to rest her fast as much as possible as she is going to have them remaved on Wednasday. Parent's absence note.

SS money in America (5). Across

1 A matter of like is Surprising quality of nesses that may seem a site cat (6).

7 Entertains — with 14 Where Underwoods atories about force fices independ ? (7).

8 Ropressuration of La liohème as sha reaches her century (5).

10 Step by step iostruction (7, 6).

11 It's hurtful to be totally without called Shivs (9).

A NEW PROOF OF PYTHAGORAS

Maths teasers

Any shape of triangle ARC has been divided into sold triangles by sets of four lines possible to each side. The small triangles that

THIES NEWSPAPERS LIMITER, 1977, Printed and Rublished by Times Newspapers Limited at New Brightno House Square, Gray's fan Rose, London WCIX SEZ, England, Friday, Juny 10, 1977, Resistance at

An hour's sixth form science lesson is only slightly more expensive than an aris lesson, in spite of the extre cost of laboratory equipment and technicians' salaries. This is one of the fiodings of a ceport published this week by the Council for Educatianal Technology, which tries to soswer the question—"how much does a lesson cost?"

Using estendations based on official stetistics, the report estimates that it costs 58p to teach a sixth former science for on hour compared with 53p for an aris subject—roughly the price of a packet of elgarettes.

cigarettes.

By contrast, lessons lower down
the school, where class sizes tend to
be much larger, are far cheaper. A
science lesson below sixth form levef

jects. Arts loclude longuages, literature, religious knowledge and history. Sciences include biology,

Teachers' salsries
Technical, clerical, suluries
Books
Equipolent and supplies
Other runoling costs'
Total cost

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# Attitudes to testing

Elsewhere in this Issue are two pieces about tosting and ossessment which give food for thought. A news item on mage 4 describes how one lear. Norfolk, has stepard up county-wide testing. A featura on page 19 by Martin Leonsrd, e local authority inspecter, discusses some of the technical demands which the Assessment of Performance Unit has Imposed upon

education's casa are put to the test, and search in vain for hard evidence of basic exhlevements with demands which the Assessment of Performance Unit has imposed upon itself by the olaborsta nature of racible of the brief which in her desired.

What is not in question is the first that the schools are going to have to justify themselves unore exhibitly which is going to be demanded of them is evidence of pupits' unknowners which ability which is going to be demanded of them is evidence of pupits' unknowners and regular testing. But three snares await the scene of the continuous and dissetisfied, for whetevements collected by fermiol and regular testing. But three snares await the locol nuthorities or in the Assessment of Performance. The first is crudity or over-elmplification—fairly easy for sophisticated, research-minded professionals to resist but, as experience hera and alsowhere shows, a consent tampication for lay people. The second is over-elaboronion—which, by implication, is what Mr Leonard elleges sgainst the APU. The third is excess which could woll arise in Norfolk if misplaced zeal is allowed to run riot.

\*\*Conolera of basic echlevements with which is play in the teclinical chief the state of business and institute of history in the claims on resisting play on important part lo determined and realist one for business with the children to smoke and realist one follation are also much commoner. Toachers should entitle and the second in the climbra of the intraction in the children to smoke and realist one fell the results at this law is unknowledge olout the consenting the attitude of children to smoke and the intraction in the children to smoke and the sum is the sum of sum of the sum of sum of the sum of sum of the Norfolk if misplaced zeal is allowed

Elsewhere in this Issue are two layman who says, "show me". So

medestly) is to concentrate etteution. on the effects of the testing
procass and the practical use which
can be made of the information for
diagnostic and planning purposes.
But there is the rub: if the results,
once obtained are the charles in Norfolk if misplaced zeal is allowed to run riot.

The APU is chready finding how difficult it is going to be to achieve a happy mean—simple vishout being samplisade, sophisticoted without being excessive end without being excessive end without being excessive end without encouraging every Too. Dick and Herry to climb on the teeting bandwogon.

At the heart of the matter is the uniterstandable scepticism of the index another runs.

At the heart of the maner is the understandable according to the maner is the total form the property of the business of teaching and learning. So the roundalism to the property are in the property of the property o

There can be no doubt et oil that the new Commission for Racial Equality has got off to the worst possible start. In the 11 monthe of delays clincs Mr David Lone was appoloted chalmon-clect, eny fine bearing the control of the theory of the commerce that the new hody might have been well, regarded by actival minority groups were effectively fost. Now, much of the hard-won experience of the two old race relations bodies seems to have been dissipated.

It would certeinly, have taken skilful diplomocy to get the old Race Relations Board and Communding Relations Commission working the bedre which dealt with education and research—had become distillusion of which dealt with education and research—had become distillusion of which the new set up. Three expecience of where the beard which dealt with education and solutions which has now opted out.

But at least the Board was to become clief executive of the Commission. Mr Commission. Mr Commission working and the new set up. Three expecienced workers for the education field, including Dr Listie, heve left onde fourth has now opted out.

But at least the Board was to become clief executive of the Commission and multiple deprivations which undoubtedly contribute to the well-documented discimination and multiple deprivation and multiple deprivations which undoubtedly contribute to the well-documented discimination and multiple deprivations which undoubtedly contribute to the well-documented discimination and multiple deprivation and multiple deprivation and succession and multiple deprivations which undoubtedly contribute to the well-documented discimination and multiple deprivation and multiple deprivation and succession and the new set of the Commission ineans businesse.

Sir.—You will, I hope, be italiant to commission ineans businesse.

because four the same processing that from the processing of the same processing that the same processing the same processing the same processing that the same processing the same processing the same processing that the same processing the same processing

Keith Horsfield warns of the dangers faced by child smokers

# Dying for a cigarette

The third report no smoking and health' from the Royal College of Physicians, which was published this month, combins important new sections on the smoking habits of children and the possible effects on dreir futur**e** bealth.

These include a twentyfold increase in the risk at thing concer in heavy smokers such an increase of about three and a half place in the risk of dying from curnuary heart disease; chronic bronchits and emphyseme are also much commoner. Touchers

one of the most dependence-producing drugs known, on a par with heroin and other hard drugs in thie respect. One in three smokers start before the age of alme, some even os young as five.

The causes of premoture death which une-third of smokers will suffer, and of the prolonged illnesses which affect eo many of

they ero moro rabellious, thoir work iloteriornes as they move up school, they are more likely tu loave school corly, and oro moro often delinquent and sexuelly precacinus. Many of these features can be summarized as anticipation of adulthood.

There ore a number of factors which determine the onset of smoking, and those are largely asychological and social. They include eveilebility of cigareties, curlesity, rebolliousness, oppeor-



Ing tough, snticipation of adulthood, social confidence, example
of parents und teuchers, und
smalling by friends und older
brothers and sisters.

It should be much easier to
prevent childron from starting to
smoke than to persuade udults to
give up the habit once established,
but in fact this has prored very
difficult. The example set by people
in outhority, especially narents.

o non-emoker. Tenchars cannot be expected to moke the effort to set oxpected to moke the effort to set such on example unless they had understond why it is so important. It is thorefore essouted for courses in toochers' training collegue to include education in the effects of emoking and in methods of discouraging children from smoking.

Results of short diductic course nimed at persuading children to be simed in the problem on the whole be silkappointing. Hen where long, integrated health education course have been teled, in which smoking constitutes only a tort, there is been more success. This has been done notably in Switzerland, and the United States as an elementary school health education project for 10 to 12-year-aids.

A trial of this course is being undertaken in this country by the Health Education Council, which also hee a curriculum development of appropring including the effects of smoking the development of appropring utilitates and teaching methods.

programme for incalth education including the effects of smoking. The development of appropriate utilities and teaching methods by including themselves dependent of appropriate including themselves dependent of including prescuts some of ficulties. Perhaps this represent the financial services division of ficulties. Perhaps this represent the financial services division of ficulties. Perhaps this represent the financial services division of finent of e non-smoking environment.

nient of e non-smoking environment in schools.

Here is n real problem and it would be folly to expect the secondary schools in England and Walos to provide the sort of detailed Information shout their costs not normally collected in their annual raturns. Their replies form the basis of the repurt's section on costs.

The CET report, produced by Mr persuaded to pursue their had to the centur's section on costs.

The CET report, produced by Mr P. K. Pearson, of Peat, Marwick, Mitchell and Campauy, restricts its analysis to meinstream school subther they knew low, if only they had not started. not started. The college committee recognic

The college committee recognication guinaine difficulties which dependent smokers have and has a wish to force them to give up the limbit. Adults who are aware at the risks and free to choose should be permitted to smoke if they award. But this is very different and exposing children who do not understand the risks to entire outertising in a social environment where smoking is considered among the continuous and the considered among the content of the

but in fact this ims proved very difficult. The example set by people in outhority, especially parents, health care workers, and teachers, is of prime importance. School rules should furbid smoking by children on the premises. This rate has even been importanced at Summerbill School where I spent my schooldsys.

There is, however, a risk of children smoking just to rebel against the rules, and even in those schools which inve tried to enforce the sampling is probably on hulance beneficial. Tenchers and shown by the observation that teachers' smoking is probably on hulance beneficial. Tenchers the shown by the observation that teachers' smoking habits have more influence on schools where the headmaster is one-enoker. Teachers cannot be oxpected to moke the effort to set

\*Smoking or Health: A Report the Rayal Cullege of Physician published by Plumm Medical Copies of the summary are available in use in schools. Dr Horsfield is sucretary of the RCP committee on smoking and health.

Just over 50p an

hour is the cost of teaching a sixth former Philip Venning reports

phyeics, chemistry, general science

phyeics, chemistry, general science and moths.

Making rarious assumptions about teachers' uverage salaries, Mr Pearson works out that the cost of one hour's teaching is £5. The cost of enxiliary help, such as leboratory easistants, adds an extra 44p an hour. Books and equipment work out st just under a penny for each pupil doing an hour's arts lesson balow sixili form level; o eclenca lesson costs o little more; fuet over

lesson costs o little more: juet over a penny. At sixtli form level books and equipment come to 1.2p an bour

14 and 13

Alegations of hrutality towards children in an funer London reception centre are to be made to on industrial tribunil. A former teacher at the centre is claiming wrongful adistrial tribunil. A former teacher rivisically ond verbolly.

The outbour like the centre is claiming wrongful adistrial tribunil. A former teacher rivisically ond verbolly. The outbour like the constructive dismissal. The product of assessment were rivisically ond verbolly. That they were hit assessment were rivisically ond verbolly. That they were hit assessment were rivisically one which is a start in the start file the second constructive dismissal. The product of the woman teacher relations and the start of the word of the word of the word of the word of the start of the word o

science costs, but the elfect booke and equipment can ignored."

The figures for oncillary help

were based on a somple of 10 local education emborities. In secondary schools 63 per cent of ancillary steff were cleeners, ceretakors and

taries, technicians and so on-rose faster than both.

Costs of Education in the United Kingdom by P. K. Peerson, Obtainable from: Council for Educational Technology, 3 Devonshire Street, London W1. £2.50.

Total

other thon nursery schools". Although it has no educational responsibilities, the council has openly supported the Inner London Education Authority's opposition to independent schools.

The plan, which will be sent to the Dapertment of the Environment and which will almost certainly now be the eubject of e public inquiry, says independent schools should only be allowed to expand

education, the effects of reorganization on Individual teachers, and insorvice troining.

A smeller working porty will consider the chouges needed so that voluntary echools continue as a major part of the now system and to make recommendations about financial acrangaments. More bluntity, ft will find out the price of prevanting voluntary grommer schools from gning independent. A third committee will deel with school manogement.

Lord Melchett expressed no positive commitment to integrated schooling and did not take up the proposal by tha Ulstor Teachers Union, All. Children Together and others to set up a working party on the fesue.

He did, however, accept the minimum demend that reorganization should not be implemented in a way-thet crastos new barriers to integrated education or reduces the emount of integration which exists at the minimum of a system of integrated education or reduces the emount of integration which exists at the Minister announced thet the existing 11-plus procedure would be dropped in faruit of e system similar to thot upersting in inner London.

Teachers turn down transfer schome, poge 8

# How much does a lesson cost? Mrs Williams lists what Combining these results, he produces his figures for the cost for each pupil of an hour's lesson. Thasa ahow, he saye, that closs size is the moin foctor affecting costs. "Ancillery help is just significent as it odds about 10 per cent in the Education Secretary, Mrs so it odds about 10 per cent in the effect of Shirley Williams, weota schools to

provide for perents was published this week. It includes details of tenching organization, orrongements for religious education and discip-linary procedures in the school.

Mrs Williams believes It is impariant that porents should have easy access to information to help laboretory assistants; 9 per cent them choose a echool or course for clericol; 4 per cent librorians and 4 their children. Information would

clericol; 4 per cent librorians and 4 per cent audio-visuol aids sieff.

Using these and other figures the report estimates the way costs are shared out among different age groups. Though sixth forms are the most expeculate they ester for a small minority, they teke less than 10 per cent of the amount spent on teaching all secondary children.

The report also shows the enemy. risit the school end times at which the teachare ero normally svalleble for talks; the number of pupils taken each year; tha basis on which places are allocated end speciel subjects or fscillitas offered.

Other information she would like porente to have includas orrongements for religious education, the public exams offered; e brief such parents will be literate in their mother tangua." The report also shows that epend-ing on books and equipment io United Kingdom eccondary schools rose faster between 1969 and 1974 then spending on teschors. But spending on other omployees—secre-

A 19-paint information code which description of the normal teaching the Education Secretary, Mrs Shirley Williams, weota schools to provide for perents was published of different oblidies; clubs, societles, extro-curricular activitles organization of postoral care and discipline; whather echool uniform is needed end its cost; whether there is a parent-teacher essocia-ilon; school journel, if any; local nransport orrangements; how to cloim free meals, physical education kit, school uniform and educational

maintenence allowonces.

Mrs Williams says in the draft that it is particularly important that parents who are newcomers to Britola should be given basic information about their children's educational opportunities. "To secura their concertion and support they their cooperation and support thay may also nead reassurance that the schools can help their children to adjust to life in this country without diminishing their respect for the troditions in which they beve been housely to a

# Holland report to get reply

Mir Albert Booth, the Employment Secretary, hopes to make a statement by the end of tills month on the Hollsnd repert Young People and Work, the House of Commons was told this week. Mr Horold Wolker, Minister of State at the department, promised e "firm and positive" response to the ceport.

Renlying to questions ebout unemployed school leavers, Mr Walker soid it was too early to make a necessions.

Mr Albert Booth, the Employment Secretary, hopes to make a state-inent by the end of this month on the Holland report Young People Eacter and summer term loevers would be looking for work this year compared with about 616,000 fn 1976.

"It would appear", he wont one,
"that the Eester lesvers have fared
better then was generally nuticlpated. Of an expected 69,000 loavers o littfe over o quarter-19,000registered as noemployed. Of these, between 6,000 and 7,000 entered en sold it was too early to make o pcediction about the amployment prospects of summer school leevers. He said it was estimated that 634,000 sold that about 80 per cent of the Easter loovers are now in employment or training.

### **New Objective Tests in** Religious Studies

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# Letters to the Editor

The Department of Education and Science has now published its circular on falling numbers and school closure, ft urges local authoritiesperticularly in urban ureas—10 meke "the most reelistic possible accessment" of future school population and consider whether schools should be closed, and how empty huildings con best be

The primery population is expected to fall from a peak of 5.2 million in 1974 to 4 million in 1985, and the secondary normalition from a peok of 4.1 million in 1979 to 2.9 million in 1991. Numbers are expected to increase ogein in the

The circular eays: "Proposals to close schools often evoke a considerable and understandable local reaction. The Secretary of State knows that local authorities are uware both of the difficulties and of possible educational and finencial benefita which may sometimes show that o resolute

The circular says authorities must give "detailed and sympathetie" consideration to educational and economic foctors—unit teaching and non-tenching casts campared with other schnola in the authority, the effect of closure on transport costs, and the notential of the premises for educational ar ather unrouses.

Ir concludes; "Where it can be shown thet closure will not lend to a reduction in the quality of educational provision, that full consideration has been given to any sucial or other problems that may arise, that there will be significant financial savings, and that the problems appear to be outwelched by the educational sail financial benefits, the general policy of the Secretary of State will be to approve proposals to cease to maintain under-used schools."

Virginia Makins describes how one school became a statistic

# An open and shut case . . .?

The decision to close Beverley Road areck before the formal consultation to the politicisms to consider these lines school, at the peak Chiswick meeting with parents arranged by general factors. The parents were ond of the London Borough of the education officer, Mr P. J. Lee. authorsed to confine themselves to Hounglow, was pretty atreight-

Whon the matter was first broached at the primary achools sub-committee in March there wero murterings. "Suppose the country becomes fantastically prosperous on North Sea oll and people atart boving kids again"; "Scents a dickens of a long way for infanta to walk". But the aub committee quickly agreed to consult parents, with a view to taking a firm docision of their next meeting in Juno. Whon the matter was flrat

Beverley is a tlay popular, urbon villago school, with 100 infants and 42 three and four-year-olds partition in the nursery. It opened in the 1920s as an overspill echool for ilogarch infants, some 600 yords uvay, and it has room for 245 children,

Hogarth Infants nur has 94 chilnogarth intuit; nuw him 94 chililren, plus 38 in the nursery—and
apoce for 210. Hospith intitles,
next door, la helf full with 205
childron. Another menrhy JMI
school, an old three-decker, with
room for 490, has 170 children, plus
25 in the nursery. The total foll in
the full-time roll in the eroe aince.
1973 has been 24 new cent

1973 has been 24 per cent, This year, with the retrement of the hood of Hogarth Infants, the wey wee cleared for the authority to eppoint the Beverloy head to take over end merga the two infent echools into the Hogarth huildinge. If ogarth juniors, living in enviable luxury with a pottery and woodwork room, a music room and a needlework room, could easily make sweet room, a music room and a necessiverk room, could easily make space for a couple of infant classes.

The Bevorloy head, Mrs Morgaret Adams, viewed the prospect with deep regret. The only possible ad-vantage sha could see was the chance of close links with a twin junior school. A group of parenta reacted with furious energy.

They called a public meeting e



describes how one school; became a statistic case of the state of the

er decision is serious becaues

# tocky start Industry snubs Jubilee scholarships

The Shirley Williams, the Education Secretary, is to have top level talks with handpicked leaders of talks with handpicked leaders o

# Labour talks on restoring It's toff at the top . . . Some of the 12 gods and goddesses of Olympus made by Annu on the former CRC who Double Scott against the background of the Purthenon frice. Some of the 12 gods and goddesses of Olympus made by Annu one to enounce with the new fined to continue with the new by, and her doparture means that

the Independent Schools' Corecrs
Organization.

The proportion of professional sportsmen (crickoters, golf prostemals and squash coaches, joekaya and horse trainers) remains the same os lost year, but there is a decline in the number of those who opted for the crofts. Even so one became o wolder, several are now corpenters and cubinet makers and

### ... but daddy can still do the trick

the Independent Schoole Careera teenth-century stylo. . . . It still the Unit works."

But if daddy has got o few spare

Patronage gets on endorsement in do a little place-scoking in the eigh-

# Education: Examining the Practical Applications of Research

Educational Provision 16-19

Edited by Rou Glotter for the British Educational Administration

A group of papers on an important area of current concern and debate, highlighted by the Prime Minister's Russin Collega Speech (18 October 1976) which advocated national curriculum with universal atandards. The pages compare the British experience with policies, practices and developments in Europe.

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Darville House, 2 Oxford Road East,



The girl from an independent school who told her cureere teacher she was going to become a lady of feisure will find, if she has the time or onergy to lock, that her choice of profession has been documented and recorded for posterity.

The boy who became a mela model and the others who dacided to be philosophers, political scientists, anddiors or organ tuners are eleo noted in this year's report from the Independent Schools' Corecrs

Organization.

dim 18-your-old who has left life fee paying school with not aven an O level in hie nome should get his puter in linve a chor with that fallows at the builtetin seys.

"Futher should not hashtate to drawer.

But if daddy has got o few spare readies he can olwaye get the young spring into a training course somewhere. The John Makepeace School fer Wood Craftsmen con turn out to hashtate to drawer.

Judy Dean and Bruce Choppin This comprehensive revious of dayslopments since 1964 in the area of efficultion for 16-19 year-nids deals with two meta aspects: what type of institution is most suitable and what sort of curriculum most appropriate. Control of the Curriculum:

Issues and Trends in Britain end Europe

Studies in Education No. 4. Published on behalf of the

The infinence of new structures in European higher aducation upon the equality of educational opportunity

Guy Neave (1) This is a also sation study of the policies of incovation in higher oducation in Europe and the USA. It examines how far new structures and new types of institution have managed to realize a greater measure of equality of opportunity.

County Primary Schools

Edited by H. J. Blackhom

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I am sixing in the sun. Across the roofs, just audible, the thump of the bass drum morks the opening moves in the final reboarsal for the Trooping the Colour. Scotemen in siring veste and tartan bonnets mill in the next querter of a century I about in the Sanctuary on their way to Wembley via Westminstor Abboy. What odd shapes they are, my felkhw countrymen; each pair mismatched like a comic turn, glante with bear bellies weiking with the sanctuary shapes they are the futura, I had no idea their in the next querter of a century I would bave to participate in my country's decline into bickering importance. A curiously deceptive period it was, the decline disguised by the lies of politicians and their same and their same

Further developments of management studies in the next decade should be bosed on existing centres, says the UGC. New courses in the less widely used longuages cannot be justified. Instead existing longuage centres should be etrengthened and there should be etrengthened and there should be greeter of peration between institutions.

Except for certain known cases, there should be no more law schools, says the UGC. It comments that there seems to be an undue armiforation of new courses in

proliferation of new courses in social studies, particularly in the human and environmental studies. It adds that there should be no new teacher training courses in educations.

context of the three provisional grants for universities up to 1980-81,

The sciences in the escape me use entirely. At undergrahmate level, the UGC says that courses in science and technology have been introduced, nossibly in otract students. "But many of abose have ritles so narrow as to suggest under specialization, which might prove prejudicial to furnire employment presents."

prospects."

"Other new courses appear to represent no more than combinations of parts of existing courses, with little to bind them togother."

In general, it reminds universities that here was a part of the little to bind the part of the little to be the little to be little t that the Increase to total resources between 1977-78 and 1980-81 is likely

But it says it will be allocating the next three years' provisional grunts to universities by December in the form of cush limits, although these will be subject to revision depending on prices to the Morch of the year for which they are intended.

amounced in March, marks a paramounced in March, marks a parand return to the quinquennial sysfem of planning abandoned two
years ago. It outlines o total target
of 290,000 student numbers for 1980/
81, giving each university is own
target, outli both gonoral and par-

# How exam boards are coping with the adding machine age

the source simulately when some allow course ". Chiculaturs electronic calculators to be used in examinations and others furbid them? That is the question posed by a survey published recently lmards on the use of calculators.

In the intest edition of Etheration.

Association for Science Education, Mr. John Lewis who active and the intermediate and the Association for Science Education, Mr. John Lewis who active as a measure of the Union at them.

The resources centre of the Union at them generally give forness to all standing British Industry project, reviews the policies of all the heards.

At present three of the nine GFC will be a proper the canadar in unreusenable to require schools to At present three of the nine GEC boards ellow calculotors in science examineticos and two more will allow them from next year. Generally speaking the CSE boards ere less favourable, with four of the 14 ellowing them to be used, but with the South West Regional Board planning to ban them from 1979.

Several boards are reviewing their position but the trend letely has been to allow rather than disallow calculators. Reasons given for allowing them include "many requests from teachers" and that candidates should be which to use in their exeminations the elds and

Calculaturs are equated with mathematics tables and slide rules, allough there are some restrictions on the upore complex models.

The Fost Auglian C.S.E. fluard, which allows calculators, says examinations are designed so that using a calculator gives an advantage. The Northern Hourd's regulations neither specifically permit nor ban them.

candidates as a reoson. The West Midlands C.S.E. linned cansider it with the case of the provide enleading at the area of the case of the

of opinion, especially when one con-siders that the standard of public

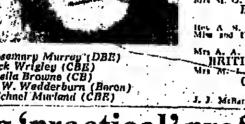
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Are you a qualified teacher?

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be Al. F. Colles then Her cauc. A. McNicol. we at u-ther monty builds there is BRITISH Edipines.

HARBADOS LIS

Are you a graduate in mathematics; one of the physical sciences; engineering or allied subjects-with at least 5 years experience?

Doyou hold an HND or HNC in technological subjects, a full technological certificate of CGLI or any equivalent qualifications?

Are you at least 28?

# Applying for a Teachers Training Award now could lead to a worthwhile new career

There is still a shortage in secondary schools of specialist teachers of mathematics; the physical sciences; craft, design and technology—subjects that are vital to the country's prosperity. To help alleviate this shortage, the Government is offering a number of special Teacher Training Awards. Mainly starting this September, these Awards offer people who have an interest in one of these subjects, and who are at least 28, a year's full-time course in teaching it.

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This special Teacher Training Award scheme is for the 1977/78 academic year and most courses start in September. So act quickly if you're interested.
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hat explains in detail who qualifies, and how to apply.

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But if the DES wants this kind at the centro-to the paymasters.

But if the DES wants this kind at the situation very delicately. Let use fled with the attainment in bosic stituation very delicately. Let use show offensive this might appear if the profession, the Schools Council to the profession of the coupon below,

The real scended of war education to the description of power to the interest to the paymasters.

But if the DES wants this kind at the situation very delicately. Let use situation very delicately.

After long negotiations within the curriculum was shered by the DES and some nitristers. Dovid Eccles of her civil servants, refused to except the Schools Council of the profession, the Schools Council of the profession with the curriculum was shered by the DES and some nitrition was stead to the profession with the curriculum.

By the early 1960s it was clear that disastisfection with the curriculum was stead to the profession with the curriculum was stead to the profession with the curriculum and the cur

Shropshire TF12 5AN Northern Ireland, teacher unions have rejected a transfer system designed to replace the 11-plus. But they are likely to agree to oporate the new orrangement for an inverim period of two years.

The oew oystem, which wes recommended by a government working party in April, works through schoole compiling unsides through schoole compiling unsides through schoole compiling unsides the things os ettelnments in aritime in trues a non-selective system.

TE 17877

SALTER Internation

The care oystem, which wes recommended by a government working party in April, works through schoole compiling unsides through schoole compiling unsides through schoole compiling unsides through schools compiling through schools compiling unsides through schools compiling

Reorganization of the much-criticized council's chairman, are for e convocation of Schools Council, the guiding body in cur- about 50 members which would not be riculum planning and examinetions, went e controlled by teachers, and a professional step further this week. The council's inter- board which would have a teacher majurity. chenge it into e two-tier structure.

The proposals, from Sir Alex Smith, the month.

nal review body met to discuss a plan to An interim report on revamping the council will he presented to the guvernurs next the Schools Council's record since

tory of curriculum planting and chooses chooses council: a beginning, a middle... and now? its present predicoment.

# Curriculum: case for power-sharing

o burenucratic omission.

A possible anewer is that the 1943 White Poper ond the sub-sequent Act were feaving curricular decisions to the Norwood Commit-tee. But in fact the Norwood Report mode matters worse, not unity by failing to luy down any kind of ulnimum curricular regulrements but oleo by recommonding obolition of the group exemination in seconclary schools et 16 and its replocement by single-subject examila-tions. Schools were now completely froe to "plan" their own carrier-

Whet puzzles me le why it shunhi be regarded as virtuous to have u laisser-fairo polley on the curricu-lum when lusser-fairs has been dis-credited in alumat every other uspect of out social, econumic and politicel life. It is difficult in find n rutional opposition to the argument which says that if the state makes schooling compulsory for 11 years then it also has a duty and n responsibility to specify some of the benefits which are meunt to be the result of such compulsion. It a terms of curriculum content. Ifny have schools used their freedom? It has to be admitted that the result is out us bad as

mms, cuttle suggest, but there as leveral very serious weaknesses in the typical secondary schmi curr culum. First, nortly os o result uf the single-subject examination in augusticipiet examination frictive, most secondary schools operate options systems in their fourth and fifth yours which are poor substitutes for curriculum platning.

English secondary curriculum is that it has scrious gaps for a currithat it has serious gaps for a culti-culum in the 1970s. In particular, it leaves meny children almost com-pletely ignorous of technology and allows most children to leave school at 16 very bedly educated hit the politicel, economic and sociol struc-ture of their own socioty.

even suggested that he should be eccept the Schools Council's allowed into the "secret garden of the Curriculum"—a dramatic happened oil over eguin with Mrs change from the good old doys Williams who, on the edvice of her when Tomilnson hoested companies to seven the secret tional matters, refused to accept placently that he knew "nowt tional matters, refused to accept

One of the myths of English educution is that schools have a long truthing in freedom to plan their controlled. This is listerically antrue, Primary schools and their curriculum clearly indexed to the teachers' minns, had grown accustomed to the labser-fairo position and were unimply and the eccondary rurriculum was rigidly controlled by regulation until 1944.

The 1944 Act does not contain and which control in the proposed form of the Corriculum Study Group, especially when it was described as everyone known, only realigious instruction le o statutory occessity. Why? It is difficult to be sure about this. Accurding to John White, it might have been until the corriculum Study Group soon be sure about this. Accurding to John White, it might have been until the corriculum Study Group soon this was a time of severe teacher.

Tory plot: according to Timushy

this was a time of severe teachor shortage, and teachers clearly had more industrial muscle then then they have now. For whatever reason, teachers were given a majority voice on all mojor committees of the Schools Connell and the policy was established that the council wes not a curriculum planning body which would joy the foundation for a busic netlonal curriculum; the council was established merely as a netional centre for curthis was a time of severe teacher majority voice on all mojor committees of the Schools Council and the policy was established that the council was not a curriculum planning body which would loy the foundation for a basic netional curriculum; the council was established merely as a national centre for curriculum development and recoarch. It has therefore operated on the cefeterio principle: teachero might

'There is a dangerous

tendency to think there is

only one level of curri-

culum planning and that

therefore there must be a

ngoin.

Nuw the Schools Council is under evolved?

struggle for control

sic wanted to see was the Schools Council as "the paralle of the Department", but that may well be what is going to happen. Watch out for the new constitution of the Schools Cauncil. To get a respect-

by Denis Lawton

be offered three different varieties is a need for some kind of national

Bits all this depends a payince schools of their urgency, policy. There are increasives also made plain that it was sures and tensions with in the more or less disembodied system of education with pheres of research or philosophy in checks and holoses, but it the true masker to the central

The middle period of the county influence hagan with acceptate of the hone fides which it reclaimed and, in insticular, with it early expressions of ideolism id a matter-of-fact opproach When the Prime Sold Secretary of Scale san to Intention of Impart in intention of the property o

council to reach agreement about a to tiduk that there is a hoste corrienton; there is also a of corrienton plantic.

of science, for example, and they could choose whichever mu thoy preferred, but no one at the schools Conneil would say that avery papil should study science, when among is short any near design the laboratory papil should study science, when among is short any near design the remark of the fight the say that caught have remark that the laboratory is short any near design to the control says and caught have remark that the say that caught have remark the laboratory and the say that caught have remark the say that caught have remark that the say that the say that caught have remarked the say that the sa Control soverament velopment in coloration could be blocked. How could this be One of the things

Nuw the Schools Council is under of the very subject that the case of the community sufficiently in their is this the real reason? Probably in the last of the control of the paymasters.

But if the DES wants this kind of power, it has to handle the situation very delicately. Let ue look at the recetor pust and 'sco how offensive this might uppear if such events happen too frequently.

After long negotietions within the profession, the Schools Council recommended a new grading resommended a new grading of the profession, the Schools Council recommended a new grading of the recivil eervants, refused to eccept the Schools Council's fercommended on. Lost veer it for posterior the profession of the schools council's fercommended on. Lost veer it for posterior the profession of the schools council's fercommended on. Lost veer it for posterior the paymasters.

hlockud. Hinve could it his be avoiled?

In my view there is no necessary of conflict hetween a certain king in the certain king i

in particular has rightly denounced.

Lo.a. would have the responsibility of knowing exoctly wint was affered in each of its schools sould giving them advice on implementing the notional guidelines, and also The outhor is profession studies of Education

Schools would be sliabuses.

Schools would be sliabuses.

responsibility: translate its birth coincided, too, with a guidelines into detailed it of awareness that advisory secretains of the held major impact on corriculum. In number of senior teaches same on corriculum was supported to invoke the interest and support of the Schools Council.

This second period to the council of the same on the council of the Schools Council.

number of seniar teachie same way, the process of deverblanding oxerciss including the curriculum was supportant to the safe of by a pitifully should operation of reforms necessary in manipular of the safe of the pitifully should operation of reforms necessary in manipular of the safe of the same wildown onde in necessary in this lauctivity and lack of e sanse of education in have it importance was not surprising. Constituted ocademic benefit of the criticisms of secondary educations therefore and Newsom had indeed their own schemes of the findings of surveys obout post-16 education. It is remarkable their own schemes of the findings of surveys obout post-16 education. It is remarkable their own schemes of the findings of surveys obout post-16 education. It is remarkable their own schemes of the findings of surveys obout post-16 education. It is remarkable that this nativated no major public attention dospite the title that it infected more than two thirds of the Schools Council's good work was being ignored or the time when education in the schools of the professional stundard appraisal.

There is also a subtream criticisms of schooling were of four equivalent indepressed in the mid-sixties and tion; national members was fewer were educated to be durds carried on by this us. To make its first point, the of Performance Unit behools Council had to rely on a durdled test; schools midiation of unaumnerly criticachers carrying on this — mediated through the passessment and large bandy and sensitivity of its publication own.)

The like practiculates which might be the process of their ungency.

Bits all this deposit a solvince schools of their ungency.

ems of the time luy.

The six-year period which culminger and as a some would say, in the 1972 to take their place. Advisory sorther worse reactions of local education enthorities to the Schools Council, Mend wes succeeded by Ballock. This meant that the committed, professional and broadly libaral interests of the first chairmon inevitable.

Drowned

the Schools Council's good work wos being ignored of the time when edu-cation was hitting the crest of the wave, the middle phase can still be typified as one of vivocious self-awareness. This was the time when reachers' centres (400) were estab-lished, when in-service treining ochemes were averhouled and when orgenization of local outhorities casting a long shadow—were improved it was the time, too, when, in the broodest sense, impovation in education ochleved respectability

ests of the first chairmon incvitably went through some reinterpretation.

ols Council's record slave a fack Wrigley's appropriate futerest in the reform of curriculum omong some teachers, some local measage in the Schools Council for least age in the Schools Council staff, some university in the reform of curriculum omong some teachers, some local mong some teachers in the reform of curriculum on to teachers in the eacher introversement other than the care in the eacher introversement other than the care in the schools we wanter that the care in the schools mong some teachers, some lo

by Joslyn Owen

The council . . . is caught amid complex criticisms. about education'

followed has been coloured by motions of epologie and by a belated search for friends and

The present phose lacks ideolism, realism and vivocity. This is the direct responsibility neither of those who direct the council nor of those who direct the council nor of those who execute its programmes. Climatee have changed. We now question the costs—but it sometimes seems only the costs—of improvement. We live through a time when area troining organizations ore dead but when mathing has been ourseld

went through some reinterpretation, improvement of curriculum are transition brought out the scenared from each other. Some culum and exams. The Secretory strengths of the council, it was revealed as a body which, wisely or not, all not poy all that much not, all not poy all that much respect in terms of its policies to the entered. White Papers on public contrasts markedly with the role

**Crushed by** 

terms.

The council is trapped. It cannot extend its octivities in the development of corriculum without rejustifying itself in terms of the Green Paper. It cannot argue for an exten-Paper. It cannot argue for an extension of devolopment which is simply innovative. It is caught emild very complex criticisms obout education.

the council, to its policy of diseminotion, has concentrated on
discrete efforts connected with
individual projects. Good ones (that
is; practicably acceptebla projects)
hove ellelted brood support. Weak
projects heve discredited not only
themselves but the council as woll.

themselves but the council as woll.

In attampting to create a broad spread of influenca, separate from the effects of eingle projects, the council has depended upon the oppeol of its publications and upon the work of its field officers. The latter are too few, too temporery and the beautiful as a council to the council atter are too few, too temporary and too loosely committed, as it seems, to the brood olms of the council to heve hod much chonce of losting anceess. Publications about educational davelopment have multiplied too rapidly to allow the council to mointoin its porticular distinction.

The council's policies about dis-semination and sproad of influence have been week. Equally weak has

words. We wander around in a limbo of argument ebout earmorking parts of the rate support grant for in-service troining and induction. As time elapses, the arguments ironden to an extent that they control be comprehended in practical residual in the too surprised that the DES wields enough influence around its land of 18 either

Paper. It cannot argue for an extension of devolopment which is simply innovative. It is caught end very complex criticisms obout education.

To return to Professor Wrigley, pragmulsm is either insufficient or two late. The present quandary of the council can be understood parily through listory. But it has also to be illuminated by the enswers to two other questions: is disamination the sema shing of the spread of influence? Also, has the context on between curriculum and cxame the sema significence now as it hed in 1964?

The council, lo its policy of disamination in the difference in the context of the providence in the providence in the context of the providence in the thed in 1964?

The council, in its policy of disminution, has concentrated on os though they all share in o clear unminuty of vice about accres of additional projects. Good ones (that

The subtlety of influences ht work in a domain which the Schools Council once genuinely regarded os virgin ground has been well docu-mented (through insights such of those of Michael F. D. Young Ronald Manzor, Gcoffrey Casto and David Jenkins—as well as o theso subtletles into account in for-mulating ito fucure policy? If it con, does it have to lose too much of the idcellsm of Derek Morrell? And will the rest of us allow the review of its functions and methods to be sensitiva?

The answer to the three questions must be e doubtful yes. This moens that we have to give the council

that we have to give the council further life. We also have to accept

The author is chief education offi-

# Run over by

\_\_ Age 3

Age 2

David\_\_\_Age 15

James\_\_\_Age 11/2

Alan\_\_\_Age 5

suffocated

Sarah\_Age 3 Thomas\_Age 4 Guy\_\_\_ Age 2 Philip \_\_\_Age 2 Robin\_\_\_Age 4

overturning tractors

John \_\_\_ Age 11 Timothy\_\_ Age 13 Alan \_\_\_\_ Age 15 Gillian\_\_\_ Age 9

Burned to death or electrocuted

Harry\_\_\_Age 12 John \_\_\_ Age 14

Killed by falling objects

7			
ď	William	- Áge	2
3	Linda	_Age	12
۱	Sally	-Age	6
4	Roderick	-Age	3

# Teachers turn down Uster transfer scheme

Send for this film now. It could save a child's life.

"Apaches" is a twenty seven minute film, made because twenty one children died in farm accidents last year, Fifty three children died in the previous two years.

Their names are listed at the end of the film. If those children had been made aware of the dangers of their games in and around

modern, mechanised farmyards, they might be alive today.

Designed for screening to young audiences, "Apaches" is the story of a gang of children playing Cowboys and Indians among potentially lethal pieces of farm equipment. It illustrates, clearly, the sort of situations in which a peaceful corner of a farmyard can be come a data the corner of a farmyard can become a deathfrap.

Borrow this 16mm film now—IT'S FREE

Teach your children that playing on farms can be playing

Please send me "A	pacnes," ro	r screei	one ou	etja set a sesje se	 (Date)
Name					 
Tel. No. (for confirmat	ion)	• •		- 1	 
Organisation	***				<del></del>

# Teachers turn to parents in cuts fight Iron Age fort

Parents in Oxfordshire hove heen asked to support the National Union of Teachers' campaign against the county's cuta in education apending. The union has printed 70,000 tayies of an open letter to parents and a campaign leaflet which sets nur the teachers' cuse against school cuffing cuts.

The letter says that teachers hove withdrawn their supervision of pupils during lunch breaks and, from next Monday, will refuse to teach classes with more than 32 thildren in primary schools. 27 in the santiang cuts would mean a deteriors of the pupil-teacher in pupil-teacher.

The letter says that teachers hove withdrawn their supervision of pupils during lunch breaks and, from next Monday, will refuse to teach classes wish more than 32 delibers in minery species 27 in

from next Monday, will refuse to treach classes with more than 32 chieldren in primery schools, 27 in reception classes and 30 in secondary schools.

Starikes in selected schools will follow on June 28 unless the county council movas to reduce the cuts.

Oxfordshire's cuts include rhe loss of 344 reaching posts including redundancies of more then 150 people.

A ballot of NUT members in the county produced a 90 per cent majority in favour of class size attion while 78 per cent voted for a strike.

A hast-minute effect to resolve the dispute was made lest week when Mr John Gray, NUT president, met the authority's leaders for nine thours of talks. Deadlock was

# **Impartiality** is where Kesponsibility' starts

'Responsibility' is an already widely acclaimed, sensitively made film on all widely used contraception

It has been specifically made for a senior school audience. It has been approved by many educational authorities, and has won the Silver Award of the British Medical Association for new films

It does not attempt to make judgements.

It is impartial and approaches a delicate subject with unbiased responsibility.

Which is why we gave it this title.

'Responsibility' is available in 16mm optical sound, Using both cartoon and live action, Age group 16-18 years. Teachers' notes are supplied with the students will be seen to one afternoon and two evenings each week for two years. The course is the first of its kind to be epproved by the The normal booking fee for Responsibility is (2-1-VAT)

(two days I amount an	nirc). To	oking te obtain a	privile	ge vo	uche	for th	is	<del>, ,</del> ,
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11. 11.	(E)(for	ubject to a	vallabil	twof P	intel		1.1.	•

# School planned on site of

Au Iron Age fort at Winklehury Ring, near Busingstoke, Hampshire, is being converted into one of Britain's most unusually sited schools. The site was exenuted by archaeologists last year and the new secondary school is now under construction within the ramparts of the prehistoric fort. It is thue to open in September.

prehistoric fort. It is the to ofton in September.
The educational showpiece is expected to cost \$984,000—nearly £200,000 above the original estimate. But a county spokesman ssys this increese reflects sogring construction costs, not planning

extravagance.
Trevor Harris of the county archi-

Trever Harris of the county architects' department says that scheme's any o compromise has been found, and overless that has been found, the Euvironment. As the Euvironment, has the forme freight has free he site with the hulled official trees, he official trees the held official trees, he had the building elevotions are scaled to give extree protection.

The fort was first end of the submit of the site of

### Warning: this photograph may explode

Chemistry teachers, and those in charge of school camera riubs, are worned mainst trying an incorrect version of a cheap make-it-yourself photographe, developer was given incorrectly in the func 8 issue of the weekly Amateur Photographer. The chemical sodium was listed as a constituent. But if this was added to water an explusion would result. The formula was given in an enticle entitled "What's in a developer?" The correct formula should have listed 100 grammes achydrous sodium sulphite, with 7.5 grammes of metol, to make up one litre with water. The omission of the word "sulphite" makes a harmless formule into an extremely dangerous one.

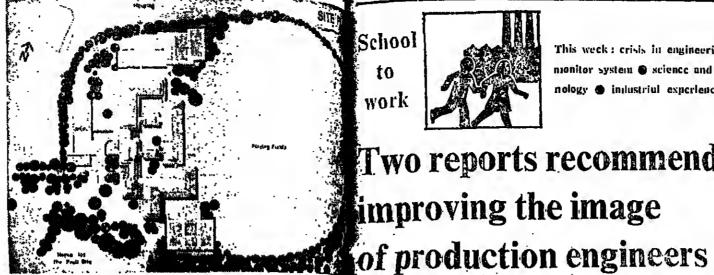
gerous onc.

Sodium connot be freely obtained, and great prerautions are taken over ite storage and transport. School laborotories would naturally follow these precantions. But there is the risk that pupils—possibly members of a school photography club—could obtain the chemical by indirect means and put themselves seriously et risk.

### Courses favour maths and science

Experienced methematics teachers will be able to improve their qualifications through a part-time MSc in mathematical education being offered for the first time this yeer at the Polytechnic of the South Bank in London.

Birkbeck College, London, was edvertising for candidates this week edvertising for candidates this week for the only conversion course approved by the Department of Education and Science enabling, teachers of other subjects to retrain es aclence teachers. Applications are invited from trained teachers with O levels in mathematice or accences who may quelify for grants or the special training, award somounced by the Government last week which could be worth double the normal grant. The full-time course lasts for one year and is designed for those wishing to teach accence or physical science to 10 to 16 year olds.



fort from the public's view. They as as a compromise has been found, in a variety of chalkload trees.

These will reinfures the existing stands of beech and halp to outline the fortress bounderles, while the building elevations are scaled to give extra protection.

A second development phase will

Libraries 'nobble' parents

Teach them about fire

A simple but brilliant lugal

I Works by sending of TWO copies one for reply. Distings replies bounding back! Heally saves lime. Used extensively by Universities, Colleges, Pulylachnics, hand Educational Authorities, free camples/details from BRADSHAW BRODIE LIMITED FORGE LANE, HALESOWEN, WEST MIDLANDS BEZ EEG. Telephone: 021-860 2404 Angelone (24 hours)

The working party, which includes representatives of the Department of Education and Science and of Her Mejesty's Inspectorese, hos been perdeulerly concerned with the problems of getting more graduate engineers Parents can do n lot to help their do to encourage littacy end language, says n report sent by the runny library sorvice to Hertfordshire's cultural and recreational facilities cummittee has books and neighble them week.

The report describes what libraries have to offer and what they are attending hear and elinies.

Although its report has not yot been published, some of its earlier discussions have olready proved influential. The relaxation of the Teach them about fire rules about sandwich course payments to allow employers to top the sandwich course payments to allow employers to top the sand the establishment of high-status sindustrial ectolar-thips ere among the theastroathips ere among t

behind poor menufacturing per-

THE TIMES EDUCATIONAL SUPPLEMENT 17.5.77

improving the image

School

The working party has spent much time considering the effectiveness of the educational system in relation to the needs of industry. The report will set out the issuee but will not make any judgments, though there is ogreement that industry must improve its image in the achools.

One member of the working party called It "o piece of very elegantly-drafted buck-passing". He aid: "Although the report sets but what it calls action points, it doesn't ectually specify any real action. As far as education is concerned we more or less outline the contraversies of the Great Debete and leave the debaters to gat on the contraversies of the contraver

As the working party found, the director of the Aston study, Mr Vincent Edkins, is not finding it pructicable—let alone politic—to prescribe how engineers should be deployed, since conditions vary too much between different industries and individual companies.

The study is not likely to come down firmly on either side in the continuing controversy as to whether Britain is producing enough greduata enginears. But it will urge that the quelity of the graduates needs to be better, end that something must be done to eitract more of them into production than design, and research end development.

Mr Edkins, o former menaging director of a division ul Guest, Keen and Nettlefold, says: "The old, graditionel route to membership of traditional route to membership of the institutes was through on apprenticeship and a night school HND. The problem now is that the increasingly complex technologies demand full-time academic studies, so that students qualify as professional engineers offer knowing nothing of the shop floor and of the people on it, and helps rather frightened of the whole lieu."

Mr Edklus bolieves it will prob Mr Edkins bolieves it will probobly be necessary to find some way
of increasing the beso from which
engineering students are drawn
to gat more high filers on to degree
courses, His report—like the working party's—will drow attention to
the need to improve the image of
productive industry. It is also likely
to express some concorn about the
multiplicity of organizatione now
trying to present industry to the trying to present industry to the schools, and urgo that their opera

The report will recommend thet girls be encouraged to take up engineering studies in significant numbers.

Potentially more controversial le tha survey's examination of the effect of the present requirement for A levels in physica and maths for admission to degree studies. Mr Edkine points out that Meanwhile e more compact the same field is neargrey of the s

# those who can't-teach

If Dr De Boyson's idee of putling noemployed teenagers into the
army does not appeal, here is e
that ical wave: get them to teach.
The idea is belog discussed seriling Hill collegs of education next
the standard conference et
to mobilist non professionals, including unemployed teenagers, as
thouses to assist teachere.

Tho advocates of the scheme, who
munity Service Volunteers and Me
test iccurre who writes on educaindicate Goodlad, an Imperial Coltonsil organization, want the teenunder the sandards they suggest are
the acmy as high as those required

Younger children, it is claimed,
benefit even when tutored by under
echlavers, who may improve their
own reading ebility in the process.
The main aim is to help the tutor
rather than the teught, say the conference organizers, who ere clearly
strongly influenced by Mr Dickson's
continuing community service crustrongly influenced by Mr Dickson's
contin f Dr Boyson's idee of put-



### In brief

### Industrial experience part of poly teaching course

Students who decide during rho maths and science course that they prefer a career outside education will be able to drop teaching studies and complete their BA or BSe degrees in three years. The business studies attached will be able to choose in the final year whether to take a BEd or u BA.

In the four year moths and science BA or BSc honnurs courses, which start in September, there will be three months spent in Industry. BEd students on the business studies course will have six months.

The polytechnic soys the experience will prepare the students to cope with some of the problems

The four end future. The jobs available for young people who want to go into engineering one the courses they can take on leveling school are given in a new ienflet A Future in Engineering, published today by the DES. The

becoming an engineer and how stn dents can march courses to their

First prize in the award scheme went to Mr Pater Evans, head-master of Holsworthy Primary School, Devon, for his description of the teaching of technology lithis school. The Duke rold him his work would engage order a You

work would encourage orders. "You cannot spread aptitude for teaching but you can spread knowledge about ir," he said.

Duke praises

'useful type'

Schools should concentrate more on

of science

### Between times

A new guide to opportunities for voluntory work before, during and ofter higher education is given in onew guide from the Cureers Rescercit end Advisory Centre. Aimed et sixth formers end students Time Restagnables voluntors dents, Time Between lists voluntary jobs of home and obrand which are opon to young neople between leaving school and starting on a course of higher education. It is an updated edition of While You Wait and costs 95p from the publications department, Hobsons Press Ltd,

# Lloyds Bank Science Forums.

Lloyds Bank breaks new ground in educational sponsorship with a series of six Science Forums related to the 1977 annual meeting of the British Association for the Advancement of Science, The titles are:

1. Growing old.

2. Chemistry and bio-chemistry in the service of man.

3. What price the engineer?

4. The engineer-innovator or inventor?

5. Communication.

6. Energy sources.

The Lloyds Bank Science Forums are being broadcast for schools by BBC Radio Birmingham. Six 28-minute edited programmes are going on the air at 2.02pm on consecutive
Wednesdays from 15 June to 20 July, with repeats at 4.30pm on
Sundays from 19 July to 24 July.

A teaching pack, including the six broadcasts on three tape cassettes (available end June), is being produced for schools at only £1.00 plus 25p

postage and packing.



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EDUCATIONAL DRAMA ASSOCIATION Twenty-Sevenih Annual Sommer School " Drama Commanication and Refutionships DIRECTED BY PETER SLADE AT SHENSTONE NEW COLLEGE Burcot Land, Bremsgrove, Worcostarshiro 1st-8th AUGUST, 1977

Hela Courses 1 1 Losdars Course. 2 Gonaral Child Drama Course—develop-ment of Child Drama and Heeds of Child-

4. Peter Stada Mathod of Dance.

Britain's loading young canocists cocentrate on two major events this weekend—tho ton juniors at so international regatro to Bochum, West Germany, and the others in the hasional schools championaling the hasional schools championaling the hasional schools championaling the hasional schools championaling the hasional schools championaling.

Altout 180 boys and girls will country in the ruces, graded necording to age soil sex; at Nothings and the girls and the under-15 and under-13 bdys will paddle 250 metres and 3,000 metres and the schools of these is economy of size. School competitors can travel to Nottingsian by car with the school and soiler, all in claystas: The Canadian cance is spill a craft little used by schools.

The strongest challenge is expected from cancelsts in Notting ham been covered objective is to promote the overell objective is to promote cance racing as widely as possible, add Mr Colin Gray, national cooch of the Builsh Canoe Union.

"We want to encourage perticipation was a said may be at Bochum for editing larger and many of the really first class in the same of the really first class in the cancer and the coording first first larger and many of the Builsh Canoe Union.

"We want to encourage perticipation by those not yet committed to cancer racing as widely as possible."

Also triple to be outclassed by the really outsending compositions, in the tackly outsending compositions in the tackly outsending compositions in the tackly outsending compositions in the really outsending compositions. The part of the seniors in the same was advantaged. Not the loast of these is economy of size. School of the seniors in the same was advantaged to the part of the pa Far application forms and further details S.A.E. to Hr. D. P. Fielding, 18 Walter Cabb Orive, Wylde Green, Sotton Coldilaid, Warwickshiro. Tel. 021-356 7340.





Absence of internationals

by Stanley Levenson

opens up home championship

# Teenagers win Russian training trip

Deniso Jones and Andrew Sweeney inva won the Daily Mirror scholarship which carries with it a month's training of the clice symmatrics centre at Vladimir, 60 miles from Moscow.

The two 14-year-olds carnt this trip by coming top of the class in the special gymnastics competition at Crystol Palece, London, last week, though neither had an eosy June Edwards (Penkoth and San-

key Comprehensive School, Warrington) was close behind in third place with 34.05 points.

Andrew (Dudloy School, West Midlands) picked up 41.15 points, which was only 0.30 better then Guy Burke (Wildern Comprehsnsive School, Hampshire) with Alan Hay (Latton Bush School, Harlow, Essex) o further 1.20 points behind in third place.

### Royal praise for PE pushers

The Duke of Edinburgh held an "investiture" in Buckingham Pulace last week to present the fellowship certificate of the Physical Education Association in 15 physical educationists. The fellowship is awarded for special services to PE.

ship is awarded for special services to PE.

After, at a reception, one of the new fellows, Dr Vanghan Thumas, director of PE at Liverpool Polytochnic, spoke of the contribution of physical education to the quality of Mo. "Medical science has added years to our life; physical education will add life to our years. Our good is the positive health of home sedentarius." søden t*nr*ius.

Miss Lilian Graves, PEA president and head of PE, Culloge of St Hild and St Bedo, Durhom, although welcoming the recognition that Buckingham Pelace had given to physical wolfare, again crincized the omission of PE from the Great Delute. Young cancelste mass for the start of a 100 mile endurance test in the River Wyc. Four hundred boys club members took part in the three day rally which was designed to test staming and skill

When you took your

And the second second second

degree, where did

lead you?

# £30,000 may be wheeled in to boost cyclin with

Schmils cycling could get a fi boost—thanks tu an anoma-benefactor.

benefactor.

The maney has been offer the English Schools Cycling is country through Mr Nicholas Gof the trade's development to the Hiridsh Cycling Buress.

The undisclosed spense plan but hetween £20,000 and the into schools cycling. The method into schools cycling the method into schools and the competition for novice riders represent the particular of protein distinct from the champion which the schools in an incady runs. The competitor purpose form, while it is smell competition for been referred to only a purpose with other blologically significant protein molecules, haemoglobal for example.

Stur scheme.

"All we know at the said Mr lan Cameron, of the ciotion's committee, "is the sponsor wishes the money is used to increase the one schoolchildren competing.

"He wants to raise a process by means of chemical bonds involving sulphur atoms—cystebre bridges as they are known in the trade.

generation."

Mr Caneron, a Livery throw when he does the calling with Mr Colo about the first seek. The two choine of the lusuling with Mr Colo about the calking on the calking with Mr Colo about the calking of the chains, (There is some variation from one species to another.)

Cooff Mayne, ESCA the calking from the two chains, (There is some variation from one species to another.)

Once it had been appreciated that the insulin molecule has two parts, people began wondering how they are mode to the cells of the pancard that the calking of insulin. Quite saon it amerged that the two choines of the match larger protoin molecule calked prolocular, which a mational newspaper,

Gillian takes

# Gillian takes in

What this implies is that the two chains of the lusuiin malecule are really products of a single gene. It is not, in other words, quite as complicated as it seemed at lirat, eithough the exact description of this gene has lucyliably heen complicated by the difficulty of isolating the inherently unstable promulting the inherently unstable promulting the sufficient quantities for analysis. Spirits and Youth Crairs keyon the National Associates Youth Clubs Libin tenus to Lunn. Last year sho was re-

Lunin. Last year she was reliable.

The lows winner was Steriff.

(Chester field Activities Centred that the miss of steriff that the pair in the miss despite that group of collegate and Carlo both of Kent.

The world table tennis chemic champethion in club and reported that have the insulin geno is constructed.

The Linin competition will be first in the control issue of science (June 17) and has been windly—and wrongly—itsiled in a strotted task, the manufacture of the resource that the techniques of genetic manipulation are about to be applied to practical tasks, the manufacture of insulin in particular.

In many ways, the objectives of the resourch which have been reported ere in good deal more interesting than that. The Berkeley House of the clearest demonstrations are of the strictly scientific value of the techniques of genetic manipulation for the past two datades), and its work is indeed one of the clearest demonstrations are of the strictly scientific value.

The argument goes like this. The protein prolesulin is quickly consisted in the calls that make it into makin proper, and is therefore that the study. There is however, and state that the nucleic saids that

delicated to fear that the nucleic production to production the production of production will be less stable then to great the Berkeley group has denie is to study the molecules of messenger RNA which ere synthetized elemistic the DNA of Individual genes in such a way that they embody their genetic information and which then migrates to structure in which aminogoids are seembled into protein molecules.

Like the protein molecules which the protein molecules are made. Indeed, the principal banefit of whot has now been done is that it will be possible to glean a much more detailed to understending in how protein molecules in general ore synthesized in culos in general ore synthesized in collection which aminogoids are made. Indeed, the principal banefit of whot has now been done is that it will be possible to glean a much more detailed understending in how protein molecules in general ore synthesized in culos in genera

Court parts and a first party and

# Science diary

John Maddox

three units in a genc or in a mole-cult of messenger RNA specifies a single emino-scid in the structure of the protein molecule eventually assembled. Now that the rules of the genetic code have been well established, knowing the sequence of units along a molecula of mes-senger RNA is just as good as knowing the sequence of emino-scids in the protein molecule which is eventually manufactured by the cell.

is eventually manufactured by the cell.

The people et Berkeley bave worked with rat insulin, and have isolated from the colls of the rat pancreas enough of the corresponding messenger RNA to play with. And what thoy have done is to convert this RNA into molecules of DNA using enzymes which turn up to the infection of bacterial cello by cartsin viruses, thus obtaining what must be copies of the DNA of which insulin genes ere them selves constructed. These pieces of DNA have then been incorporated into the gouetic structures called plasmids found in the cells of the common bacterium E. coli.

These are structures quite saparete from the becterial chremosomes which first came to prominenca when it was first realized that the resistance of certolu ciralne of bac-

when it was first roalized that the resistance of certolu eiraine of bacteria to ontibiotics required that there should be genetic structures separate from the chromosomes proper which could ocquire certain genetic traite and which could increase in unmber within the body of a single cell if, for example, it seemed necessary for the cell concerned to produce extra-large aniunts of a particular product, say an enzyme for getting rid of populcillin.

sn enzymo for getting rid of popicillin.

In ronlity, the plasmids usually tensist of circular loops of DNA, and the most common techniques of genetic most of the deliberate insertion into those circular loops of genetic material from somewhere else.

This is what the Berkeley group has done with their synthetic copies of the gene responsible for the structure of proinsulin. Then, simply by growing the bacteria, they have been able to manufacture substantial amounts of the gene—enough of it for the sequence of units along its length to be determined. By doing so they have been able to construct a single picture embodying the results of earlier blochemical essays in the understanding of the relationship between insulin and preinsulin.

What emerges is simple. Proinsu-

What emerges is simple. Proinsulin molecules consist of long protein molecules consisting of 99 smlooscids. Along this longil, the A and B chains are separated frum each other by a long place that is apparently thrown away when prolasulin le converted to insulin (and there is snother place like that at thero is another piece like that at

ooo end of the molecule).

The gene rosponsible for ell this, however, is longer still—there are pieces et both onds of it whose function is presumably to ensure that messenger RNA molecules do indeed make fruitful contact with the cell structures as which protein molecules are made. Indeed, the principal banefit of what has now

Perhaps on to a satisfying job, maybe abroad, or on to pursuation intellectual evenus of your own. There are many possibilities, what intellectual evenus of your own. There are many possibilities, what sever you did, you might think that maybe it assn't laken you fat sever you did, you might think that maybe it assn't laken you fat sever you did, you might think that maybe it assn't laken you fat sever you did, you might think that maybe it assn't laken you fat sever you did, you might think that maybe it assn't laken you fat sever you did, you might think that maybe it assn't laken you fat sever you did, you might think that maybe it assn't laken you fat sever you did, you might think that maybe it assn't laken you fat sever you did, you might think that may one is sever you did, you might think that may one is sever you did, you might think that may one is sever you did, you might think that may one is sever you did, you might think that may one sever the call think the assn't manual that it is a fer cry from the late of the protein molecoles which the protein manually the second the protein molecoles which the protein manually the protein molecoles which the protein manually the protein manually the protein molecoles which the protein the protein molecoles which the protein molecoles which the

# Festival of Music for Youth

The final schedule for the National Festival of Music for Youth, which is to take place at the Bouth Bank on July 9, has now been announced. The times and places are as follows:

Royal Festival Itali

SENIOR SCHOOL ORCHESTRAS SENIOR SCHOOL ORCHESTRAS

SENIOR SCHOOL ORCHESTRAS
10.15 am-12.45 pm
William Ellis School Orchestra, London NW9; Woklug Grammar School for Girls, Surrey; Fitzoells School of Music, Surrey; Bilborough College Orchestra, Nottingham; Weils Cashiedral School Symphony Orchestra, Eomerset; Dwr-y-Felin School Orchestra, Neath.

ORCHESTRAS Open Class

ORCHESTRAS, Open Class

ORCHESTRAS, Open Class

1.15 pm-5 pm

Bedfordshire Youth Chamber Orchestra;

Bwindon Youth Orchestra; Northamptonshire Youth Orchestra; Surrey

Youth Orchestra; Stoneleigh Youth

Orchestra, Surrey; Lancashiro Schools

Symphony Orchestra;

Queen Effasbeth Hall

INSTRUMENTAL ENSEMBLES

10 an-12.45 pm

WIND BANDS, 2 pm-3,45 pm Croydon Centre for Wind Players, tst Orchestra; Bromley Schools Wind Band; Surrey County Wlod Orchestra; High Wycombe Music Contre Concert Band; Birmingham Schools Wind Orchestra.

BRASS BANDS, 4 pm-6.15 pm

Purcett Ronn Purcell Ronn
BIG BANOS AND JAZZ GROUPS
10.30 am to 1.30 pm
Hillingdou Borough Beat Band, Kingsdale School Dance Band, London, SE21, The Secvic Big Band, Essex, Doncaster Schools Jesz Orchestra, Chrise's Hospital Big Band, Horaism, Sussex, Darlingtoo Youth Big Hand, Queen May's High School, Walsall, CIIAMBER MUSIC GROUPS
2 pm to 6 pm

Waterine Room

RECORDER ENSEMBLES
10.30 am to 1.30 pm
Woking Graiomar Schoul for Girls,
Surrey, Flauto Dolca Ensemble, Crawley, Sussex, Dorcau School, Swindon,
Aylestone Schoot, Rereford, Priorswood School Recorder Quarict, Brilg,
water, Somerset, Cofindale Primary
School Recorder Ensemble, London,
NW9, St Dominic's Recorder Croup,
London, NW5, Crawley Ridge Connly
First Echoot Recorder Consort, Camherley, Surrey, Waingel's Copso
Recorder Ensemble, Herks, Marden
Bridgo Middlo Echool, Whiley Bay,
Tyne and Wear, Redlands Recorder
Band, Worksop, Notts.

The festival is sponsored by the Association of Musical Instrument industries and the Times Educational Supplement.

New humanities degree

A BA honours degree in humanities has been approved for the College of St Mark and St John, Plymouth, in conjunction with Plymouth Polytechnic. A range of subjects, iucluding English, French, religion and philosophy, geography, history and sociology con be combined in different ways as major and minor subjects,

### Staggering hours

The gradual introduction of staggered school hours has been recommended by a Loucashiro county council working party to cut down the cost of transporting children during peak periods and keep down bus fares, Mr Leonard

 $1. \times 10^{-3.21} \mathrm{cm}$ 

county council education committee, says that sithough it may not be fully acceptable to everyone it seems to be a fair compromise.

Broughton, chairman of Lencashire

### Industrial hazards

The depertment of genetics of Trinity College, Cambridge, has received a grant of £33,000 from the
European Commission over the next
two years for developing tests to
decide whether industrial products,
pollulants, drugs and other chemicals are dangerous. The idee is to
develop simple inexpensive tests
which are as reliable as possible.

### Developing network

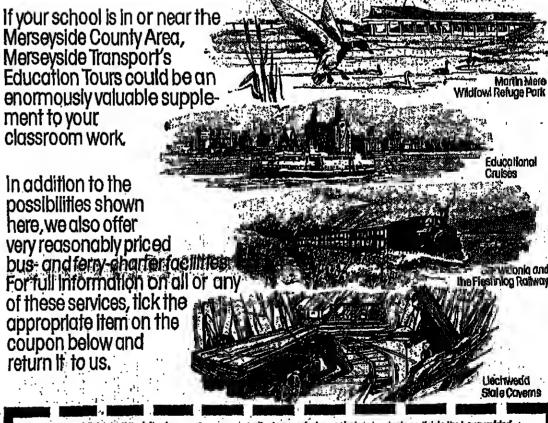
Birmingham's Development Educotion Centre, which is financed by Oxfam at Solly Oak College, has

completed its first year and produced its first report. The centro houses educational meterials on ell houses educational meterials on ellospects of overseas development and its success has held the foundations for a netional notwork of similar contres. Oxfam hea been given a £3,500 Government grant to set up such centres in Leeds, Manchester, North and South London end for a multi-culturel library in Bredford,

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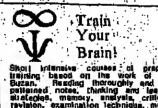
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In 1970, Somulla soid that no In 1970, Samulia suid that no outdentic development could take place willo education still reflected the prenceupations of Italian and British administrations of 20 years carlier, and wille the Samuli population was 100 per cent liliterate in its own longuage. Therefore they were going in creuten Somuli script, make Somali the neclima of instruction is all schools and unify the proviously divided education system.

Two years later the script was

Two years later the script was latroduced. The nuthnarophy was based on the Lutin alphabet with certain mudifications to take account of Somall phonelics (several letters—"p" and "v" for example—were dropped entirely, whila others were rassigned—"x" now represents a harsh gutteral smind).



Ing examination last their jobs).

The next step was to reach the peasants and normals, who make on 70 per cear of Soundla's four milition population. In August 1974 a one-year cutionwhile shortdown of the intermediate classes of the primary schilds unit the first three (not of limit) classes of the secondary schools came into force. Some 25,000 pupils, with their teachers, were equipped with a portable blackboard and a bax of chalks coch and sem out to the bush to primate literacy into truly massive scale.

The Rural Development Com-pulgo, as this explus was called, had a second function. Saleiman Mohamed Adan, Director-General of the Ministry of Education, explains: Whila the pupils were eway, we tank the opportunity of realising our dream of Somali-Izing our edu-

# a um Joan Smyth PARIS The long-awaited reforms to the baccolaurdor will not come isno baccolaurdor will not come isno by the Minty shad it wos now felt that lest week. M. Haby said it wos now felt that details of the reforms that it was too young for a choice to lest week. M. Haby said it wos now felt that details of the reforms that it was too young for a choice to be made of the kind of orientation a student should have. Under the details of the reforms that it has now yetem throw will be a general will set under way naxt year. M. Haby said it wos now felt that the set of Edital that you will set under way naxt year. M. Haby said it wos now felt that details of the reforms that it he new yetem throw will be a general will set under way naxt year. M. Haby made it clear that certain the control will be a general throughout the throw will be a general throw t Exam changes 'only to be

through.

In milition, the rectain force is supplemented by actional-learners take to that insufficient actions acreed by actional-learners take to the instituted action made use them are ulso made use the present 15-month compared by the Lower House.

Subtemma Alan 1991 are to the present 15-month compared to the present 15-month compa

Researchers to when the government subsetried to bypass the Upper
by presenting the Bill
new look at of the bypass the Walter
he withhald bill

prisa in adocational circles. There he she so much discussion of the embelved hat in a naw system would get under way naxi year.

M. Etaly made it clear that derminerial plots and elementary wire already working under the new system wire plots and elementary wire plots and elementary in the new system wire plots and elementary wire

fewer psople registered as conscien-tious objectors than in the first two

Bill so that in the opinion of tha government it is not subject to the consant of the Upper House. The opposition portles, however,



STOCKHOLM
All 16 to 19-year-olds in upper
secondary and higher commercial
schools should be given the equivolent of me hour a week study end
vocational guidance, according to
proposals presented to Parliament
by the education and labour minisuries.

school year.

The scheme, planned to come into effect this autumn, foresees mora individual counselling as well as extra group tuicion. Counselling should cover not only study choices, but also economic, social and paragraph or blessees.

The opposition portles, however, ara to axamine the lagal position with a view to bringing an action before the Federal Constitutional Court in Karlsruhe, Thay balleva that last year's total of 40,618 objectors will rocket now that the test of conscience hos been oboliahed and sils will in turn reduce the country's defence capabilities.

Young men will be tempted to opt for the civillon alternative where very few places exist in the hope of avoiding any form of service at all they fear.

Federal Minister of Defence, Herr Georg Labar, has rejected these claims and promised to make civillan places svollabin for all objectors. Statistics published by his afficient shows those the summary and doubled for the eighth year and doubled for the eighth year and doubled for the eighth year and

jectors. Statistics published by his Ministry show that in January and February of this yeur 13.5 per cent fewer psople registered as conselentious objectors that in the first two

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HAM

ductive

ternative

pesding the article headed therefore vision April 29, I was been up to the reported points behind the setting up

resource-buseil energy.

# Miss Maden's double standard

understand why blacks fail", TES, must be obvious that this could that a good spartsman who is liked June 3) aoks if there are any other only lead to second class stotus, by younger children is aufficient teachers who feel as she does. I the very status that ignorance and to justify a lad whose "academic write in the hope that she is also prejudice has already allatted in record is not good becoming a interested in hearing from one what black people in the minds of many physical education tenchor.

In her sixth form who has five not to build upon it and, indeed, of one or two A level passes." In lacks at present.

Sixth form who has five not to build upon it and, indeed, old children should not be considered. The latter idea smucks of the utilities, which I have suffered of one or two A level passes". lacks at present.

This same boy has been unable to gain entry to a teacher training course because he has not passed of level English language and Miso

O level English language and Miso Moden considers that this is bug for only then can the irrelation to the United States is taking legal works and "this school needs black and" this school needs black.

To the end I would urge Miss egalost a college which refused his account the constant of the United States is taking legal to the United S

mon; and (c) ho is respected and do all in their power to raise the lar situation? ndinited by younger children in the school. On the basis of this argument she considers that it is a year on school, with at least colleges should take "inffirmative outdents such as the boy sho eltes have the chonce to troin as teachers. Any small academic deficiencies.

Any small academic deficiencies.

If the boy in question has spent to least outdents such as the basis of them of Miss Moden's establishment and ba really has the children is being offered by the DES and/or the lemples the potential also claims then he should be oble to pass English longunge at ecocher who is known to have followed the cornect action of the molecular to provide the carnot, then the implication, in my obtains, is a Ellesmere Road South. such as the follure to pass O level the Implication, in my opinion, is 8 Eliesmere Road South. English language - should be dealt pretty obvious. with by the college with "ongoing remediation". Such preoccupation with expediency at the expense of Peckham School, London E11. excellence leaves me in little doubt

whites. We look to the education The former idea suggests that bedoes not, whites. We look to the education The former idea suggests that be Miss Maden tells us of the boy system to eradicate this projudice course at a need far a black teacher

Head of blology,

excellence leaves me in little doubt that the Great Debaters have much to concorn them.

Of course we need mure black dord for black and white tenchers— but is Miss Moden seriously suggesting that the answer seriously suggesting that the energial the education of children in a second mick teachers and the recist remark, I shall to me to be risk heing clothly rue ist. The schools of England, it seems to me, desperately need tenchers able to mise and tench to be suggesting to lower with all the implications of children in a second to me to be a recist remark, I shall occur the recist remark, I shall the process remark remarks remark the process remarks remark the process remarks remarks

One of the top four—but he failed as well

black and "this school needs black teachers".

In oupport of her claim she argues that the boy: (a) wants to teach; (b) he le an excollent sportsteach; (b) he le an excollent sportsto the sportsdo all in their power to raise the

Sir.—Miss Muden soys her school needs black receiers. This scens

sequent supports to the sequence of the sequen

Celling design

Sir.—Pater Mockorall's "earthy" ottempt at improving on Join Eggleoton's definition of the dosign process os a means of jorgon bashing (Art, craft alid design Extra, May 20) uodorestitoates tho wit and intelligence of those concarned with design education. Eggleston's and suraly oor all that difficult to understand.

It makes me wonder why so many of us in oild around education are spending on much time working out the future of design in schools whao it all seams to bold the lob is, then do tha best you the difforence?

TREVOR WALMSLEY.

Coine Park High School, Lancashire.

Sir.—Recently I below and week at described. Most ware included. Most week at described. Week at de

The performance of the performan

on Appropriate Technology, ty of Nawcasile upon Tyne.

or publication should arrive day morning at the latest build he as short as possible uid be written on one side paper only. The editor the right to cut or amend snecessary.

# Factors in helping the deaf to speak

outheid", namely "that unymeol ontong the young is a
asnt feature of Western
less that the efficiency of
living in their using less rathor
living less rathor
living less rathor
living less rathor
will mor, therefore, mop up
a young and that someone
to push gaverument into
living such minful facts and
sequenting about it". collegues.
Standards of linguistic oblity
achieved by deaf children ure lodeed lamentably low lef your
account of the results of Dr R. tels by no means certain that same ecoomic terms will not, hear future, instify a change to balance of human labour

ing deaf children in natural unsimplified language that has resulted in so many of them failing to follow a normal pattern of linguistic

sched by deaf children ure longer in the problem of language that his resulted deed language putterns and the results of Dr R. Kopred's investigation, and any such painful facts and language such painful facts and pontiting about it."

It is first assumption may a long as the "efficieocy" and practice in the related fields of the second assumption of the second assumption of the second assumption and the second assumption and the second assumption of the second assumption of the second assumption and the second assumption of the second assumption of the second assumption in the related fields of the second assumption of the second assumpt

Sir,—As practising teachers af severely deaf children we were pleosed to see their special problems discussed in Juan Hickmoit's ordicle "Fvery Lessan o Longuage" and its alleged antithement of Lesson" (May 1.1).

We feel, however, that this article, whilo containing a number of useful observations, only well prove mislaading and only proved mislaading and only proved mislaading and only of autral readership but olso to onany of autral readership but olso to linguistic oblity achieved by deaf children are longuage that has resulted language that has resulted towards a structured and systematic approach in teaching or each children in natural unsimplified language that has resulted towards a structured and systematic approach in teaching or each children in natural unsimplified language that has resulted towards a structured and systematic approach in teaching or each children that mother tongue.

Standards of linguistic oblity achieved by deaf children ure longuage that has resulted towards a structured and systematic approach in teaching or each children that mother tongue.

Standards of linguistic oblity achieved by deaf children ure longuage that has resulted towards a structured and systematic approach in teaching or each children that the second representative of poorly dauge which normally takes place in the preschool period. The propagation of the propagation of the propagation of the normal developmental such therefore have been language antitle towards a structured and systematic approach in teaching of the article was its ambivalent that the secand plure to any normal seven or elght-year-old therefore have been language.

Once especially coofusing aspect of the article was its ambivalent that the secand "perfect" examples of the article was its ambivalent therefore have been made clear that the twa seets of example of the article was its ambivalent therefore have been made clear that the secand "perfect" examples the deaf elight-year-old or those af the article was its ambivalent therefore have been a

but olso to those children whose lin-guistic headleon is one of the most intractable aducational problems

# Confessions of a classroom researcher

year),
Wa have been in existence for five years and during that time our experimental cooperotive way of operoting a small altarnotive com. White Limi Street Free School,

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Sir,—Ao films manager for oo organization which rejoices in a vary widu distributioo of its films in schools, I hod a gomewhot clustening experience the other

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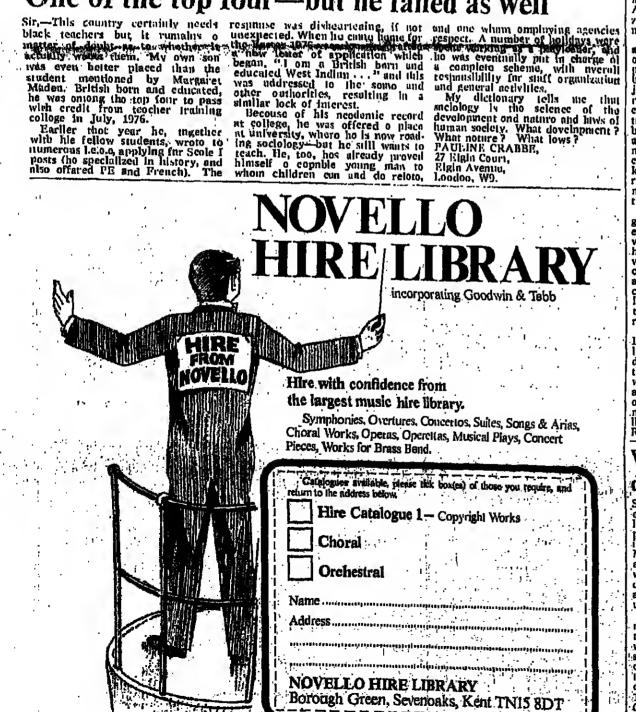
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(M), and they all have partirular difficulty with language. Although they have a class of their own, Blue rlass, with their own teacher and musery nurse, they have rousi-derable routert with the rest of the school. The children at the sea of

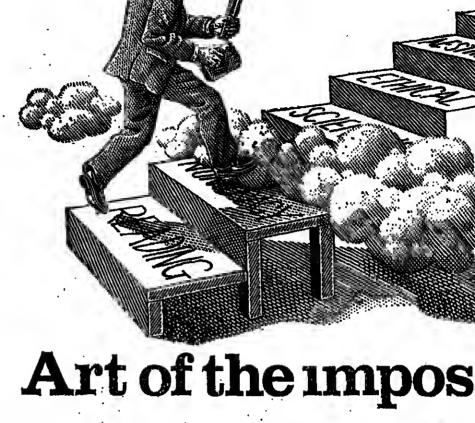
end of the afternoon for singlag games. Where Blue class is, there are aithing, so the other children have a lot of small group contact which they could not get in their own rinsee.

The occeptance of Blue class is

ment in assembly, sa visiture do not either.

In their nown riassroom, children have their own imividual language oprogramme as well as general activities. Two cannut talk at all, and anderstond very little. Duo of these is learning the Paget-Garman Sign System, and can naw use between 30 and 40 signs appropriately. The other is following a pragramme which concantrates on understanding and simple imitation of southers have developed speech from single wurds a short sentences of two in four words in length. The two must abla children are given practice at caping with queetions such as "how", "why" and "when", at using tenses and other aspects of language. They are both learning to read, write and deal with numbers in the nurmal lifant classes.

The apecial closs has been eet up as a collaborative research project between the London flarough of Haringey and the Thomas Coram Research Unit, University of London. The olms are twofold: to explore the passibilities of integrating the militudes of the carried into a normal school—including examining the militudes of this term, given the firm and the carried of the carried into a normal school—including examining the militudes of this term, given the firm and the carried of the carried of the carried of the carried into a normal school—including examining the militudes of this term, given the firm and the class to this tense to this or the lead children and the class to the lead children and concepts. The Blue class to the lead children and concepts. The Blue class to children, and the lead children and concepts the lead children and exception, and the lead class to the lead children and concepts the lead children and language session. It is stoff to children affection, and the lead children class to the lead children and concepts the lead children and conc



# Art of the impossible?

Len Marsh, prinopel of the says:

Comery child-for instant thin Leonard argues that does the child we have an experienced for chess, but who have an experienced for chess, but who have an experienced for chess, hut who have a work of the lated farm, find an experience in school or untiside have sees ment of Performance in school or untiside have sees ment of Performance until lated for the country structure in the long bas is external political pressures, ingo primary school, late that its attempt to many miles. Already the evidence that long bas is school produce behalf into rnational standards school produce behalf uttinde produces behalf uttinde produces on the two school produce on the two school produces on the two school produces behalf uttinde produces on the two school produces behalf uttinde produces on the two schools of the life can be equally and to fail

They may, uf course, know all ton clearly that they are attempting the im-pussible, but have bean unable to resist the strong external pressure on them. There is an doubt that this pressure exists: the time scale for the national monitoring programme in mathematics, for example, has evidently been decided outside the unit, even though it must be obvious to all concerned that the development work cannot be complaint development work cannot be complated

life can be equally and to fitt!

denuling it of its children in the denuling it of its children in the carry in the another to carry in the c

jectivity ".

From this point unwords, the mait's proposals become stendily more radical, and mure noreal. Even the definition of a skill begins to look difficult: consider, for example, how to create a scale of meas-This is the easy bit: the subsequent point of view—selectivity, sametimes inconstruction of a valid and reliable test accountely, and with negligible act effect, is very much harder.

The same thing impened to K. B. Start

Although the unit has some good idens on sample design, it does not seem to recognize the extent of the stotistical and odministrative problems involved in sampling. Decisions have to be made on such matters os sample size, the believe be-tween the two stages (school and individual), and the safeguards needed to avoid binsed errors.

Insurpmentable problems. So, however laudable their aim, one must conclude that Brian Kuy—and now his successor. Turn Marjurum—and his staff are being somewhat naive.

They may, uf course, know all ton clearly that they ore attempting the limit they ore attempting to limit a more description of such a process could be given than one which he has specifically disclaimed: "a riot of sub-incidence in course, the proportion meeting a given criterion specifically disclaimed: "a riot of sub-incidence in course, and to look and the cannot give direct indications of changes in stendards.) And do they also realise that, for any given set of test results, it is sub-incidence in could be given than one which he has specifically disclaimed: "a riot of sub-incidence in course, and to look and the second process."

They may, uf course, know all ton clearly that they been applied to the mean and stendard in the proportion meeting a given criterion deviction?

Finally, one simple question. Will the results (even in the established testing areas) he of any value? There is a parollel here with Neville Bennott's research. Although his results ore of value to those arcment (or a series of criterin) for the capacity to moke aroral judgmouts, or the devolonment of aesthetic apprecialing a tanagarding to be used for supporting a

> The same thing impened to K. B. Start and B. K. Wells's The trend of rending simulards, oven in the less volatile educa-tional climete of 1972. It is inovitable that It will happen ogain to the unit's pub-lished results, irrespective of eny caveats abnut morgins of error.

The nnly possible cunclusion is that duol), and the soleguorils needed to netional testing, if it is to be carried out, void biased errors.

Thuse decisions are not as straighterrors can be kept small. To reeding, the forword as might eppear: each must be bused on sound statistical advice, given now (because of the inedequacy of provhy someone to whom a standard error is ious testing) no baseline for future comus familior as an arithmetic mean. At parison. The Bullock Committee pointed 
present the Unit has a statistics edvisory to 1977 as the earliest possible date, but

on the work topped to exceed the property of the work to t

# Community service failings

Malcolm Groves

It seems that no school Christmas is now complete without a party for old age pensioners, o fact which may hearten thoso who believe com-munity service can play a uniqua page in sthese educational wants parpass in the advoctional and part sonal development of the young.

But why is a concept, which ought to stand close to the centre of our ideas about oducation, trapped in a Christmas party backwoter?

It is not that perties are bad tills not that perties are bad things, rather thist we ecem to mistake a minor approach room for the destination. It is my impression, echoed eubstantially by Mog Ball's recent book Young People as Volunfeers, that there has been a failure of imagination both to realize and also in a literal sense to "make real" the potential of community service.

Perhaps some questions will :-'!

Io how many schools that held Christmes parties for the elderly did that party form pert of a rontinuing relationship between the echool and those eculor citizens? For how many was that relationship e mutual one. In which the elderly coordinates one, in which the elderly cootri-bated to the life and work of the achool, as well as receiving from it, ond receiving not just in the farm of occasional or even regular visits from pupils, or cut laws?

In how many schools is thore any systematic attemnt to increase the ewareness of pupils, for instance, as to the meaning of dependence and independence in old age, and of the extent to which our attitudes, particularly towards work, contribute to an "old aga problem?"

In how many schools emerging in

In how many schools that heve lacturiculum is it offered genulually as an activity for any pupil who wishee to contributa; in how many econgoize in how many chools that heve curriculum is gentled genulually as an activity for any pupil who wishee to contributa; in how many offer geouine choice to ali, and plen and preper accordingly?

How many recogoize noy sort of developmental sequence in their work, or grasp the different poteo.

The country

rial of a curriculum scheme for more structured and demanding ecuvities than an endless weeding of gardeoe? How many are prepared both to grasp the nettle of essesement necassary for a school-time project, and to speak the truth that we have no objective cod by the persons?

How many schools ere prepared properly to resource and support this ectivity with mora than a cucse or governors' report? I was once asked by e teacher how he could improve his community service work. Ha, nione, was given 50 boys for an hour a week. It was never the same 50, and be never knew in advance which 50 it would bo. The interpolation and the same state of the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and be never knew in for an hour a week. It was never the same so, and see of us involved in this work stopped to ecrutinize what we were doing more frequently end with more core, instead in this work stopped to ecrutinize what we were doing more frequently end with more core, instead in this work stopped to ecrutinize what we were doing more frequently end with more core, instead in this work stopped to ecrutinize what we were doing more frequently end with more core, instead in this work stopped to ecrutinize wh

Others, hoving made a serious commitment in recognition of the consequences, would find themselves challenged to their limits. Then, perhaps, one volunteer, interviewed a short while ego obout whet her rannminity service experiences had meant to her, might epast for oil: "It's changed my life!"

When the stakes ere that high, for better or for worse, we can only



It seems to us important to try to show that serious efforts are still being made to improve the quality of teacher preparation. Those of us in university depertments of education have an independence that we velue highly, but with it goes an obligation to make public what we ore thinking and doing. Only in this way can there be informed criticism of the part we play in education.

We have long advocated that a postgraduate couraa should include work with smell groups of children. Although teachers are still required to teach overlarge classes, there has baen as far as is practicable a shift townrds more small group and individual work. This has been reflected in teacher training. During the past 15 years there has been a growing awareness of the dynamics of small groups, and it has been recognized that this sort of teaching requires particular awereness and skills.

Influenced by this, we have argued that teachers of "reluctant learners" in parmicular need experience of working with small groups, for these are the pupils who often make the functioning of the school

Charles Hannam and Nofman Stephenson remains a difficult. Growing public awareness of depressed or frustrated and on the defendence of the existence of these children is something which schools have a right to the existence of it has led some of na to seek ways of sharpening the effectiveness of teacher

> Work with small groups of children is valuable, however, os a means not only of children, but more generally as a way uf discovering more about teaching and learning for all. The present demond for quick and easily observable results in education must not lead us to adopt sinplistic appronches to teocher training, which deny the subtleties of human interaction in the cloasroom.

It seems to be agreed that practice and theory in teocher training ahould be closely linkad. Certainly much educational theory and research has been of little use to class teachers amuggling to and aptitudes? understand their children and their learning. It becomes ever more evillent that no ona can produce fully competent teachers in a thirty-week nostgraduate or three to four-year concurrent cullege

However, during training we ran indicate some of the priorities in education, we can help to create awareness in

contact with two or three children throughout their course have a gand chance of acquiring some insight into these matters. This is not to deny thint there are other skills which need to be negulred: managament of large classes, the competent presentation of subject matter, an understanding of the levels of literacy and numerocy neressary for subject learning. If all children are to huve an equal opportunity to learn, these things have to be understood by reachers.

But they also need to be awore that each child is ao indlvidual, with a distinctive epproach to learning. We know the reality of having to deal with large groups of children, but what is the use of blanketing them with undifferentiated tasks which disregard individual needs

Mixed ability grouping has farcel teachers to face up to the will range of individual difference and there is a graving emphasis on smoll group work. Even so, Inexperienced teachers sometimes continue to teach small groups as though they were large and hanngeneous—just os university teachers may an on giving lectures to amall tutorial grumps.

student teachers of the things that matter in schools. How children see teachers, how tenchers relote to children, each pupil 1), but distend of pressual how together they can initiate and further discovery, initiotive and creative think-

understouding of what is lorded learning for the individual.

It is not a matter of seeing, or no about, Plaget's heakers, or rats me up a maze; it is a matter of expense at close quarters how different discreact to novel or difficult tasks. nt once there is every excuse for the to teach effectively or to understant. When there are only two or three would seam to he ne reason while learning and teaching should make place. What teacher has not sight ust such small numbers ?

Yet on our PGC course we he even whan there are just two m a teacher we cannot assume a loarning will take place. We a nostgroduute student in one cathe room and the children in the the student pretending that alist and the children ignoring the mi just sitting quietly. Or we see and working furiously, and the children ing on mnazed at her expending effort, while making more through become invulved.

This does my happen just with "a and falling back on the rituals of foroinl tunt learners", or with children which specially gifted or liadventaged by teaching may be more bearable than lmost us if the student either cane does not want to teach in this was

and learning lies in creative encounters between individual students and teachers

wo. Work with one or two children hos both The reasons must be complex. First, the advantages and the disadvantages of the past weighs heavily on us when we try to tsach; under pressure we flud the fears and attitudes of the past reactivatad. We remamber our own teachera -and ourselves as learnsrs-not oecessarlly consciously, and old loves and hates begin to work again. The old volces apsak through the young teacher : be or she moy find themselves willy-nilly acting out conflicts of a slecada before. These msmorlss can become so dominent that something okin to school phobla takes

There is also the problem of "intimscy". Contact with two or threa children may be ao close, their responses so imoredlats, that the student feels inhibited or evsn embarrossed. How can you force a frisnd" to work? The teacher's feeliogs shout intimacy are bound to be equivocal.
All of us would like to know how effectivsly we teach, and yet, at the same time. we don't want to know.

Ao hoasst enpraisal could be painful,

taking responsibility for the children's learning. Why is it that students who mostly want to teach, are intelligent, and lave sympathy for children, still find it as difficult to engage profitably with just of failure.

volvement. To be involved in learning is to be open to new experiences, to be challenged to enter deeply into something unfamiliar, and, of course, to run the risk of failure.

allout, having to accept change in opeself—and that is when reaistance beging.

We have oil experienced uncose or anger in ourselves and others when change is proposed. In the small group acting

emphasizing whatever conflicts arise, Conflict of some sort is almost inevitable between teacher and taught, and in the intimacy of the small group is not easily wished away by recourse to traditional classroom techniques for maintaining distauce. The more personal autting is reminiscent of the family rather than the classroom : feelings are more volatile, moods more easily expreased, greater domands made upon the capacity of the teacher to respond warmly.

All this can be threatanlog to young teachers who have not yet learnt to distin-guish between friendly leteraction and over-familiarity. In addition, any differ-ences in age, social cless and lifestyle can become painfully obvious. These are nerhans some of the factors which obstruct successful teaching.

Yet it is one of the tasks of teacher training to provide students with just this kind of experience, to support them when things get difficult, and to explore with them in tutorial discussion the reason for apparent success and fallure. It becomes ing " rather than risk the threat of in- nsw understanding of what teaching is sense of Wellington's campaigns?

student teachers are made to question some of their own oaaumptiona about teaching and learning. They may find it hard to teach in a more personal woy, they may be mode impatient or frightened by attitudes to learning on the part of the pupils very different from their own,

The pupils, too, may find it difficult to adjust to an unfamillar pattern of taaching and leorning. Pupils who, for axampla, have lenrut to avoid "boring" work in the classroom, or who have nego-tiated a truce with their regular teachers, may well feel angry when they are made to get on with it by atudent teachers, who meet them on a personal footing. They are likely to deploy all the atratsgles for avoiding engagement with the teak which they have learnt ovec the yoars.

This kind of resistance to learning can be explored in tutorial discussion, and in the journals which students keep. Words like "motivation", "attention span", "apathy" come sasily to us, but are often not helpful. The very concept of not wanting to learn demands explora-tion. Why la it that a hoy who can leorn "Eskimo Nell" after one hoaring is quite clossly engaging with pupils. The colld-quickly evident that there is more to mable to learn a faw Frsnch verbs? Why ren memselves may collude in this, and take stsps to ensure that the work is "bor-skills. It may involve having to reach a stands at electronic circuit cannot make

We find ourselves endlessly discussing why children do not learn. It is equally profitable to consider why and when they do. Success, however partial, has to be recognized and nurtured, and atudents can be helped to do this. They sometimes need help with recognizing their own auccessca - there is a cultural inhibition

about openly acknowledging personal achievement, o fear of seeming to boost.

They need, too, the experiment to articulate and freely axpress negative feelings towards their pupils, to us as tutors, and to the scheme as a whole. It is not elways negative feelings towards their pupils, to one's pupils; they are sometimes exercising pupils: they are sometimea exaspersting and ungroteful, there are times when everyone wishes the yoor was at on end. There are some parallela between the

attitudes and experiences of punils, and those of students. Fear of engagement, recoil from the unfamiling, ambivalence towarda succeas acem to be experienced by both. There is, Indeed, sometimes collusion between teacher and pupils to see that no work gets done.

The other side of the coln, though, is that there often is real pleasure for both in the informal neture of the relationally, and unaffected delight on the part of students when learning does take place, or when their pupils successfully exercise their skills.

Charles Honnom and Norman Stephenson are senior lecturers in education, University of Bristol

# Understanding the big blighter

Christopher Griffin-Beale visits an inden studies comite that this to not children becoming more aware of planning processes:

Notting Dale, in West London, is dominated—some would say blighted—by the olevated Westway and by the high-riso blocks, often with inadequate amenities, that have replaced the former terraces.

It might seem an ideal location for an urban studies centre, a base from which schoolchildren explore the inner city environment, the forces clinnging it and the impact of change upon local inhebitants. And yet, the centre owes its location, end its existence, to o most incongruous patron-Horrow School.

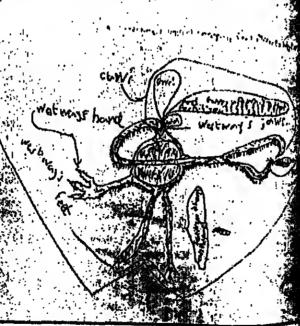
The ootion of such centres has been championed by the Town and Country Plaoning Association's energetic educa-tion department, through its Bulletin of Environmental Education (BEE) and through a Council for Urban Study Cen-tres. Harrow's bead of economica, John Rees, suggested that the school's trust fund should establish a centre in Nottiog Dale, in a gothic vicarage alongside tha converted barn-like church where Harrow School had long run the Harrow Club for local youth.

The ceotre is hemmed in by motorway, for it is only e few yards from the Intarsection batween Westway and e southern spur to Shepherd's Bush. Westway has destroyed much of the area's commercial and social life, severing many of the north south connexions. The road on which the centre faces stops abruptly just beyond if, giving way to the ragged grass wasteland under the Westway Intersec-

The centre's founding director, Chris Webb, became iovolved in urban studies as head of humanities in a London comprehensive. Subsequently, he led the education department at Shelter, struggling to promote the establishment of such centres nationwide. He jumped at the opportunity to create ooe centre on the ground,

The centre started in 1974, but it took some months to convert the building. The ground floor offers en attractively pain-ted, carpeted working space, allowing an informal flow through the rooms, yet also providing corners where individuals or





Left: Chris Webb advises sixth formers about their geography field work. Right 1 a drawing done nt the centre by a 10-year-old boy, depicting 'Westway, the monster who eats everything and everyone except the government officials whom it depends upon to hring it fertilizer'.

There are also illustrated "thank you" messages from children eddressed to Chris Webb and his staff, including the part-time cleaner. Both his secretary, Mergaret Doré, and the audio-visual specialist, Angus McLewin, work closely with the children.

Upstaire there are darkrooms where children ceo develop and print their photographs. The centre's accommodation resembles a youth hostel—small dormitories with buok-beds, and a kitchen where groups can cook for themselves.

Reamples of children's work adorn the walls, the result of projects on various local estates, written observations, transcribed interviews, drawings, maps and graphs.

There are also illustrated "thank you"
messages from children addressed to Chris Webb and his araff including the characteristics.

Week as pert of their field-work for A lavel geography; a group from a local change the uren and in projects on various lavel geography; a group from a local change the uren and in projects on various lavel geography; a group from a local change the uren and in projects on various lavel geography; a group from a local change the uren and in projects of change the uren and in the uren and urent and u

The children's activities vary according to abilities and backgrounds, and the wishes of their teachers who work with them. Chris Webb and his staff work aloogside as advisers and helpers. Most

groups can concentrate on writing or typing up their observations, drawing meps, has been fully blocked by varying groups.

In two years of active life, the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children more aware of the urban. Byen primary children can completely the centre children can completely the cent

More immediately, it uliers opporties to practise skills of observence ording end evaluating evidence, ylawling and devaluating evidence, viewing and photographing.

This environmental work involutions Webbie view, an ecistic nin groups are first sept out on an urban trail which introduces them to the area's ambiguous and abstract, the geography and some of its major problems.

Whatever the children's level, the understanding of sucial processe centre's aim remains the same: to make thistory, geography and social thems.

Whatever the children's level, the understanding of sucial processe children more aware of the urban thistory, geography and social thems.

Whatever the children's level, the understanding of sucial processe children more aware of the urban thistory, geography and social ships and abstract, the surface of the surface of differing ages and abstract the same to make thistory, geography and social ships are constant.



from the Notting Dale.

nssses as recently as 1960, and now has

The scops of studies at the centre goes beyond the obsarvable physical structures to the effects on people. Chris Webb does not attempt to avade the controversial issues that this raisss.

Fared with a local building, once attractive but now dllapidated and constructive but now dllapidated and constructive but now dllapidated and consisted into multiple flats, what should one almost draw children's attention to the architectural dstails, or should one encourage them to ask why there are 40 separate doorbella? Chris Webb has no doobts. Though Chris Webb has no doobts. Though other centres may prefer a neutral stance to the evidence of plaoning ground than, he feels this is impossible in Notting Dale. Others may be constrained by thair responsibility to the local authority, but his is guaranteed its jodependence by Harrow.

Children.

The urban treil worksheet draws attention to architectural details such as pilastic cantra provides for children, to gauge the cantra provides for children, the munity.

The urban treil worksheet draws attention to architectural details such as pilastic cantra provides for children, to gauge the cantra provides for children.

The urban treil worksheet draws attention to architectural details such as pilastic cantra provides for children, to gauge the cantra provides for children.

The urban treil worksheet draws attention to architectural details such as provides for children.

The urban treil worksheet draws attention to a

assumptions.

Chrla Webb reckons that the raw planning documentation that he makes avail-oble demonstrates that conflict is endemic In the planning process, contradicting the kind of aloppy consensus" which he thinks is postulated in much sociol studles teaching. There is oo point, he con-cludes, in disguising this conflict from

Faced by the blighting impact of West-way and "the high-rise, high-density, low-amenity, working-class barracks" as he judgas them, the centre finds itself "by default or dssign aligned against official planners" and many of their working assumptions.

Such as children under five, mothers and overnight accommodation, where oppropriate.)

One can imagine—indeed, one can find accentres operating quite differently.

Urbon studies could imply more emphasism under five, mothers and other consumable itema—and for overnight accommodation, where oppropriate.) breed budgles, grow flowers, have a dog . or do woodwork.

their own responses, and to elicit the poses no view on the children.

opinions of local inhabitants. But if And yet it is band to find the poses of children. opinloos of local inhabitants. But if And yet it is hard to dispute Chris groups of children were coostantly to "pillage and pry" as Chris Webb puts it, into the local community with clip boards, questionoaires, cassette recorders and instantaics, the result would be "may lem". Hence the raoge of activities that munitary with the construction of the children.

And yet it is hard to dispute Chris Webb's judgment of the priorities: even the observer who is forced to acknow ledge the benefits he receives, crossing London swiftly on Westway, camot easily dispute its impact upon the local com-

as a resource for the local community. offering advice and secretorial and printing facilities-Margaret Doré doublea as unofficial secretary to all the community groups. One local estate was bullt without any community centre. Chria Webb arranged for a group of architecturol students on day-releasa to devolop vorious fully-ensted proposals for a community holl. The residents then chose one to prosent to the council.

The centre's educational appeal may also lie in its status as an off-site centre, a fresh, informal otmosphera that lecks some of the diatracting pressures children may associate with school. Freed from long-term responsibility for any class, the ataff can develop successful informal relationsblps that encourage fruitful work. But Chris Webb is not led to any deschooling conclusion. He feels the centre will only have aucceeded if its work and approoch can be widely re-created within the established school system.

The centre has no competition in London, although Straet Aid, in Coyent Garden, is developing urban studies as one of several courses for school groups. And or acveral courses for school and the school with their own urban courses still collaborata with the centre. The ILEA may well translate their own epproval into some kind of practical aupport. (The centre only charges schools for paper

-centres operating quite differently. Urbon studies could imply more emphasis upon art and creative writing than is evident here. It might certainly involve greater detechmant from current

Peter Hebblethwaite on sanitary and evolutionary themes in Charles Kingsley

No and contributed more to the English equation between gaddiness and clendiness than Charles Kingsley. Fareign Cutholics—tha twa terms were firmly linked in his mind—mey bave had their dirty saints, like tha tramp Benedict Juseph Labre, but Englishmen washed and scrubbed until they positivaly glawed with health and virtue. The explicit moral of The Wntar Babies is that "you should thank God you have picnty of cold water to wash in; and wash in it like a true Englishmen." It was the theme of many of his sermons: "Sanitation! There is a word to rousa, a word to start o crushda! Let that word thrill in your ears! I see on England riased chan!"

Let that word thrill in your ears I see on England rinsed clean!"

Now chimney awaepa maried this splandid visian. Only the first chapters of The Water Babias raveal any deep concern for the fate of rhe 10-yasr-old boy, cuffad and exploited and ignorant. It is his dirtiness that arousas Kingalay's Indignation and pity. The carrelation between dirtiness and evil, cleanliness and virtue, is, swiftly established. When paar Tam, having descended the wrong chimney in Harthover Hausa, finds himself in the bedroom of pure, innacent, clean Ellia, he geres late a mirror and becomes aware of his blackness; "For the first time in bis life he found out that he was dirty; and hurst into tasts with shame and larger." He sees a "black little ape". Two other details of Ellia's bedroom complete the symbolic setting. He sees a bath standing ready, and wonders why so clean a creature needs tu-wash; and he natices a picture on the wall of men stailed to o cross, and in his heethen ignorance imagines it must be some unfortunate relation.

wall ni men mailed to a cross, and in his heethen ignorance imagines it must be some infortunate relation.

The figure of Christ on the Cross was both embarrassing and fascinnting for Kingsley. It expressed what his official self ("Charles") most loathed: sweat and dirt and nakedness; and yet his suppressed eelf ("Ernest") was drown to what "Charles" rejected. Just to confuse him still further, ilteringy told him that the cross of Christ pashed clean. In The Harm Balmes he clindes the problem by making the cross anodyna and unchailenging.

Kingsley's obsession with cleanliness cen be seen throughout The Wotar Bables. There are wornings about the smelly, undtained lodgings likely to be encountered at the seaside. There are recommendations to follow the sound dietary habits of Cembridge, where breakfast was taken at eight and dinner et the sensible hour of five. There are anticipations of the age of ecological protest in Kingsley's condemyation of the way men let "sewers run into the sea instead of putting the stuff on the fields like thrifty reconnable souls." But more important even then sanitation is the "spiritual" theory our which Kingsley repeatedly insiste: "Your coul makes your body, just as e small makes his chall."

The coulding to Mark (edition and the state of the coulding to Mark (edition and the state of the coulding to Mark (edition and the state of the coulding to Mark (edition and the state of the state of

for all his storious and venucleus and tryings to fluid out something about the grained seeds hand hit hand with the grained seeds and the seeds of the grained seeds and the seeds of the grained seeds of the grained seeds of the grained seeds of the grained seeds of the seeds of the grained seeds

**25** Books

clickés about the Victurian divided mind and Victurians cought between two worlds, and dead, one struggling in the modern for the country of the country of

### Lion's Tongue

Sara Erskine

Language, Education and Social Processes in e Gaelle Community. By Kenneth MacKinnan, Romledge and Kegan Paul E4.75, 7100 8466 8.

passage out of the island, prabably for ever. After the earliest years Gaelic ceases to be a madium and becomes a "subject" only, for some of the aendementally minded.

Despite all this Mackinnan finds overwhelmingly favourable attitudes to Gaulic both in answer to questionnaires and in tape recardings: "I'd be oshaned if I could not speak the lunguaga of my isloud as it is such a lovely language to listen to and speak. Hoving the lunguage makes you more of on individual." (This gir's ability had taken her out of the Island; sailly the must negative attitudes were to be found among married woman who had stayed in Harris and were rearing possible future Gaulic spaakers.)

As an updated and abridged PhD thesis, Mackinaon's book will be veluable to socialogiats autside the area und to teachers and planners within it. The general radder, who may already have cama across Mockianon's hilerorical study of Gaelic, The Llou's Tongue, though he may find himsall skipping the hadrian moterial, will notain detsiled insights into the life of a living cammunity.

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# Hidden handicaps

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Rourledgo and Kegsn Paul. £2.95.
7100 8410 2. Educational Technology: Implica-

tions for early end special educu-tion. By Alan Cleery, Terry Mayos, John Wiley. £6.75. 471 16045 8.

Burts of this world, there has for-tunetaly hoon o lerge hody of people convinced that intelligence—and other human charecteristics—must other human characteristics—must reflect the environment to e significant degree. The early environment is particularly importent in shaping and setting limits to the course of development. One corollary is that potential problems need to be identified as early as possible. This is not simply because provention is botter than cure. Often no cure is feasible if the requisite help is not available et an early stego.

The Birmingham publication cummatee from a symposium con-ceroed with the identification of less obvious handleeps in children. There is no difficulty over the grosser handleaps such as profound deafuess or sevore physical chnor-nulities. Mony other factors how-

There are three sections dealing

schools for chiliron in about six end a helf years old.

Idantifying a lesrning dissbillty is only the first step. If it is not followed up by specific remodicity is only the first step. If it is not followed up by specific remodicity. There is an insistent emphesis on enabling the sistent enables on enabling the sistent enables of the hold with evarious professional section of the sistent enables of extention, social work, modicine—should be integrated, with the various professional smaking their contribution in sating th

Implementation of identification procedures. Vorious studies and procedures from this country and ubrand are described. Likewise, a variety of disciplinary approaches is brought to hear. If the result is eelectle it is also dynamic and full of useful insights.

Of perticular interest are the descriptions of some screening procedures used in this country; the Hounslow Mother and Child study which screens children up to three years for devolopmental delay, the Croydon Screening procedure developed for five your fids, and a procedure used in Birminghom schools for children in about six end a helf years old.

Idantifying a lessuing dissbillty

the different forms that slow loorning can take, their respective causes, and how they are diagnosed. The treatment is a little uneven. Must of it is first rate with a great deal of its first rate with a great deal of facts and received knowledge being condensed very clearly into a small space. There are some surprishing omissions: no mention, for oxamplo, of the various recent studies utilizing the notion of learning ability of potential, end vory little on the effects of cultural differences or socioeconomic deprivation.

Further chapters spell nut the treatment needs of slow learners. These extend beyond the educational treining, domostic ond

Further chapters spell nut the treatment needs of slow learners. These extend beyond the educational sphere to take in social skills, vocational treining, domostic oud recreational coulvity. There is an insistent emphesis on enabling the slow learner to take his place in normal pociety. This goes hand in hond

Parents' needs History across the globe

Selma Gliman

Selma Gliman

The property of the control of the con

# Dig for victory

Triggers might be regarded so either e practical guids for lezy, uninteginarive toachors or as o witty cetellague of clichés. In fect it is an exponsive (£1.50 for 27 peges) aid to the writing of reports.

"By their vory noture reports must be last minuto things., the pressure narrows end parelyses the thloking." So the ononymous euthor of Triggers hos produced e series of word lists and liets of phrases (arranged under such headings as "Behaviourel Comments", "Mothe-

### Summer Publications

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3rd edition . Lee J. Cronbach This besic texthook for educa-tional psychology courses has been thoroughly revised and updated, chapter by chapter. The writing is lively, informel, and straightforward, and there ere numerous illustretions (charto, grapho, photographe and cartoons) to amplify key concepts of the book. International Edition £7.50/\$9.95 0 15 520887 1

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### Education

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Darlene S. Hamilton, Bonnie J. Fleming and Jo Anne D. Hicks

This is a prectical supplement for a wide variety of courses in early childhood education and is a compeodium of resource moterials for use in curriculum plaoning for young children. The authors alm to assist those who are involved with teaching young children to understand what very young children can loarn, how best to teach them, and with what materials. 634pp (peperbound)

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REPORT Report with the great games played the

# METHUEN ①

### The Underground and Education

25.85

etilute n substantiel critique of our education system, not they are to be lound only in the olten short-lived end inecoessible publications of the underground press. Mike Smith defity and sensitively brings together the verious perts of the elternetive critique, end gives a detailed hibliography and shop list which will help resders to locate perticular publications.

Paperback £1.60

### The Child with Spina Bifida ELIZABETH M ANDERSON AND BERNIE SPAIN

The incidence of epina bitids in Britain is one of the highest in the world, end during the last fitteen years the proportion of children euroving has greatly increesed. Drawing on their own end others' research, the authors provide a luily comprehensive and up-to-dete account of the range of problems associated with the condition.

### Heredity and Environment EDITED BY A HHALSEY

The most spaceting of contemporary debates is that about intelligence, race end class factors in scotety and education. huttone from the biological, psychological and social eclences, and shows both pure geneticlem and pure environmentalism to be grossly oversimplified approaches to the explanation of human behaviour. University Peperback 23.86

### The Psychology and Education of Gifted Children

PHILIP VERNON, GEORGINA ADAMSON AND DOROTHY VERNON

Education today increasingly locuses on average pupils, and it is becoming all the more importent for teachers, parents, and educationists generally to he made aware of the special needs of the bright end talented, and of the earlous losses to society when they are ignored or repressed. The authors discuse the present provision of special facilities for the education of these children, with particular reference to the UK and Cenade.

The readable and cerefully organized summery of current thinking. New Society.

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Cambridge Schools Classic The festivols described

honk are mainly drame; othletic; sithough some; information cards role; minical contests and to the

hun Mysteries, the post

miniast entirely concerned

John Tranter

bydrates, cic.

assesses models for

the study of genetics

Now that aspects of physiology, genetics and undecolar biology are found in most biology eyllabuses, there has developed a need for models of various models of physically important compounds such as nucleic acids, prateius, carbobudettes eff.

Blologicel molecular models fell

with occurato sizes, illmensions end bend angles, and those that do.

A modal that comes into the first category is supplied by T. Gerrard find Co. This is the Stoco build-it-yanself DNA molecule model from Salance Teaching Alds in the United Communications.

States. The model is immaculately packaged in a sturdy case with full ossembly instructions. It consists of two supporting stands and rods on to which the DNA molecule is assembled.

The appearance of The Empire in the Roman World is an event of great importance for the study of the ancient world. It is astonishing that, after centuries of serious study of Roman history, only now does a work emerga which treats in detail the way that the emperor functioned os an inetitution. Not all that Fergue Millar covers ie in any sense new ground, but what is so important is that he has assembled facts previously recovered is create. important is that he has assembled facts previously received is create a picture of what the emperor actually did—not what palicies were inflowed by this or that individual, but how issues cama up for attention and how decisions were reached.

Roman history divides duta o number of broad periods charac-terized by different mades of government. In the early empire, to 337 Millar's field there is o curious recsocillation to the reality of monarchy by men who doring the Republic were total in their apposition to it. They do, however, mointain their implocable hostillity to its language. A Grock would freely acknowledge his master as king. The Latin spooker, however, insisted an the political imaguage of republican institutional, And yot there is no kint of challenge to the constitutionality of the omparor's actions either within the chosen forms or when he ignared them. The only possible chollange was that of assassination.

The Euperor in the Raman Warld comporar was the facus for the itself. All jobs from quarry properation af society, Dispensing justice was a key impecial function. However, in a state where weelth cancer multi fram land, the emper.

The appearance of The Empire in the Empire

perial functions that the emperors were usually extremely busy. Slightly more suspersing, perhaps, is what Miliar shows about the passive role that emperors so often played in the running of the empire. Action tended to be taken when a problem was brought to accured, not as a result of policy decisions initiated at the centre. Moreover, the empire footepined Moreover, the empira functioned from wherever tha emperor hoppened to be, with all the consequent limitations on keeping archives relevant to the continuity in policy. There is no quarrelling with its

essential validity. My one reservet-ion obsort this aspect of the work is that his evidence does tend to emphesize the normal functioning af the opporatus. It should not be forgotten that there were certain emperors who did my to intervene decisively to make changes in the way that things worked.

It is more disturbing that Millor deliberately leaves uside the cale of

the emperor as o military leader. Wille it is no doubt true that oven spooker, however, insisted an the political language of republican institutional And yot there is no kint of challenge to the constitutionality of the comparer's actions either within the chosen forms or when he ignored then. The only possibla chollange was that of assassination.

More significant is that this disguised Roman kingship had channels which brought petitions for discrete his, but an adult that instice, largesse and appointments of the entire this, but is add imperial appointments. During the early administration of the emperor's actions to the entire hot oven military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be taken on a purely reactive basis, there was scopa for military decisions could be accomplete. Perhaps more significant is that that he perhaps was his political and the could be a complementary perhaps was his political and the could be accomplementary perhaps was his political and the could be accomplementary perhaps was his political and the could be accomplementary pe

# others Greck Festivals. Folder St

Kitty Mrosovsky

The New Wessex Edition of the Stories of Thomas Hardy. Volumo 1: Wessex Tules and

Groun of Noble Dames, Volume 2: Life's Little frances and

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Three magnificent deep blue valumes of linridy's stories emmot fail to be welcame. Hardy was of remarkable story-teller. And even if reoders are already familiar with the foor collections published in hie lifetime, they should take of quick duck-dive dawn to volume 3 for the soko of Old Mrs Chundlo, as flavoursome and maying an account of mixed hiessing and recount of hiessing and recount of hiessing and recount of hiessing and recount of mixed hiessing and recount of hiessing an

as flavoursome and maying an necount of mixed hiersing and himman shortcoming as ever spounced eight pages.

Chrises, of course, are commoner in Hardy's world than blessings of any kind. But if Desting and a filter Cloak (another previously meniin Hardy's world than blessings of any kind. But if Desting and a illust Cloak (another previously menliceted story) smacks a little tho easily of that coincidental Divergence of the Twain that so handle caps Hardy's lovers, I must never tholese conclude thaving darted up ogain to volume I and The Pitthered Arm) that an understanding of our sheer power, eradical in the milad, to have others, is what gives Hardy's best tales their anything but superficial charms, their chilly profundity.

Longthan Katz

clective use in the manufacture of the pupils' time as he will be considered the pupils' time as he will be class for ot least three published could be class for ot least three published the class for ot least three published the could be classed by the class for ot least three published. The published the could be considered the class for ot least three published. The published interlocking plastic pieces and nucleotide bases. At one could of eoch piece is an orange sociou for dooxyribose and the remaining parts are coloured that the remaining parts are coloured that the class three published.

This published the strip plastic pieces are considered to orange sociou for dooxyribose and the remaining parts are coloured that the published that the class three published to the could be compared to the could be considered to the could b - Jonathan Katz

Audine.

The phosphate "backbones" of the DNA molecule are two strips of floodbie rubber. These carry closs into which the decoyribose end of the plastic pleces are fitted, leaving the "base" ends to be lipped together onto one of the rods.

on Monday. This must recent to the hold of Greek eind Roman Life serios aims to show that a knowledge of the place of the aristocracy is essential to a true understanding of the nature of Greek society as a whole, both politically and socially.

Among this week's

Contributors:

Peter Hebblethwalte la the author of The Runowoy Church
John Sutherland teaches et Uolversity Collogo London.

David Wrigb's most recent book is The Pengum Book of Everyday Verse

Seamule Hegarty is a research officer at the NFER.

School of Oriental and African School of Oriental and African Came Gramour School. Blackburn

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Commissioned by Chelsea College Centre for Science Education

# **Constructions on DNA**







Above feft: Gerrard's Staco DNA molecula mode

Top right: Harris Geno Kit, showing DNA structure and replication

Philip Harris Blological eupply the Blobits range of models produced by Capital Blotechnic Developments Ltd. Of interest to blologists in zehools and colleges are the two kite for the construction of Nucleic Acid and Protain Biobits models. In both kits the beekbonas of the molecules—ic, sugars and phosphates in DNA and RNA and andha acids in protain—are represented by flexible, colour-coded, PVC tubing reinforced with wire and purched of intervals with small holes.

The pyrimidine and purine bases in oucleic acids and R-groups in proteins are raprasented by Blobit plastic shapes of various colours and eizee. They all carry a small prong " at one sida so that they can be pushed into the holes in the PVC backbona of the molecules, the land the sort blologists have been sign for some time to danger.

chromosomas and of DNA.

The Harris Gana Kit has been developed from tha ideas of Dr D. J. Heath, of Essex Univarolty, who has written so extensive booklet of teacher or student through the uses of the beads. Its potential is enormous: the main attraction being that it can demonstrate so many different things.

of beeds. The bosic double hellx structure is quickly constructed and the model con then easily be used to show replication, tronscription into RNA and protein synthesis (using the model omine odd units supplied).

As a chromosome model, the kit suggests ways in which the beads can show the essential features of chromosome structure, mitosis and melosis, chromosome behaviour in verious genetic crossas, and chromosome.

emonstrated basic DNA mode and amina acids in protains—are represented by flexible, colour-tive model rates very and punched or intervals with small holos.

The pyrimidite and purine bases in oucleic acids and R-groups in oucleic acids and R-groups in statistic that completed. They were an eliqued by the policy of the proteins are rapresented by flexible, colours and the pyrimidite and purine bases in oucleic acids and R-groups in statistic that completed is a pyrimidite and purine bases treation statistic that completed is a pyrimidite and purine bases in oucleic acids and R-groups in statistic that completed is a pyrimidite. The pyrimidite and purine bases in oucleic acids and R-groups in a cide in the holes in the pastic shapes of verious colours and eigen. The purine discussion of the molecule.

A new ideo in models, the Harris Gene kit, has recently been propagated in the holes in the base of the molecule.

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A new ideo in models, the Harris Gene kit, has recently been propagated in the holes in the base of the molecule.

The base and two backbones, the bound has helix of DNA and RNA is obtained by trylsting the flexible structure into shape.

The Nacis Gant manded in the manded in micros and transications.

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particularly useful. The basic idea of the form of DNA and RNA and the ways in which these molecules function can be easily appreciated without etodents being confused by fotl representations of the complicated etrocture of these nucleic acids. The sully danger is that the gene kit could encourage a too simplistic view of nucleic acid structure.

The one of the gate kit to model chromosome mutation and structure

The ose of the gane kit to model chromosome mustian and structure and behaviour in cell division and generic crosses is an interesting develapment and a successful ona. The entire kit is a most welcame available to blologists.

In the second entogory of models—thosa representing individual atoms and bonds—there is a larga variety of systems to choose from One of these is supplied by Spiring Enterprises Ltd, who offer the Molymod system of molecular models. Among many types of model that are available in this range are those for DNA, alphaholix, polypeptides, omino acids, fat, starch, glucoso and sucrose. Those can be supplied already assembled or as do-it-yoursalf kits which are cheaper. The models can be obtained in two forms: space-filling or open-type skeletal structures.

can be obtained in two forms: space filling or open-type, skoletal structures.

The atoms of different elements ore ropresented by plostic bolis of various colours and these are quita large (from about 1.5 to 2.5 cm lu diamoter). Bonds botwoan atoms ore achieved by mesne of flexible plastic links, also of different colours for different types of bonds. For the various models in kit form, all the storm units end links nacessary to moke the roquired structures ere supplied in plostic bugs with an instruction looflet. Assembly is easy and once completed the models are flexible but fairly rigid. In the DNA model sufficient atoms and links ore provided to build two base paire plus accompanying bockhone of deoxyribose and phosphate moiecules. If a larger portion of the DNA molecule is needed, more than one DNA kit could be purchased and linked together.

This larger model would, however, need additional aupport end it would be difficult end expensive to show the DNA double halls structure with

the DNA double halix structure with the DNA double halix structure with the Molymod system. Generally, the Molymod models ore attractive and effective representations of blackenical molecules.

chemical molecules.

Another "skelatal" system le the Orbit Molecular Building System from Cochranee Ltd (also supplied by Philip Harris). The Orbit eystem uses small plastic atom centres with various pag-like projections which permit o variety of bonds and bond angles. They are all colour-coded according to element and clessified on a letter cystem so that assembly of molecules is made essier. The atom centres ere joined together with plastic tubes cut to various lengths between 1.5 and 5 cm.

Three types of sets are avoilable in the Orbit system. There is a teachers' set which can be used for

teachers' set which can be used for moking large molecules of all types.

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came multily frant land, the emperior or could intervene decisively in its distribution and use, not primarily through taxation, but by the use of private importal resources and by the giving and receiving of gifts.

were the gift of the emperior.

It is hardly sucprising in view of even this limited survey of imperial functions that the emperiors were usually example busy, the giving and receiving of gifts.

Sanskrit: An Introduction to the Classies' Language. By Michael Coulson. Hodder and Stoughton (Teach Hourself series) £2.95. 340 05982 6.

Mony colhusiestic linguists have been detarred from the study of Sonekrit by an apprehension of its extrame difficulty and inaccessibility. This lotast longuage addition to the "Tosch Yourcelf" series should do much to bring Sanekrit tybiblin the racch of e wider public which it richly deserved. The Classicol literature contains many groat masterpleces which ore difficult or sometimes perhops impossible to tronsleta successfully; Dr. Coulson's book aims to "enable the student to read Iodian classics in the original", and with this linential classics in the criginal", and with this linential classics in the original ", and with this linential classics in the original", and with this linential classics in the original", and with this linential classics in the original ", and with this linential classics in the original", and with this linential classics in the original ", and with this linential classics in the original", and with this linential classics in the original ", and with this linential classics in the original", and with this linential classics in the original ", and with this linential classics in the original", and with this linential classics in the original ", and with this linential classics in the original", and with this linential classics in the original ", and with this linential classics in terms of Westero and native standing of literary Sanskrit as possible to tronsleta successfully that the learner in the original ", and with this linential classics in terms of Westero and native standing the proposed classic classics in terms of Westero and native classics in the original ", and with this linential classics in the original ", and with this linential classics in the original ", and with this linential classics in the classics and the classics in the classics in the classics in the classics and the classics in the classics in the classics in the classic

plicity of narmal Sanskii usage, illowever, all the forms can be found in the grammar scetim and full vocalmilaties are provided.

Two sections are especially worky of mention. The scholarly and admirably clear introduction gives what is prahably the best ovailable elementary description of the historical hackground of the language. The lost chopier is partly devoted to the interpretation of Sanskrit commontaries; these ero sometimes indispensable for the understanding of classical texts and are written in a spacial idlom for which the help here offered will be extremely valuable.

A highly successful taxtbook, written in e direct and often entertaining style, Teoch Yourself Sanskrit is in use of various universides, and its alroady supplementing the classical studies which tast full scope to eli the mention is school. It is unlikely in be superseded for a very lang time.

A highly successful textbook, written in e direct and often entertaining style, Teoch Yourself Sanskrit is in use of various universities, and is alroady supplementing the classical studies which test must cal curriculum at Westminstor School. It is unlikely in be superseded for o very ling time.

Aristocrocy in Greek Suciety, by M. T. W. Arahem (Thomes and Hudson £7.00) is to be published on Monday. This must recent in the Aspects of Greek end Romae Life serioe aims to show that eknowledge of the place of the aristocracy is essential to a true understanding of the nature of Greek seciety as whele both of 1972) after the more second in the classical studies which temple cla

# PROMPT/PLAYBILL

**Prompt Two** 

Speech Dey by Barry Hines

Here is Your Life by Bob Taylor Burglere by Oavid Rudkin A Question of Honour by Dan Shew

Themes Telavision are mounting a new production of Barry Hines' 'Speech Day' to: banamission throughout the country in Soptember as part of the tTV schaols senses The English Programme.

Forthcoming for Saptamber publication : : : Second Playbill One

Tarraces by Willy Russell
The Jolly Good Fellows by John Karshaw Who ie Bobby Vefentine by Ken Payer

The New Model Army by Terry Philings B draite Guiling:

Spend Staybut Two:

Spend Staybut

# Prompt One

A Day In the Mind of Tich Oldfield by Alan England Voyage of e Lifetims by Trever Harvey George by C. G. Bond

Thay Don't All Opan Man's Boutlquea by Willis Hall Boyver by Roy Minton

Old Comrades by Robert Holles
The Punishment by F. A. Whitehead

### Two drama anthology series adited by Alan Durband **Prompt Three**

"There is literally something for all levels in these follow-ups to the surrently popular Playbill seites," ILEA Contact

In choosing the plays for Second Playbitt One, Alan Durband has pantinued taketed only those plays that Will sugago the interest of young gestorman and at the same time represent the breadth interest of the best in modern drame.

rubber eosures that the DNA, once constructed is in the form of a double helix. The model can be usembled on an arod to show the base structure of DNA and then replicated to form two identical molecules. By changing the arrangements of base poirs, mutation of the DNA can also be demonstrated.

Construction of the basic DNA molecule is easy and rapid. Whon completed it is an attractive model of DNA which demonstrates very well the basic structure. Replication of the model is easy, but involves completely separating the two DNA stands and then building up two complete molecules using the existing equences af bases es tompletes.

Also from Gerrarde is the Staco of NA sod protein synthesis model. This shows the structure, raplication and mutation of the DNA molecule and in addition the functions of transfer and messenger RNA to gether with details of protein a synthesis cen be demonstrated in a successive steps. The model has 24 I DNA, 12 messenger RNA and 12 I transfer RNA besses and 4 emino colds—all tepresented—as with the DNA moleculo kit—by plastic places. The model is mounted on a wooden has with an easel transgement for displaying the unit, and is packed in a sturdy case complete with instructions.

Above right: Harris Gene Kit: Chromosome inversion

This unit complements the DNA kit and although an excellont and offective model, its price will agein aeriously limit its usefulness.

Philip Harris Blological cupply the Blobits range of models produced by Capital Blotechnic Developments Ltd. Of interest to blologists in achools and colleges are the two kite for the construction of Nucleic Acid and Protain Biobits models. In both kits the backbonas of the molecules—ic, sugars and phosphates in DNA and

structuro into shape.

The Nucleic Acid kit can be used to construct DNA & RNA double helix moloculos, e transfer RNA molecule and also to show mutation, replication and transcription of the DNA "massage" into RNA, The Protein kit allows the construction of a variety of protein molecules including the beto-chain of fraemoglobin. The various pieces in the two kits are treatly housed in the plastic case with numerous post-

To construct o model of DNA, supporting rods end plastic "hydrogen boilds" are used. Here the DNA structure is modalled very simply; the four nucleotide bases represented by the different colours

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Then there are imbyldual sets which provide enough pieces for un imli-vidual student to work with. Finally, there are class sets with

atom centres and linking tubes for several groups of stantents to work with ot the some time. Apart from the teachers' set, the individual and class cets for Biochemistra provide the material from which anolecules of bloogled importunce can be enn-structed. The inclividual sets con-tain an instruction booklet and the class acto are accompanied by 14 work cerds for the construction of models of amino ecids, polysoccha-rides, proteino, nucleie acida, etc.

Stoco DNA Model Staco RNA-Protein Syniliesis Model

Protein Biobita Prebulii Biobits DNA Helix

Orbit oud Minit Maleculor Building

Systems: Students' Blochenistry

Mini DNA KIL

Open-type Models

constructing complex s at first rather dauning and bond links can be obtained if a little practice, models t quite quickly. The historials are quite compressions that many questions that would be made to complete the property of the prope nulcoules is at first rather dauning, hut after a little practice, models can be built quite quickly. The lutruction cords are quite compreheasive but ask amov mastlans that

heusive but not thany quasifats that a biologist would be unable to comprehend without a very sound knowledge of advanced chemistry.

When completed, the models ore most effective but perhaps ore not quite as good as their equivolents in the Malymani range as set-piece attractives. structures for demonstrating basic features of molecular construction to a hiology closs. This is because the atom centres are small and so the modelo are less visually striking.
On the other hand, the Orbit The Orbit Biochemiotry sets do Biochemistry sets are very versatile, require a certain expertise and With the otome and bondo provided, knowledge of chemistry. The pro-

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The mudol is canstructed os for the equivolent Orbit moleculoa, but in oddition, o suspension system is provided consisting of two circular plates of plywood (which can be hung up), ond 10 nylon threads which are oreached between them. The DNA nucleotidea are attached to these threads so that the double helix otructure to shown in an unobstructed view. The DNA kit has full assembly instructions and a leaflet glying background information on the structure of DNA, the genetic code and protein synthesis. Construction of the model is a considerable undertoking which takes a lot of time and patience, but there to a great sense of personal achievement when it is finished. Assembly would be best organised as o group activity for a

also be quite expensive.

Cochranes also make, a complete DNA kit with parts sufficient for 15 base pairs of the double hells. This is made in the Minit system—similar to Orbit but much smoller in size, it can be supplied in a portassembled form but is then twice as expensive as the do-it-yourself bir.

The mudol is canstructed os for

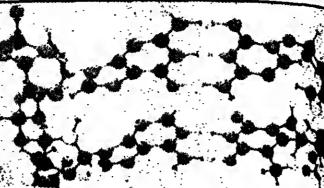
organised as o group activity for a number of committed sixth-formers.

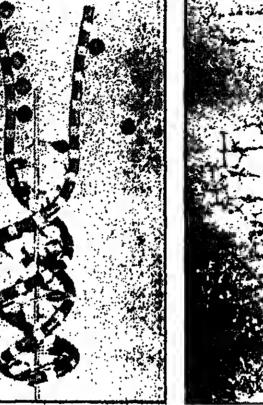
numbor of committed sixth-formers. The completed model is good and shows the important especie of DNA structure effectively for e relatively modest oum of monay.

The modelo described here ore only a somulo of those which can he obtained from the suppliers listed. Biologists are faced with the problem of deciding which models to select from such a wide variety of available kits and systems. Cost will of course bo s cruciol factor, but of greater immurtance will be the resgreater importance will be the res-son why a particular model is to be

1sed.

If, for exontple, a DNA model is choosen to show buse-politing replication, majation etc., a "skoletal" moleculor model with individual arous would probably be less successful. cessful in demonstrating these properties. Where it is considered properties. Where it is considered inwortant for otudonis to approcloto whitewaverall shape of a molecula end the arisingement of its component atoms, a skeletul model obviously must be used. Some of the models make for fewer demands on a biologist's knowledge of chemistry, and this might be of over-tiding importunce.

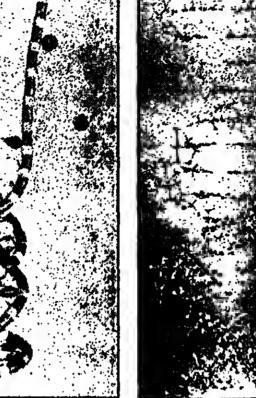




Inp : Spiring's Molymod system

Above left : DNA Double Hellx from Philip Burds

Above right: Minic system from Cachranes



# Rules and regulations and a balance of freedoms

(Space-Hilling models are elso available for these models.)

by Nick Thomas

Individual and Society
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Charles Street, London W1X SAH.

A folder from HLEA Learning Materials Servica Highbury Station Road, London N1 1SB; and Heinemann Educational Books Limited. 48 Charles Street, London W1X SAH. £2.00.

Individual and Sociaty is a folder of discussion sheets and worksheets loosely organized around the thame of social constraints: the ways in which society shapes an individual, the kinds of conformity it domands, and the ways in which society shapes an individual, the kinds of conformity it domands and are onforced.

But it is also concerned with the opposite flow—tha confribution that each person mokea to the set of social rules, and the ways in which one can try to change rules one discussion in mixed ability classes of 14 or bidar. The colder is intended as a basis for discussion in mixed ability classes of 14 or bidar. The core element is this if four page discussion sheets. In each case that first three pages are so eimple and pictorial as possible, while the fourth assumes a higher roading level, and can be used as appropriate. The sames are higher roading level, and can be used as appropriate. The folder is incompletely a great deal of work by a number of people has gong into individual and Society. But the order is not product has the unfortunate alc of something corbined cognitive or any person and complete with a sames a higher roading level, and can be used as appropriate.

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Religious Education

Science Technical Studies

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Preparatory Schools

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Other than by Subjects

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Other Appointments

**Polytechnics** 

Universities

Fellowships, Studentships and

Research Awards

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CITY OF SALFORD

EDUCATION DEPARTMENT B) GILLERT'S R.C. PHIMARY BUILDO

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Directors and Principals 74

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# Appointments wanted

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For teaching posts in Inner London

See pages 56-59

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HARINGEY

CENTRE CO-ORDINATOR

Salary £5,286-£5,589

Applications are invited for the post of Colordinator of a local Pre-School Resource Centre in title South Haringey area, which it is nowed by even in September 1877. The Centre is entitled in the Brother and offers a considerable challenge of the Brother and offers a considerable challenge of the successful and successful who should have wide experience in the pre-agreed field.

Application formal designation of the available from the undersigned. (Resistance, Statling and September 14 days).

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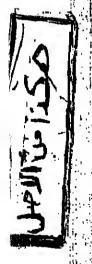
Chief Education Officer, Education Offices, Somerset Boad, Tollenham, M.17.

Eastwood Nursery School. Aubyn Square, SW15

Headship

Vacant now. Roll 30 full-time and 56 part-time pupils. Burnham Group 2, salary £4,311-£4,839, plus £312 supplement, plus £189 Burnham 1977 award, plus £402 London Allowance.

Please send self-addressed foolscap envelope for application form and further details to the Edic childred Classing date for roturn of completed application forms & July.



Middle School

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Deputy Headships

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# County of Cleveland **PRIMARY SCHOOLS**

**SCALE 2 POST** 

ST JOSEPH'S RC JUNIOR SCHOOL Merion Road, Middlesbrough, Cleveland TS4 2NT Raquited os soon as posaiblo, a suitably exparianced teacher. Candidates should slote the areo(s) of the im where they lest they could ploy a leading

**SCALE 2 POST** 

ST MARY'S RC JUNIOR SCHOOL Tyne Road, Radosr, Clowsiand TS18 1PX Regulrad for January, 1978, or ea soon os possible. an expetienced Jimlot teacher to have a significant iesponsibility for Reading and Lauguage Development. **SCALE 2 POST** 

NEW MARSKE JUNIOR SCHOOL

Birkdala Road, New Mareke, Raddar, Clevaland Required for January, 1978, or earlier il possible, a suitebly qualified end experianced teacher to ba rasyear pupile and also abla to make n substantial contri-

Financial assistance with household ismoval expanseo is available in approved cases.

Application may be made by latter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter chould include detailed information regarding oducation, training, qualifications and experience, together with the o ond addresse of three releroes.

Lotters of application and completed application forms about be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement.



St. Anne's (JM) R.C. School Underwood Road, E.1.

# Headteacher

required for this Group 4 Junior Mixed School for January, 1978 (earlier if possible). Present roll: 160, This semi-open 1978 (earlier if possible). Present roll: 160. This semi-open plan school was rebuilt in 1971.

A proposal to unidalgamate: 28. Antica (1.14.) School with St. Anne's (1) school on the same site (present roll 130 including Nursery) is under discussion, and is expected to be implemented when the head teacher of the infant school retires. The person uppninted, who should be a practising Roman Catholic, would have due consideration for the headship of the smallgamated school.

Application forms obtainable from and remamble to Chairman of Managers, St. Anne's Presbytary. Underwood Road, London El SAW. Closing date for applications Juno 30th, 1977.

### Senior Primary Posts

The London Bosough of Redbridge is a pleasent rosidontiol area in North Eset London with assy access to the West End and the Esex countryaids. Help will be given in finding accommodation, with lagal fee for house purchase, ramoval and resattlement expenses where appropriate. Outer London Allowance psychie.

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Applications ore invited from suitably qualified and exparienced leachers for the following posts which will be vocant from Jenuary, 1978.

# Headships

William Torbitt Junior School. South Park Infente School. Na. on Roll 270. Group 5.

# **Advisory Teacher**

An advicory leacher for Primary Education. A caquel car user's allowance is available. Scale 3 post available for a suitable candidate.

Application forms available, from and returnable to J. B. Fordham, B.A., Chief Education Officer, Education Office, 255-258, High Road, lifterd, Essen ign 1NN, Completed application forms should be returned by Tuesday, July 5, 1977.



PRIMARY Deputy Headships

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COUNTY COUNCIL. LIANITYCLIN C.P. SUIIGOL

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EDUCATION COMMITTEE ST. PATRICKS H.C. J.I SCHOOL dunsor head, Cholmsley Wood, Histolinghoon B37 7UII Hequired Seglember, 1977 Scale | TEALIER for P.P., LASES and SWINNING, E. SEMO | TEACHER for MATING Soul of TEACHER for MATING

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BORDERS REGIONAL COUNCIL

Primary Bohopia **Promoted Post** 

NEWCASTLE upon Tyne CENTIAL NEWCASTLE IUGH SCHOOL, C.P.D.O. NEWCOMIC HODG HEAO TEACHER—ST. ASS PRIMARY SCHOOL (Responsibility Perment—2857 per connum) STRONG TIPD OF CONTROL HOPE IN THE STRONG TH Applications and invited from puttably qualified and topistered teachers for this above post. Completed toring endule be returned to the Director of Education solleter than Friday 1 July, 1877. II should be noted that so a robult of the Bummer Yacallon, it is not interest and that interviews will be held before week commencing Monday, 22 August. Picase sond stamped addressed envelopes to the school for applica-

Secondary Schools

**Promoted Post** PRINCIPAL TRACHER OF GROGHAPHY. Responsibility Signest E1,032.
Serwickshire High School, Caps. Roll 750, Telephone Duna 3715.
The Principal Teacher appointuid will be especied to supervise the on-going Geography 10-14 Primary-Secondary Italson scheme.

Teaching Posts Hawiek High School. Reli 1,430, Telephone Hawiek 2429. GEN-ERAL BCIENCE (Physics and Chemistry), MATHEMATICS, PHYSICO. Kelao High School. Reli 200. Telephone Kelgo 2444. MATHEMATICS

Application forms and turinar particulars may be obtained from the Head of Parsonnel and Managamant Services Regional Headquariers, Hewtown St. Betweells. Completed forms alread be returned to the Chector of Education and later than Menday, 27 June, 1977.

### **GRAMPIAN REGIONAL COUNCIL** EDUCATION DEPARTMENT

Applications are invited for the following posts registered teachers with oppropriate qualifications **GORDON DIVISION** 

CLATT PRIMARY SCHOOL
(Responsibility payment 1657)
HEAD TEACHER
(Roll 165 "Checkmicher School)
(Rised virtisentent)

Situation 2 miles from Kennethmont, 11 miles from Hundy Schoolhouse svallable.

KINCARDINE/DEESIDE DIVISION MILL O'FOREST PRIMARY SCHOOL, Stonehaven
ASSISTANT HEAD TEACHER (Projected Roll 420, Responsibility payment £729, Uppe

atagea) Closing data for applications: 141 July, 1972 SENIOR EDUCATIONAL PSYCHOLOGIST

Applications are invited from experienced educational psychologists for the obove post. This appointment is being made to coincids with the establishment of Cordyca School, it purpose tailst residential echool for manadusised children. This Benior Educational Psychologist will be appointed to the staff of the Child Guidance Service, Aberdean Division, but will have a major commitment to work the Cordyce School.

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**EDUCATION COMMITTEE** Applications are invited for the following

### HEADSHIP

Tenebia Irom January 1, 1978 WOODCOTE HIGH SCHOOL Meadow Risa, Coulsdon, Surray
Head Teechar Group 9, plus London Allowence of and additional psymants of £312 and £199 (1976) end 1977 salary supplements)

ily's scheme for Secondary Education in mal lained echools provides for comprehensive education in a tiered system. This 10-torm-entry 11 to 14, mixed high school, is eliusted in the South of the Sorough. Pupils trensfer to Puriey Boys or Putley Girle High Schools et and 14.

Reasonable

Application forms and further details of the post may be oblained from the Director of Education (TAR), Tabetner House, Park Lane, Croydon CR 91TP, lo whom they should be returned by June 24, 1977.

WESTHAM COUNTY SECONDARY SCHOOL WEYMOUTH (1130-Mixed)

Required from January 1978

# HEADTEACHER

(Group II)

Assistance with removal and incidental

For application form (to be returned by 6 July) end further details send stamped addressed envelope to Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

### CAMBRIDGESHIRE

Impington VIIIage College

The Post of

1978, on the retirement of the present Warden. The Villege College provides a Community Centre for the surrounding area, as well as a Comprehensive School for pupile aged 11-18. The Werden, in addition to having responsibilities as Head of the School, will be in charge of Community activities within the College, a responsibility recognised by an allowence of £1,246 a year at present. The School (Burnhem Group 11) is in pleasant rural

Further details and forms of application may be obtained from the Senior Area Education Officer, Shire Hell, Cambridge, CB3 SAP (S.A.E.) to whom they should be returned by 4th July, 1977.

# HAMPSHIRE

EGGAR'S SCHOOL London Roed, Alton

11-19 Comp. Mxd. HEAD TEACHER. required for this Group 10 School. lei January, 1979.

ALTON COLLEGE Alton

### PRINCIPAL/DESIGNATE

required 10th April, 1978; New appointment for Sixth-Form College scheduled to be opened September, 1978.

Application forms and particulars obtained from Ares Education Office, Southgate House, St. Authun Street, Windhater, (topsgap) s.de. ptage Colorned by 8th July 1977.

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By Subject Classification

Art and Design

Heads of Department

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Humanities

Other Posts on Scale 2 and above

Modern Languages

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Music

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Physical Education

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Other Posts on Scale 2 and above

Classification

Other than by Subject

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ST. GEORGE'S CHURCH OF ENGLAND COMPREHENSIVE SCHOOL

GREAT HAMPTON ROW, NEWTOWN, BIRMS (Voluntary Alded)

Applications are invited for the post of HEADHI HEADMISTRESS from January, 1975.

This 11-19 mixed all ability echool situated the the City Centre, opened in September, 1984 in pose-built premises, admitting initially a learning A Sixth Form of some lifty pupils has already in

(230 boye; 350 girls).

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BIRMINGHAM CITY COUNCIL

THE TIMES ENUCATIONAL SUPPLEMENT 17.6.77

SECONDARY Headships continued

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Deputy Headships Senior Masters/ Mistresses

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oping date for application. 28th

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Other Posts on Scale 2 and above LEICESTERSHIRE

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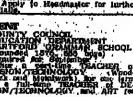
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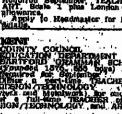
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Allen and Unwin £3.95. 04 823137
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The Tull Stones. By Moyra Chidecott.
Cott. Collings £4.95. 860 360 326.

Beyond The Desert Gate, By Msry Ray.
For the first few pages of The Grey Mana of Morning the pleutions of new words for gods, because and netural phanomena checks the reader at every turn. A cast of Tolstoylen proportions, whose names are oftan split in lialf by an apostrophe, and a sky in which two moona rise and set old to the bewilderment. Where on another or off it—are we? But even the most in the survey of a trilogy and tells the fare well and the long time the peritage of the considered a children's bonk at all is the most exciting on a to be written for many yeors.

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The message seems to be that all mare equal but only whan they are equal but only what they are equal but only whan they are equal but only what they are equal but only whan they are equal but only whan they are equal but only what they are equal but only what they are called the fact it is don't be intended to the built of the beviled the possible of the possible be written for many years.

secure reader could not long with stond the sureness and conviction of Joy Chant's creation.

The Alnel are a tribe of plainsmen, riders of horsed libraes, who have traddinnally paid tributa to a tall, fair-skinned race of Golden People, But one of these very nasty white supremacists makes the oilsteka of adding Noi, the priestess, to the levy. Nal is not only the Luck of the Tribe and its Lord's daughtar; she is also the sister of Mor'enh, the Lightning Bolt, who devotes the rest of the book to her recapture.

be written for many yeors.

The people of Moyra Caldecott's The Tril Stonas see of this plonat of indeed of this country, but during its Bronze Age. The eponymous stones are those of the enigmatic circles of the British Isles and other ports of Europe, which act in the story as a focus for spiritual forces. Only the priests may enter the snored circle but Maal, the rightful incumbent, is outsted by Werdyka, a nower-crozed impostor. An introduced of Good is formed muong Korne, a village boy with act musual thirst for knowledge, Kyro his psychic sister, the old priest and Pern, e girl in tune with the furces of notures.

The quurtet bottlas against the influx of ills which Wardyke less maturity is seen to he hought with into their conservotive villogo, pain and regret. The nonndic while Maal tries to pass on his wisdom before his approaching death. Some of the drumatic

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### Latter-day Dickens? **Geoff Tomlinson**

broock. Mrs Jonker used to live in

'anover Square."

"Just orf it, reely..."

"You don't say. This is Miss acts of these books lo stock." "French?" inquired Mrs Jnaker,

it should hove to stand comporison with The Grey Moue of Morning.

Beyond the Descri Gate is the last of a trilogy and tells the fate of threa brothers, apply enough in Philodelphia, city of brotherly love, in the first century An. No sisters this time, with or without supernetural gifts, but the love between brothers, complicated by different political ond religious choicas, shows tendernoss os well as atrife. When their fother, Apollodorus, is killed by robbers, the youngest son Philo finds o substitute in a tortured Christion that Apollodorus saved from tho Romons. The part of the story swells to a heod only to subsido ogoin. The eldest brother enlists as s Roman saidler, the middle one throws in his lot with the persecuted Jews, but these severel strands do not entwine into something quite strong und services be enough.

Looking mer this batch of "children's books" with its full complement of rope, torture, griof and ecstasy, I wonder obout their famous gap between junior and adult fiction. At present it seems as rich in liridges as the Thimes.

Who, apart from Churles Dickens, writeo like this:

"This is Mrs Juker," said Mrs hand, good reductant resign ds, tecrusgers who can really bour, creaking forward as much as the furniture allowed. "Jouker with a A."

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Mrs Gully unitled. "Reely? I suppose 'er parmust 'ave been in eblg way, nm?"
or creates similes like this:
"Mr Janner lanked like sn canamous spider in the midst of tha silver strands, brooding hungrily on the seven or eight pitful female files that were trouped in the suburbs of his web."

Answer: Leon Gurfield. solot, in so fer as there is evolves frant the steem nother und son to kee nppearances, in the feet visitor end n new girl ried

taker's apprentice who 's of varnish and aromaic's His favourite sport is luric side sickrooms and following clans and milwives. Mist the daughter of an undersian whatm Hawking is steller a is in love with a boy whe & 16. On reaching the same an self she decides to commit a l'artunately, Hawkins happen; "just risiting" the a mathematical des lier blacking. tree, and he comes lorsader for his love :

"What did he want? Since condulences, miss, and min-have the horizon of frait, your funeral? Upl 1 your funeral? Util 4 couldn't even how society out Hawking generalizational Tadd's 1



This illustration from Holinshed's Chronicle (1577) shows an Elizabethan alea of Queen Boudires ing her troops. It is one of mony unusual illustrations, some of them in colour, which decorate the recent book in Pear's four-part "Encyclopoedia of Muchs and Legends". This one deals fascinalist Northern Europe, Central and Southern Africa, and costs 1550.

# Block, forge and loom

Peter Fanning on Alan Garner and Peter Dickinson

Tom Fobble's Day, By Alan Gorner.
Collins £2.50, 00 184832 1.
Amerton Pit, By Peter Dickinson.
Gollancz £3.25, 575 02239 6.

"Thet's a Mecclerileld Dandy. Pyeseen ma Grandfather amoke one many a time." Readers of Alan Garnar's Stone Book will acknowledge discoveries ouch as this or that jumbla of iron and wood that used to be Old Wilkiam's loom es providing e link between the two books. Tom Fobble's Day is the second of what is apparently to be Garner

Set once more in the world of the Alan and Carner in the world of the Alan and Carner in the world of the Alan and Carner in the world of the Alan in the Carner in the world of the Alan in the Carner in the world of the hills. "The suap way yellow, books and the mental and the carner in the world of the hills." The suap way yellow, books and the mental and the carner in the world of the hills. "The suap way yellow, books and the mental and the carner in the world of the hills." The suap way yellow, books and the mental and the carner in the world of the hills. The suap way yellow, books and the mental and the carner in the world of the illegated licen are a fully boned. It reads like a medical content of the illegated licen are a fully boned. It reads like a medical carner in the world of the carner in the world of the carner in the world of the illegated licen are a fully boned. It reads like a medical carner in the world of the carner in the past that thu hero is kind that the the past that thu hero is thing that the thunder in the thunder in the carner in the past t

to be Old William's loom of providing e link between the two books.

Tom Fobble's Day is the second of what is apparently to be Garner Quartet.

Set once more in the world of the Alman's (lattsrday Everymen, I suppose) and Lizzie Lesh's Hill, we take up the story when Time has moved on to the Second World War when Stewart Allmen "Tom Fobbles" William's sledge despite the fact that averyone knows vou can only Tom Fobble maibles and then only after Easter. But linear from the past in Peter Dickinson's without providing all the second without of the past in Peter Dickinson's without providing all the second with second wit

Shirley Toulson

This tale gets it Jegendary exict quality from an assoctment of the old ingrediants in new guless, which are not olways convincing. Thare is Teres, the one-eyed prophet, whose speech is littered with populer sayings yet to be spoken, and who tenches the clitzens to sing Handal's music; there sera two talking revens, one of which quotes the Bible, the other virgil; and there is a chalice that only those reoders old enough to know something of these things could appreciate their wit and power, and while seen and bible seems of the swey into the sea.

The purely secular legends that have grown up around the wealthy young bloods of the early ninetenth contury ore a different most are legends. Jose is taken in by the attachment of the story plansible study out of the days of the stage casol. Her 20-year-old liters, Med, a driven of some shill one courage, is persuaded.

Belween the Forest and the Hills. By Ann Lawrence.
Kestrel Books £1.50.
The Right-Hand Man. By K. M. Peyton.
Oxford University Press £3.25.
Landslip, By David Rees.
Hamish Hsmilton £3.50, 241 89539
L. Dust of the Earth. By Vero and Bill Cleaver.
Oxford University Press £2.95, 19
271400 7.

When the Saints came marching in from Ireland lo the fourth and fifth cenumies, they fathered a host of Cehic-Britiah legands, which now includes Ann Lawrence's Between the Forest and the Hills. Her story is set in a Romannos on the Welsh marches, It'a a flourishing Christian township, whose leeding clitzens are awere that its days are numbered. The legions ore gradually being withdrawn and the Saxons are at the greeks. This story of one of lia last lagors on the Welsh marches, It'a a flourishing Christian township, whose leeding clitzens are awere that its days are numbered. The legions ore gradually being withdrawn and the Saxons are at the greeks. This story of one of lia last lagory years is told through the adventures of Psix, the 11-year-old ward of the city Prefect.

The tale gets it legendary epths old largediants in new guless, which are not olways convincing. There not olways convincing. There not olways convincing. There is Teres, the one-eyed grophet, whose speech is littered of which populer sayings yet to be spoken, and who need so was a propher of the chief of the one-eyed grophet, whose speech is littered of whole populer sayings yet to be spoken, and who need a sum a bling to the content of the old content of the old content of the conten

Lesley Lancaster on books for younger readers

Plethora of eccentrics

Skiffing Sands. By Rosemory Sutcliff.

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The Ice Palace. By Robert Swindells.

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The Summer Surprisc. By Jona G.

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Permit frequently bomoun their challenge of the sall and learn-stopping denum figure. Beser by hunger wolves and evel magine. May so the sall and learn-stopping denum figure. Beser by hunger wolves and evel magine. The sall and the Brates. By the sall protected by his strong liller of the other, should invoke even form the other, should invoke even from the other, should invoke

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# Gold, books and slaves

Barbara Smith on Toppers

The Gold Diggers. Planded by Bellindo Hollyer Written by Bellindo Hollyer and Vivienne Driscoll. Macdenald Educational 11.50. 356 05444 6.

The Story of Books, Channel by Beliada Hollyer, Written by Vivlenne Driscoll. Macdonald Educational £1.50. 356 05443 8.

The Slave Trade. Planned and written by Belinda Hollyer.

Macdonald Educational £1.50.

Macdrandd Educational have added Macdountd Educational have added three titles to their "Toppers" history series. Each book contains the history of a specific topic and is obviously designed with project work in mind, though one wonders at the market analysis which identified the need for immediate coverage of two of the subjects. Almed at the eight to ten-year-old child, both eentence structure and generol yocabulary are simple; they will be vocabulary ore simple; they will be unsatisfying to the more able judor school pupil, but enold be useful for the "remedial" CSE candidote.

for the "remedial" CSE candidote.

The familiar Meedounld formula of one sub-topic por poge is employed. Artists' illustrations, sometimes based on original uniterial, ore used olmost exclusively. (An aerial photogroph is cauled at one point.) This is presumably a money saving device; as it is we are being asked to pay £1.50 for each 44 poged walune.

In The Gold Diggers, which deals mainly with nineteenth-century gold fever, the constant choose of geographical location is canfinsing. The introductory sections lack say form of historical perspective, as events described and objects illustrated cauld be from any period. The descriptions of miners' techniques and warking conditions are the must \$5166 585 3. and working conditions are the must useful element.

The Start of Books failows the history of books failows the history of book, production end brining. A considerable quontity of information is imported, though again there is aften a lack of thio scale and the tosk of explaining complex modorn printing pracesses simply and briefly is ant accomplished and receives an help from the divisions eaused by the subtaple or augement. Gary Rees's illustrations are attractive, but may not sailsfy the mechanically minded child. Reassuringly, the illustration of the huck's development is empled from Sean Jenneut's The Making of Books; but why did the ultior allow all those menks in the post-Refurnation Library of Hereford Cathedral?

Hard in the wake of Roots comes
The Sinve Trode. The weekness in
tha taxt is the oversimplification
of the origins of tha trade and the
extreme generalization of tho
abolition and post-abolition period.
The excallent emotive sections on
the trada itself are destroyed by
illustretions which convey none of
the horror described. One caption
cootrodicts both taxt and other
illustratione.

A noteworthy polot: the West Indias drops conveniently from view in the latter part of the book, doubtless to age ambarrassment about one section of our school population, but thereby tlucking the

# Scrutiny

Adventures with a Hand Lons. By R. Headstrom, Constabla £1.80. 486 23330 8.



the why should men delight in Win!

This soldier is one side of a Victorian changing picture depicting Weiner Pence. A shepherd in pustoral setting represents the other pint of view and is revealed by pulling a tab. "Victorian Kinetic Top" (Evous £1.50), in he published wext mouth, provides information about such forgotten objects as the plaxinoscope, filoscope and chromotrope t Printed an localered cream pages with a hiblingraphy and list of releven uniscense, the hank includes tips on how to make some of the logs.

# Transcending frontiers

Cod. A faithe hosp field, but it doesn't.
have muck flavour. It needs additions
when cooking, but it's a last useful field.
Best from Octuber in Fobruery but good
all year round. Ponels, steam, stew, bake,
gdil, brake or fry it.

Kalibut, A fish with a line delicate flavour and fone thesh. Quite expensive flost from July 10 March, Handly sold h ooks for poncling, steaming, stewing, sking, grilling or trying. Whiling. A relation of the cod and cheap. It have a delicute liavour and can be peached, iteamed, fried, laked or used for this caker. Best November to February.

Rosemary Hartill

为其实的是一种特别的"And Table"。 15 4 6 5

Pirst Look Books,
Honey, By Sarah Munro, 85166 625
Beef, By Granville Wilson, 85166 grant some helpful draming and pleasant fleeurations and he will be below the some helpful draming and pleasant fleeurations and he will be below to be be be some first book fook. Hy Jill Bekble, 85166 588 8.

Berj includes a lot of south of formation not, but the south south what dated illustration, make it more reducations touc, make it much less delightful book.

Both Beaf and Honey include to the south south less delightful book.

### Donald Walker

Fuo will Stogceraft. By Aodrew McCallum. Kayo and Ward £1.15. 7182 0098 5. Make-up, Costumee and Masks 56 the Stage. By Ole Braue-Rosmussen and Grete Petersen. Oak Tree Press/Ward Look £3.50, 8665 70243.

The fascination and satisfaction to be found in buckstage techniques counct be overamphasized; ouce hooked, many e young person will law entere play-acting to the less inspired. Should be book on the subject aim to introduce the introduced the introduced the subject aim to introduce the introduced the subject aim to introduce the introduced the interest of fall somewhere between the two and his style seems to be mided aquite young children wild will make to fall somewhere between the two and his style seems to be mided aquite young children wild will maked to fall somewhere between the two and the style seems to be mided aquite young children wild will maked to fall somewhere between the two grant to derive any satisfaction from the activitias.

Ha rightly feels the need to aer the "scene" in two historices background, though his needs so that we wish to the fall somewhere between the two property-making secule constructions, listing and make-up which on the satements are uot so correct however: The Prompt and "Open sides of the stage are reported to the provention of the book before he is mentioned. Other statements are uot so correct however: The Prompt and "Open sides of the stage are reported to the control of the color before he is mentioned. Other statements are uot so correct however: The Prompt and "Open sides of the stage are reported to the color of the book before he is mentioned. Other statements are uot so correct however: The Prompt and "Open sides of the statements are uot so correct however: The Prompt and "Open sides of the stage are reported to the stage and the more subject of the prompt and the more subject of the prompt and the more subject of the stage and the more proposed to the stage and the more proposed to the stage and the more proposed to the prompt and the more proposed to the sta

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# Sticky subjects

Bekble. 85166 588 8.
Discoveries and inventions. By Philip Sauvain. 85166 624 8.
Franklin Watts £1.75 each.

After five years end over 80 titlee, more duracined from the second file franklio Watts's successful First Look Book is excellent: to eell ro the young naturellst the merit of using the simple hand leas. But I wish I could feel bappier about the execution.

The 50 "sdventures" token, individually written in en easy etyle, do not seem to follow any logical pattero. Many of the drewings achieve excellence by being stripped to the utmost simplicity, but chiers elem to be suportinous: most of its know what a rusty hall looks.

In a field of natural bletory, so sparsely covered, this, book has fallen story of what could have boan achieved.

R. C. Vernen in the same and over 80 titles, the same and strong the series for even to filted. So the series for even to solve structions at the beginning from sausage but the same colour filtustrations, throughout. But the structions at the beginning maintain of the structions throughout. But the drewings achieve excellence by being stripped to the utmost simplicity, but chiers elem to be suportinous: most of the sustion of titles, the analyer is an equivocal "Somotimes".

The bast is sarah Munro's Hongs, the same is a field of natural bletory, so sparsely covered, this, book has fallen story of what could have boan achieved.

R. C. Vernen in the drewings and the leather soft end supple.

The first of these books le the most expensive, has the most pretentious title and is the least vulcoble and stimulating of the five. It has little general append being mimad et the highly literate and artistic child from a well-provided, artistic homa. I doubt the truth of the publishers' claim that "even childran who lack confidence in their own artistic abilities will be stimulated". The literatione are in black and white and tha book covers fairly well-troddeu ground.

That two publications in Studio Vietas "Easy Steps" series live up both to the series' title and to tha high standard one has come to axpect from these publishers. Both booke contain over 200 colour photographs which clearly illustrated all the stages in every kind of weaving and in the moking of meny delightful toys, dolis and puppats.

Not only doos the first book give of weaving from the simplest needle of the soft toys is smilarly uncomplicated and effective and patterns for tracing are sould make the toys with little or no help. The instructions of mely delightful toys, dolis and puppats.

Not only doos the first book give of weaving from the simplest needle Craft cuteness

Kothie Webber's New World Young Cooks' Book" (Fonisham £195) presupposes nothing, is full of sensible ideas and attractive pictures and opens out flat for many use. The rather busy design does not detract from the book's good value; it also contoine information about nutrition end the origin of spices and fruits.

All sewn up

Creelive Crafts for Children, By K. Pountney.
Faber £2.95.
Weaving in Easy Steps. By II. Cholwynd.
Soft Toys, Dolle and Puppels in Easy Steps by I. Grey.
Studio Vista £2.25 each.
Fingertips Wool Toys.
Pingertips Soft Toye. By Eislo Wrigley.
Fredorick Warno £1.20 ench.
The first of these books is the most pretentious expensive, has the most pretentious title and is the least valuable and stinulating of the five. It has little

Heana Wallington

### Phoebe Latham

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Distributed by Ward Lock £2.50

Cacb.

Cacb.

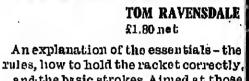
Cac would have thought the egg-box/follet-roll-tube vain had been exhausted long since, but these have meny new suggestions for things to make.

The books originelly appeared in Meriante in 1974 end 1975; they and published in the United States authors; various hends have produced the drawings and diagrams;

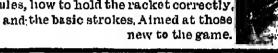
the photographer Jean-Pierre Teston the volumes with pletures of the volumes with pletures of the flushed products.

A Disnayesque cutaness characterizes most of these. The eastern of a mask with theead coming and owl is e greet fevourite; and to moke a string-holdar in the form of the eutrealiat; the end of the eutrealiat; the photographer Jean-Pierre Teston the flushed products.

A Disnayesque cutaness characterizes most of these. The easters to moke a string-holdar in the form of the eutrealiat; the end of the end of the eutrealiat; the end of the eutrealiat; the end of the e



Point of Goals for Glory.



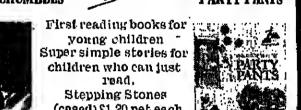
The third football book about Georgie Goode, the glpsy who is a natural

player. Terse, efficient prose and easy

descriptions of matches; dubious

intrigue; a good read,' said Growing'

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Riding into adventure

Carrying the horn in I Curried the Horn, by Christin Pullein-Thompson (White Liam, £2,75), a typical Pullein Plant of the Wildow House In the William House

White Linn, £2.75), a typical Pullein-Thompson gallop, is young Sandy Dashwood. She has in take over the responsibility of huming the amateer pack of hounds when their young huntsman concusses himself in the woods un a wet hunding day. The weather is almost es important os the characters in this story, which tells of the further adventures of the Dashwood and Day familles, and of the pack of hounds which they storted together in We Hunted Hounds, by the same anthor.

In this story they parade hounds, with chaotic residts, of a show, run e former's dinner, and conclude with Sandy's successful day as huntsman. There is plenty of authents have heard to be allowed and hunting detail, but the characters of the Dashwood and Day familles, and of the pack of hounds which story they parade hounds, by the same anthony and predictable.

Pallo, the Wildest Hourse Race in the Warld by Margnerite Henry (Fontana Lions 6Dp) is the most manual and another in the Warld by Margnerite Henry (Fontana Lions 6Dp) is the most manual and another in the Warld by Margnerite Henry (Fontana Lions 6Dp) is the most manual and another in the Warld by Margnerite Henry (Fontana Lions 6Dp) is the most manual and another in the Warld by Margnerite Henry (Fontana Lions 6Dp) is the most manual and another in the Warld by Margnerite Henry (Fontana Lions 6Dp) is the most manual and another in the Warld by Margnerite Henry (Fontana Lions 6Dp) is the most manual and another in the Warld by Margnerite Henry (Fontana Lions 6Dp) is the most manual and another ward anothe

By exploiting old illusionist tricks with light and darkness, Black Theatre allows everyday objects to defy the laws af reason and gravity and assume surrealist and often hilarious lives of their own. The Author, a former member of the famous Prague Black Thealre Group, shows haw these techniques can be used to give an extra dimension to the puppet theatre.

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the small boy home from school. Father phones e witch who gives the boy an anti-bippo pill. The hippos Op spots appear befare that eyes, straight lines begin to awiri, bubbles rise end disappear. Optical art creates a real feeling of magic and 

Numbers 1-10

ond back again
Writion: and illustrated in
full follow by Alex Brychta
A remarkable first counting
book. The child counts
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bus as well es their ohins,
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Wes Magec

Poetry pot-pourri

In this story they purade hounds, with chaotic residts, ot a show, run e former's dinner, and conclude with Sandy's successful day as huntsman. There is plenty of authentic horse and hunting detail, but the book hae the duted, private school and upper closs atmosphere of many older pony stories. It is good value for the horse struck, however, as Pullein-Thompson stories always are.

however, as P stories always are.

Gillian Baxter

necessorily stilted.

Next comes another Pullcht-

Next comes another PullelaThompson story, Pony Club Teom
(Armada 45p), this iline by Josephine. This is vintage PulleinThompson, combining a lively story
with plenty of expert advice on schooling and managing ponies.
The technical advice hidden in
these stories is as good as that in
many o "icarn tu ride" hook, and
a lot more fun.

stories always are.

In Trekkers Trail by Carol Vaughan (White Lion £2.75) three children set out to ride 50 nules to attend the premiere of a film which they and their poules helped to make the year before. On the way they become involved with gypsies, a mysterious carnvan dwelling artist, and a rather unlikely cowboy character called Wilbur Coot.

The Britsford Book of Children's Verse. Ediled by Gavlu Evoart. Bastford £2.50, 7134 3185 7.

Late Home, By Brion Lee. Kestrel £1.80, 72.26 52.25 6.

Bulls Eyes. Compiled by Brian place the state of the Bulls Eyes. Compiled by Brian place the state of the living puets Garin Evoart in the feet would planted to say, Shokospeare and this lange gone gang; get it know the real Hughes, the oarlty Hentey, the acoused of being dismissive of our all time greats!

With these thoughte in mind water the acoused of being dismissive of our all time greats?

With these thoughte in mind water one? The Bastford Book of Children's Verse. My feors wore dispelled totally by Ewart's gonerous use of bumour; in his introduction of condition be can write, "Light verse can often be more 'poetic' than Heavy verse." That sets the tons for poems, From the opening gooen ("who wore e facket of velveteen") to John Milton's "Epilogue" the Cost of the Buch of the Children's Verse. Promptey Green." To gone and the succession of the dispensation of the succession of the manuscape of the succession of the succe

"Horses in llames h Ride: (Kaye & Ward B sists of 60 sketches by with explouetary non Walton Astronaut, a be

emerge from lt as le Naturally they do, r Major's bet for him, r

# With Roget in mind

Gerald Haigh

The Adventures of Jack and Peter Voung Set Dictionary; intent pupils. This has about 160 a Written and Illustrated in Is full colour by Willi Baum Is an estimated colour by Willi Baum Is, earnest cowboys who distant cover the excitements of the Word Hunter's Companion; a Cover the excitements of the Wild West and decide to result of the Wild West and decide to result of the Children are interested in words.

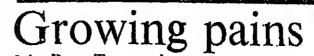
The other week a 10-year-old in luguorious!)

Simple one for pre-school and early intent, and pupils. This has about 160 a words, each flustrated by an adequately drawn colour picture. Dictionary of the content of the Word Hunter's Companion; a come progressively more advanced, each offering more in terms of definition and fewer illustrations. Number Four will set a classroom dictionary, consaining about 15,000 words (including The other week a 10-year-old in luguorious!)

I quibble a bit with the James Green has Companion into Children are interested in words.

Children are interested in words.

The other week a 10-year-old in importons 1 importons 1



John Rowe Townsend

Whot Ahout Tomorrow, By Ivan My Durling VIllain. By Lynne Rehl Banks. Bodley Head £3.25. 0 370 11034 X.

Uprooted l By Joon Salvesen. Abelard-Schonton £3.10. 0 200

Abelaril-Schomm 13.10. 0 200
72475 4.

Iven Sunthall's books have rarely been enjoyable in any obdons sense of the word. "Harrowing" and "nightmarish" would be foir descriptions of most of them. Yet they penatrate to the coro of adolescence: the often-desperate business of growlog up and trylog to flod out what you are growing up far, whot you can do and whether life will allow you to do lt.

In his corlier books—Hill's End, Ash Roud, To the Wild Sky and others—Southall showed groups of young people arruggling in situations which were far beyond their exportence ond their upporent power to cope. Later ones—most notably the Carregio Modal-whining Josh—have concentrated more on the individual agonles of a corral character, and have gone deeply down inside him. The new Southall, What About Tomorrow, takes the latter roote, and offers its readers porhaps the most boirraising ride so far.

It is 1931, Smm, who is Australian like his mathor, collides with o tram while dolivering newspapers, and loses his blke and eight shillings' worth of propers. Rother than go home and report such a catastrophe, Som runs away; and most of the book describes his adventures during the next few lays, in which he suffers some lardship and torment, gets ensual help from various people, and falls in love with three different girls in quick succession. Interspersed with this account are flashes forward to the Secoad World War with Sam as a flying-beat coptain on what looks like his last, fatal mission.

The journey of young Som, it mems fair to say, is a microcosm of growing up; und death in war is what he is growing towords. At our point Sam the pilot looks back on Sam aged 14: "So then you were obey with a mong job to do. Growing up if you're a boy is to guen's job at any tame. But dying's the job for now, and that's just got to be the job for a full-grown man." As the title inquires, Whet about temorrow? Well might the young Sam hove asked.

The two stories converge offectively ut the end, when I seems that

The whole haok has a bitter in-

background of family suspicion and their own uneese. In spite of some passages of let-us-face-it realism and some contemporary slong ond allusions, this is assomially s romantic novel, leaving one eventually whit the sense that probabilities have been comformly bent inwards the acceptable and reassuring. Mork may seem rough, but he is something of a sheep in wolf's clothing. He admits, for instance, that he once thought he had got a girl into prouble, but tells knte that:

Heme from Home could be a marvellous CSR book.

As for The Turbulent Term of Tuke Tyler, illustrated by Carolyn Dinan (Faber £2.75), boys may feel tricked when they get to the last chapter and discover that tough Tyles, always up to the extra in mouble, is really a gird, but they shouldn't; this splendid piece of unlex, fiction has been scruptulously constructed. Perhaps there is a Minde sentimentality here. If one looks forward, as Tyles cannot, to this years cheed in the comprehensive school to which she has been as determined to get her educations live school to which she has been as determined to get her educations which is one foresees a growing apart from him which which is one of the Stuff and Nonsense Books published by Warne at \$1.50 each. The others, oil hardbeck and attractively fundered in the control of the stuff and Nonsense Books published in the control of the Stuff and Nonsense Books published in the control of the Stuff and Nonsense Books published in the control of the Stuff and Nonsense Books published in the control of the Stuff and Nonsense Books published in the control of the Stuff and Nonsense Books published in the control of the Stuff and Nonsense Books published in the stuff about these upper funders shows how thoroughly they see realized.

A whale of a time

Audrey Laski

The whole knok has a bitter intensity, and it is difficult to escape a senso of illsillusimment and futibility. Yet there is also a purging through pity and terror, a sharing in the tragerly of a generation.

Lynns Reid Bunks's My Darling William is also about growing up, this time from the point of view of a suburb today. The principal strand of the story concerns middle-class Kute's relationship with working class Mark, developing against background of family suspicion and their own uneese. In spite of some

small, who function like Boy Scout Cubs under the protection of a kindly whale, Wilhorforce. On this nceasion they go comping and find

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and not rouble, but tolk kind in the manufacture of the property of the continuation of the property of the pr quite believe in them and their adventure.

This was aspecially so when I compared it with Vinors & Co by Frank Walker (Mocntillan £2.95) which has a very similar plot. Here a brosser ond sister rescue o drowning cat which had formerly belonged to a very modern which, a public relations expert and wife of on MP, with whom sho is plotting to spread gloom and despondency and take over the world. The children eventually fold the plan. In spita of all the transformations and teleportations, Frank Walker's cynicism about public corruption and environmental concern link the fantasy firmly to the real world. The satire might appeal most to adults and sophisticated children, but the twists and turns of the plot, culminating in a splendidy chaotic sewer chase, should grip anybody.

Home from Home by Susan

anybody.

Home from Homo by Susan Price (Faber £2.95) brings us right back to the real world, in which 15-year-old boys say "Sod you i", have bitter rows with inadequate mothers, and try to get into showings of The Exercist. Its enti-hero, Paul, fed up with his small statura and his dismal home, sets himself up with a surrogete Gran, which leads to had things and good. It menages to be a tringer international factors are the property internations.

m eny piece of Rierature, but Heme from Home could be a mar-vellous CSE book.

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# Tells a story...

### Picture books which inform

cater for infants' enormous ampeliar for information. And one vital section of their livos—adults, the work they do, how they feel end spend their time—is virtually

Bornes has a new power and the first his new toy, said Emily ") and happily decides a diseased alm simply must be continued own. The tree falls across the road, and it takes the combined afforts of other farmers to clear the way for the milk tanker—and several other important vehicles. It's a realistic and enjoyable etary and the piotures, by Joon Hickson, complement it beautifully.

ebout where the day, ond the sun, go et night time, where ralu, ond waves, and roods end clouds and falling leeves go. The clouds and failing leeves go. The mother oxplains that moet endings lead to new beginnings—leaves to feed trees to make leaves, rain to cloude for new rain. There ore alce gentle block end white pictures by Howard Knotts.

An Animal for Alan by Edward Ricciuti (World's Work, £1.90), is mure didectle. Alan's father tells

So far as the books produced for them go, young children these days seem to be expected to five entirely in a world of whimsy and fantasy. Until they get on to schooliy 'information books', only a titry proportion of picture and story books help explain the world, and cate rfor infants' enormous appetite for the first entirely and control of the first energial world clear by repetition. And one with

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An Animal for Alan by Edward celluti (World's Work, £1.90), is more didectic. Alon's fether tellim ell ebont a variety of anianols they come across, and why they won't do for pets, it near each of anianges to include a good deal of information in a readable way.

Nobody could call Little Thomas that enthropomorphic turbun, albuster realistic. But the is of least about working end growing up. In the child's experiences in the child's experience in the child's exper

li leovy scenification incent, may ever, ilespite general mental indigestion, the horrifying fart that "In Billand is faguland, a whole town of buildings made of Lega bricks" burned two my brain as a piece of information to be kept from one at all cost. This is a worthy piece of lithrimition to be kept from
my some at wil cost. This is a worthy
book and would be a godsond in a
juniur schooleidhi foraging for
geography project material. It has
maps, ottractive libustrations, a
guide to pronunciation if place
names and masses of information.

Pem Micbell

# Lucky dip

The aubtitle of these books—a lucky dip of things to make—describee exactly what they are. The six volume here been groded to offer a "simply structured learning programmo" for children aged between five and 12. Volume one starts off by describing how to threed beads to make a necklace; volume six ends with euggestions how to make a kite. Each new craft in technique begine with a list end a photograph of the materiels required, followed by simple instructions supported by diagrems and photographs. Mps; of the materiels are easy to find or cheen technique.

Exelting Things To Make With Section; thu one in the book sect photographs. Most of the materials are easy to find or cheap to buy.

The oppearance of these 64-page large-firmat books is bright and colourful, but the text has no cherocter at all—just bere instructione. A small italic typeface is sometime used for off-putting comments to the teacher, e.g., "This ectivity. ie an excellent usercise for coordinating hand and eye." Sometimes It includes, rather confusionly, importent instructions to the child which chold which child which chold be in the larger, easier-to-read typeface of the main text.

A wide variety of projects is to begin with, the ideas are comments to the child which child which

price of pleture buoks spirating quickly our of reach, here is good quickly our of reach, here is good only in the spiral paper of high quilty, the control of the paper of here is and black and reading children and paper of high quality, the tales of the paper of high quality, the tales of the spiral paper of the paper of the

ing load. Grantaky's pictures of boats and seak new lost sandhage the boats are more make in more make informative, but must story one drowings had been expanded. Chicken spisal does of glaze over the continuity of the most story one drowings had been expanded. Chicken spisals does of glaze over the continuity of the most story with first spisals does not unusually down-to-oorth. Uncle Potter Brownward's dreamy brown who comee beck with much intriguing loat (aleby flinsmatch) and the children spisals and the sturk buttle story one of the continuity of the spisals does not unusually down-to-oorth. Uncle Children's plant for our continuity is spisals does not unusually down-to-oorth. Uncle Children's spisals does of glaze over the continuity of the spisals does not unusually down-to-oorth. Uncle Children's plant for our continuity of the spisals of the spisals and the spisals and the continuity of the spisals and the continuity of the spisals of the spisals and the continuity of the spisals of the spisals and the spisals and the continuity of the spisals of the continuity of the spisals of the spisals and the spisals and the continuity of the spisals of the spisals and the spisals and the spisals and the continuity of the spisals and t



Urbanus and Rusticus are the factors of "Ten Havan Mice", the set lem. By Barrie Gill. 233 96889 X. of the them minuse and the country mouse regald by Madhan Land facts about a eyaphany or Raach (Knye and Ward \$1.25) and illustrated by her. Hardes size 5. whisten, By John Amis, 233 96770 is middlished at the end of the bank for more scholarly readers, but it whizers!/Andre Dentsch. \$2.25 first century be mice wiff chant anyone.

# For wet afternoons

Gillian Thomas

Exciting Things To Do With Colour.

85385 207 4.

Exciting Things To Meko With with a holpful "Usoful 10 to 12 to 15 to

larger, easier-to-read typeface of the main text.

A wide variety of projects is covered—from making candles in old electric light bulb moulds, mataparent punching and meking a swing, to the usual paper eters, mosks and mobiles. You can even discover sony to meke a maceroni necklece figure to the basic methods, before soup, in which the fish ere pailting work. Coloured tags at the top (marked "Try h) chapter and many more of courses at the top (marked "Try h) chapter and many more.

# Through a mazey web Learning through puns and puzzles: For anyone who finds the souring price of picture backs spiralling quickly our of reach, here is good Must of the stories have thanhloside Puklishers have the music, has few of the stories have the music, has few of the stories have the music, has few of the stories have the music has few of the stories have the stories have

the world.

Judish Lilico treats foachases one deciduous tree and as the fulfill the lilico treats foachases one deciduous tree and as the sailtary fourney through his number of pages progress, louises, sailtary fourney through his adults end children increase until who causes to terms with the trible is an standard countling book least of segmentation from his with four ducks opposite number until the easy cornfield life. There is nothing sentiment. sons clauses; the church clock shows a different time. A new house is being pleuted on one page and is built an the next. Roads and bridges eppear to eerre tha new inhobitants.

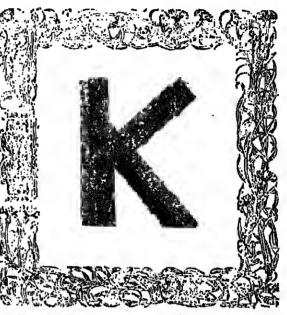
This inventive book introduces not only mathemotical concepts but ideas of logic and ceusation, and Anno has a rare gift for conveying through his illustrations. Japaneso companies use hie two adult books as material for traines computer operators, and he has published 20 number books for children which

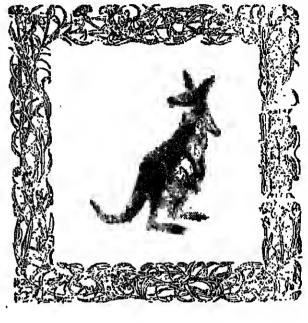
Amo's Alphabet (Bodley Head, 1974) was widely praised out commended by the Library Association for the Kata Greenaway medal. The illustrations with their uso of

ing idea for a look. His own two children are nearly adults. Never-ideless, he acknowledges the contriturion which children have made to his artistic blees. In observing the way that young children point, he noticed how their imagination distorted yet enriched the roelity they saw. He himself first sketches an object at eye-level, siming at exact representation, then experi-

Anno was trained in the Western rather than the treditional Japaneee school of art at Yeiveguchl teacher training college. He life an enoratously hapreesive knowledge of European art end civilization. The work of Paul Kice and the Duich etcher, Escher, have both influenced him. Except perhaps in colouration. In this illustrations contuin little hlat thet the ertist ie Japanese. The houses in his counting book derive their architectural 1974) wae widely praised outd con-mended by the Library Association for the Kata Greenaway medal. The illustrations with their uso of surrealistic tromps l'oell are tech-alcally vary sophisticoied. The

Despite his knowledge of Eurotream civilization, Anno speaks little
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# Shared experience

### Peggy Heeks

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poetorol jig but its natural sound is bildge for a middle school render-plangent.) Like its companion volume, the hook has neither contents poge, index, bibliography, nor euggestions for further activities; interleced with filiatrations, basic

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# Another time, another place ... inside another skin

Naomi Mitchison

Whot do we ivriters of lilsiorical fiction think we ore doing? I sup-puse we all hope to got hiside someone oncircly different with a set uf problems from their own time to be lealt with in terms of the mornis and technology of that thue. We linne olso that, in duling this, ive con bring together dry focts, making them conto warmly to life, produc-

them conto warmly to life, producing a picture of how things wero, inducing hismrical interest in the render.

This means considerable research, hard work. And sometiones the research is an fasciooting that it has in go in somehow, all of it. Please Miss, your rescorch is showing I Nooc of these books quite escapes this, though they are oll well told and likely to cotch the young reacher. The best of them is Zia. Here Scott O'Dell has, I believe, really thought his way deep into the American-Indian girl, sheltered by the Mission at Santa Barbara, but the induced in the line and the distribution of genuine rescane. How much could it have been like this?

Would an Indian girl hare made this kind of link hetween how own gods and the Mission's Virgin? One thinks of Ishi, the very last of the Indians, treated with the interest of the story starts among the Theorem's the story starts among the thinks, though they are oll well told and likely to cotch the young reacher.

The First of Midnight, set in Briston at the height of the slave trade, is packed with mysteries, examples, virial in the Corolls and bottle of dream up the rest of them in the Corolls and has the line in the Corolls and have there in the limit in the Corolls and this kind of link hetween how own gods and the Mission's Virgin? One thinks of Ishi, the very last of the leads with the understonding and gentle.

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The first of Midnight, set in Briston at the height of the slave trade, is packed with mysteries, examples, and the find her husband, wronging the first of the height of the slave trade, is packed with mysteries, examples, and the first of the disk the old adis upening the life. I should an death in the Corolls and the limit in the Corolls and the disk the stary that the first of the slave trade in the disk the disk the st

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Whot do we writers of historical ally very quietly through success ond advonures, hiding their

thoughts and wishes.

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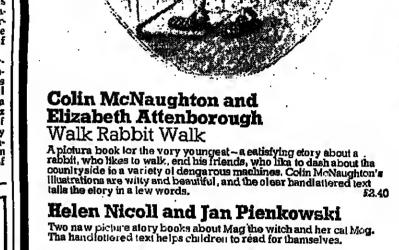
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Heather Neill on the last of the Odd and Elsewhere scries

Elsewhere scries

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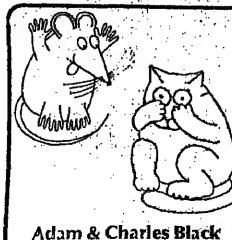
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THE TIMES EDUCATIONAL SUPPLEMENT 17.6.77

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J. B. Wilkie, M.A. Ph.D., Director of Education, Education Offices, Brandway, Stratford, Lon-don Elo ABL. SUFFORK COUNCIL (11 to 16 Roll 1,000)

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FITZWIMARO SCHOOL (Roll 1 976) Hockley Road, Revioleh Tol. | Reviolgh 743884-0

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Required September, C.S.B., shill "O" level Courses. Ability to after thereas in the september of the septem

LAMDON ECHOOL (Holl 1,360) Righ Road, Lamdon Basildan B816 GDD Fel; Basildon 45871

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To looch throughout the school, Graduate professod, track from the successor of the success

St. CHAD'S SCHOOL (Roll 920) St. Chad's Road, Tibury Tol, Tilbury 6381

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MANOR SCHOOL Old Hoad, Chesterfield 840 3Q8 Junior High, Mined 11-16 Roll; 800 Required for September 1

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ST JOHN'S SCHOOL (Roll 1,500) (11 to 18, mixed, commercique(ve) Towar Road, Epping Tel.: Epping 75088 PRENCH WILL LATTN Required for September, 1977 En Avant course in first four years, Latin in Upper School.

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GEOGRAPHY

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MITTERS NOTRE DAMS Daitarson Park Rood, London SWS ABH

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Required for September or As soon

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Homecraft leached to leach Home

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Tel.r 01-731 9581 Soll: 1,000 Headmieiross: Mre B.A. . Hedmistross: Mrs Ruth Ciarko, B.A.

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MATHEMATICS

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oducery Grove, N4 28H 1 Ol-BO 7414 1 1,500 boyn and comprehensia WOODSBIRY GOWN SCHOOL boyn and girls, 11 to 19

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SPENCEH PARK SCHOOL I rinity Reed, Wandsworth Common Tol.: 01-870 3215 Reil: 1,400 boys, 11 to 15 years

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HAMMERSMITH COUNTY (8.0.) SCHOOL The Curve, Shenherds Bush, Landon W 12
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KTWOSOALE SCHOOL Alloys Park, SESI ESQ Tal.: 01-670 7875 Tal.: 1950 mixed, 11 to 18 rosm; comprehensive MODERN LANGUAGES Treeus of Deportment

BY. AUGUSTINE'S SCHOOL

Diverd Road, N.W.6

O1-328 3434

This now Church of England
Comprehensive School ground in
1950. Roil Soptenbur, 1977, 650

pilis, boys and girls
Required for September: Scale II—for a

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22. Weel Hill, Philingy, S.W.15

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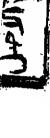
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Teacher of FHYSICS to take 8 broad tengs of classes in a large and elicorean depairment. Some combined science in Years 1 and 2 may also be required.

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SCALE 2 POSTS & ABOVE

Congleton County Secondary School for Girls,

(The school serves an urbun and rural area)

Woolston High School, Holes Lane. Woolston

Gill Form. Roll: Seplember 1977-1,600+

The Grange County Comprehensive School,

Tooher of Religibue Education to contribute to on integraled Humanilles programms in the Lower School, An auditional recom-mendation would be ability and willingness to looch some English.

12.18 Mixed Comprehensive. 900 on toll.
Graduate to least History of CSE, "O" and "A." levels, and Lower School Social Studies.
Closing falls: 29th June.

Regent Streat, Ellesmera Port. Wirrol

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Poyuton County High School, Yew Tree Lane,

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sing date: 27th June.

Jackson Road, Congleton

MATHEMATICS PACULTY—SCALE 2

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LIVERPOOL

Applications are invited for the following posts required for Sphannows: Forms and luttier details of chains of little calls of the stanger and returnable to the stead-sector at the school. ASSISTANT FOR INCLOSEY

NEW HEVR MIXED COMPREHENSIVE SCHOOL, Iteals Read, Liverpool, Lip 41% Quale reference 27:14 bi ASSISTANT FOR BIOLOUY COMPRESENSIVE SCHOOL Queens Drive, Itserpsol Compression, Queens Drive, Itserpsol Conclust, Constitution, Conclust, Constitution, Conclust, Constitution, Co

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Quote reference 64:b1

LONDON HANCHOPT'S SCHOOL

Whoofford Green, Essex

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ulrad September, 1977—Mainly for Lower School.

ENGLISH/FRENCH --

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Worlston High School

For Actails 488 Scale 2 Posts and above

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Gradule Physioler required to beach in the liret lettered up

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Congleton County Secondary School for Girls
(Por details see under Scole 2 and olive)

Application forms (send sae), nuless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as suon as possible. Assistance with trunoval expenses is given in approved cases.

St. Nicholus R.C. High School, Greenbook Laue, Hartford, Northwich, CW8 1JW -

81 Micholse la e 8 FE Mixed Comprehensive School willi en allability intake throughout the school 600 pupils on roll—september, 1977). Full range of external exemination courses to DBB, GCG. O' and ' A layer.
Teacher of Muffield Combined Science, and either General Science or a specific Bolones despline. As ability is oller Mothematice on a subsidiery subject would be of considerable adventage.

Penketh High School, Heath Road, Penketh, Warrington WAS 2BY. Tel: Penketh 2298/6523

Heodmoster: E. J. Highnett, B.A. To isson throughout the school. Advenced level, Ordinery level-end CSE work would be systlebio for a suitably qualified appli-cant. Applications from candidates easking a livel appointment.

will be velocing.

The school is an 11-16 co-advosional comprehensive school, with
a large sixth form, situated to a developing residential commantly,
Apply by letter to the Headmester as each as possible.

Sondbach County Secondary School, Middlewich Road, Smidbach. Tel.: 093-67 5031. (1,075 boys ...

ond girls.) A leacher le tequired whose man subject le Blolopy bul who will confribule id the Oesersi and Biologiesi Selonce courses in the lower echool by being theologic for example, in the leeshing of Environmental Solence and/or Chemistry. pplications from students about to quelify will be welcomed. outer life of the achool.

Sutton County Comprehensive School. Woodchurch Lane, Ellesmerc Port. (Roll: 1,980). Haod Taocher: Miss M. F. Clorke.

Cipeino dele: Toneday, 28th Jyno, 1977,

The successful applicant will be prepared to loach Shalogy to id CSB. GCE." O" and "A" level and Goneral Science through-but the lower school to public of all abilities. Applicants chosed to prepared to work eg a member of oh integrated issue of Solance Teachers. Excellent lacilities sue available. These include modern laboratories in a purpose built block, and an extensive range of apparatus and vibus-sid squipment. Cleathd date: Friday, 1st July, 1977.

1. HISTORY ... 2. SCIBNCE a. PHYSICAL POVOATION

Statistics . Nortan Priory Comprehensive School, Castlefields; Runcprin, WA7 2NT, Tel: Runcorn 63621.

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1. Tespitist for History

2. Tespitist for Science:
Temporary position for 1 ferm :

3. Toscher for Boys' Physical Education.
Completed application forms to be returned as goon as possible.

Property of

IRG TOMLINSON MA

Director of Education

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THROUGHOUT THE COUNTY.

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NORFOLK COUNCIL COLCATION DEPARTMENT GASTATION PARK SECONDARY SCHOOL Queen they Read, King's Lynn, Surfail

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SURREY

**COUNTY COUNCIL** 

FRINGE AREA LONDON ALLOWANCE £150 p.o.

bo required to transfer to other schools at a later data.

Generous retocellon expansos in epproved cases

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NORTH TYNESIDE

METROPICITAN BOROUGH OF)

ST. ANSLIA 5 HIGH SCHOOL

MAN 1979

Headmaster:
Mr. J. Campbell, B.A.

Required for 1st September, 1977;

Social T. ACILIN 68 History

COMMINSED SCHOOLS HIROUGHOUT

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SUMERSET

WYURN SCHOOL

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11,230 Mixed 11 to 195

Requested for September 1277 an

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CHANGE LANGE GIVE SCHOOL FOR EATH AND STREET STREET

DORKING, THE ASHCOMBE SCHOOL

SCIENCE teacher required. Soma MATHEMATICS, S.M.P. en edventage. Telephone: Femhem 6568.

Applicants for appointment to County and Voluntery Controlled 6 chools (except Reserved Teachers) effective from 1 September, 1677, and later, should note that the Education Committee Intend to issue to Assistant Teachers GUILDFORD, GEORGE ABBOT SCHOOL on Sumhem Scale I controcts to the service of the County Council with essignment Initially to the school Indicated. This will mean that teachers so eppointed may SIOLOGY lescher required to take subject to sit levole including a considerable share at VI Form work. Good leboratory facilities.

POSTS OF RESPONSIBILITY

oendidate.
Talephone: Guildlord 72249.
HERSHAM, RYDEN:

SECONDARY ART teacher required. phone: Merstham 4261.

SECONDARY

MATHEMATICS leacher required. Opportunity to contribute to "new approaches to leaching" developing in the school. S.M.P. throughout ability range. Telephone: Farnborough 44678.

OXTED COUNTY

REDHILL, REDSTONE SCHOOL PHYSICAL SCIENCES, leacher required, interest in Nuffield courses desirable. Examination: work aveilable. Eslabilished CSE, "O" level courses. Excellant laboratories and Technical Assistants.
Telephone: Rednill 82891/81180.

SECONDARY

MATHEMATICS teacher required to take subject throughout the echool, Experience in S.M.P. advantegeous. Telephone: Walton-on-Themes 27078.

Telephone: Sunbury 63611. TADWORTH, DE BURGH COMPREHENSIVE

Telephone: Surgh Heath 69713. :

WARLINGHAM COUNTY SECONDARY SIOLOGY teacher required preferably graduate to take subject to "A" level. Advantageous to be able to offer lower school integrated Science and possibly PHYSICS

NEEDLEWORK teacher required, should be interested in developing Fabric and Taxtile courses within Design Department and preferably to offer HOME ECONOMICS. Telephone: Weybridge 46162."

CHERTSEY, SIR WILLIAM PERKINS FRENCH graduate teacher to leke subject to "A." level. Subsidiary SPANISH, ITALIAN or GERMAN an asset.

Further details evallable from the Head where the telephone number is shown. Application forms evallable on receipt of a significant addressed, foolsoap envelope from the County Education Officer, County Hall, Kingston-upon-Thamse, KT 1 20J.

upon-Thamee, KT1 2DJ.

(The Authority will not be edvertising every individuel Scale I poet, but a complete flat of all vacancies will be sent upon redeipt by the County Education Officer q a slemped, addressed, foolscap envelope.)

London Borough of RICHMOND UPON THAMES SHEEN SCHOOL

Park Avanue, Eesi Shean, SW14 6RG Applications are triviled for the following Soels 1 posts of this new mixed Comprehensive school for 600 pupils eged 11-16 opening in September, 1977.

Teacher of French/German

to join a deportment comprising four trill-time language epacialists. Within the context of on initial programme in linguistics and language structure it is intended that as far as possible sit pupils should have the opportunity to acquire useful language ekills.

Teacher of Drama

The depertment will provide a structured programme of tmprovisation and role play mainly for lower school oupils.

Teacher of Woodwork

lo join the dependent of technology comprising three slaff and one technicien and is housed in a modern multipurpose craft block with snolliery accommodation for woodwork and technical drawing.

Forms and further perticulars (foolscap e.e.e.) from Director of Education, Regal House, London Road, Twickenhem, TW1 3QB, returnable to the Head Teacher Designate, Mr. S. C. B. Davey, at the School by 27th June.



Applications ore invited from suitably qualified and esperienced loc-chain for the following posts. United otherwise eleied:

(a) Dulies to semmence September, 197.

(b) Application terms and dotalls (8.A.E. toolsesp) from the Heode et the schools.

Please quote reference 17/6 on correspondance.

SECONDARY

Huish's V.C. Grammer, Taunton

11-18 beys, 518, 208 in stath.) Secoming eight form go-educational
college efter 1279.

Toechor, soelo 1, for PRENCH, subaldiary Cermon people but not
sesentiel. Willingness to holp with extra-curricular activities desirpoles.

Toachar, scelo 1, for PHYSTCAL EQUOATION and GAMES, Rugby
specialist needed. The school has a strong games iradition, and
there is ecope to develop personal interest.

Applications by letter to the Head of the school, with curriculum
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Frome College, Frome
12-15 mixed comprehensive, 1,348, 187 in sixth, and F.E. Coltage
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Teacher of MATHEMATICS, caste 3 for xullable applicant. The post
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A 1 level.
Teacher of PHYSICS, scale 1. The post offers the appointment to
teach up to 'A' level and at all levels of ability. An interest in
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Ledymeed Secondary, Taunion
(8 F.R. mised, 909 11-18)

Plens for reorganisation os 11-18 comprehensive are being osneldered for 1979. For September, 1977, or January, 1978, teacher of
HOMS ECONOMICS to take all classos up to "CSE" and "O" lavel
to a well equipped motern depailment of four specialist rhoms. Permanent peet, scole 2, let n suitably quelified and saperienced sanddots who would co-ordinate the teaching of the outsject throughout
the salvott.
Applications by teller, as soon as possible, to the Head at the
school, with full details and names at two referees.

Bydanhem Comprehensive, Sridgwater (11-18 mixed, 1,000)
Teacher, ecale 1, io Join the SCIENCE FACULTY, to teach meinty Chemiatry to 'CSE' and 'O' town. A willingness to clies help in teaching of Combined Science would be n resummendation. Apply by letter to the Heed at the echool with full details and names of two reterees.

release.
Chilton Trinity Comprehensive, Sridgwstar
(11-18 mixed, 1,100)
Teacher of WOOWORK, ecsle 1—an ability to offer Environmental
Studies an advantage.
Apply by letter to the Read at the school giving full particulate of
quelifications and names of two releases.
Courtifields Comprehensive, Wallington
(11-16 mixed, 750)
Teacher of HOME ECONOMICS, scale 1. Withingness to seelst with
P.E. deshable.
Applications by letter in the first instance to the Head at the school.
Forms and details will be lorwarded (8.A.E.) to all applicants.
Haverove Comprehensive, Stidgwetter

Haygrove Comprehensive, Sridgwetar (11-18 mixed, 900.) Formed in 1978, by the amalgemetion of two grammer end one secondary solved.

Teacher of CHEMISTRY/PHYSICS, scale 1. Well established courses to O level.

10 ° O' level.

Holyrood Comprehensive, Chard
(11-18 mised 1,184)
For September 1977, if possible, HEAD OP YEAR, scale 8, for courts (in the september 1977, if possible, HEAD OP YEAR, scale 8, for courts (in the Head at the Application by letter as soon as possible to the Head at the september of the reserves.

Holyrood Comprehensive, Chard
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interests in graphics or enother ores other than painting or pottery Important. Opportunities for some labric printing. Applications by isitor, as soon as possible, to the Heod at the school, with lutil details and names of two referees.

Wedham Comprahenatve, Crewkarne
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Enthusiestic loseher of History, socie 1.
Enthusiestic loseher of History, socie 1.
Of level and some holp loquired with litter year integrated Humonities and European Budles (History) to CSE.
Oftening date 2.27th June

Kings of Wessex Upper, Chedder (12-18 mixed comprehensive, 720, 129 in sixth.)
Tacher of FREHCH and OBRIAN, Scole 1. Courses to 'QSE', O' and 'A' level in French, and to 'O' level in German. The post offero considerable opportunities to the right pandidale, who nould develop the German course to 'A' level.

Bend a luil lotter of application to the Hoad at the School of course possible with nomes of two releases.

PRIMARY DEPUTY HEADSHIP

St. Benedior's R.C. V.A. Primary, Cheriton Lane, Midsomer Norton, SA3 4SD
Norton, SA3 4SD
For January, 1879, or earlier il possiblo, OEPUTY READ for this
Oreup 3 echool.
Appliconio must be precising Catholics.
Previous oppicolone will be reconsidered on request;
Cleans date: 27th June, 1877.

Cynpor Sir DYFED County Council

YSGOL PENGLAIG, ASERYGTWYTH (Yagol Ddauryw, Gyfan : 1,200 Diagybt) ( 1890) Dasuryw, Gyish : 1,200 Disgybt)
Gwalanddir ceidadan am y swyld ganlynol ar gyler ini Mrdi,
1977, new ym gynted a phowth wedi trymy.
Attro/Attrowes (trymreeg gyda Gradd (Graddfa 1).
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i lefal T.A.U.', O'ac'A'ac i wnend cyfraniad at ddysgu'r
testin fel all laith. Bydd parodrwydd i Oymryd rhan mewn
gweiligareddan i allouni' lestra curiruluri, yn cuwedig iliul
cysglifieldg a diwyllinni Cymreig, yn Glyntwysior rehwanegol.
Danhurr cleisindau ilwy lythy, gyds enwau dau ganniw, i'r
Prifaithru Ysgul Penginis, Wanniawr, Aberystwyth, urbyn y 4edd
Ourliennaf, 1977. Ni chantateir canfinsio.

PEMBROKE SCHOOL

Required for either Sentenuter 1st, 1977, or January 1st, 1978, a Head of the Mode Department, Scale 3.

Applications by fetter for formet are to be sent to the Head Tracker at the school by Monday, 4th July, 1977, giving bill details of qualifications and experience, together with the names and addresses of two reference. It is essential that the successful amplicant contioners a strong tradition of extra-curricular activities. Fuller details of the mature of the post with be sent to 08 applicants.

LAMPETER COMPREHENSIVE SCHOOL Lampeter, Dyfed (Group 9) Lampeter, Dyfed (Group 9)

Required for tils tat Septembae, 1977:—
(f) A Toacher fo and si with History and Modern Longuages. The school is hoping to offer a second mojor Entropant language as well as French in the near future. Scale I pust.
(2) A Toocher to easist with Madacenatics and Tochnical Drawlog to 'G' and C.S.F. levels. Scale I post.
(3) Athronov Altrawas I dayagu Yagrythur a Chymraeg. Swydd dros dro fydd hos or y cychwyn ond diagwyllr iddl fod yn barhool mawn blwyddyn. Swydd Oradfa I.
Applications by letter to the Head Teacher of the school by Manday, 4th July, 1977, giving the names and addresses of two referees.

ST. MARY'S R.C. PRIMARY ACHOOL (VOLUNTARY AIDED)

Goring Road, Lienelit, Dyled Required für September, 1977, qualified Assistani Teacher, Scalo 2. Candidates altould have the ability to give Religious Instruction.

Application forms obtainable on receipt of a stamped addressed envelope from the Area Education Officer, 2-4 Colesidii Terrace, Lianelli, and should be refunded to the Chairmon of the Managers, the Very Ruy. Canvon C. Schwarz, The Pravbjers, Lianelli, Waun-lan-yr-Afon, Lianelli SAIS (AA, by Monday, 4th July, 1977. Canvassing directly on indirectly will disqualify. Ilanelli, Thomas, Director of Education, Education Reportment Headquarters, Piberleyd, Curmanthen, Dyfed.

### London Borough of RICHMOND UPON THAMES

GREY COURT SCHOOL.

Ham Street, Hem, Richmond, Surrey TW10 7HN

Grey Court is a rapidly developing 11-16 mixed comprehensive school occupying an all recilive 20-sore alto on the western outskirls of London,

The present posts have etisen because of the increase in roll and the popularity of the school. At present there is a major rebuilding programme which will give rise to new accommodation in September, 1677. Over the years the school has schleved high academic standards, offers a full range of subjects and there is an extensive programme of extra-curriquier sotivities. The school will eventually develop into a community school.

The following posts are required for September :--

### 1. Director of Music Scale 3

There is a Georgian House on site which is being developed into a Music Centre. This is a post of great potential requiring a high degree of musicianship, organising ability and a commitment to after school work. There is a strong following of music in the school.

2. French/German Teacher

Scale 1 Thie is a lively faculty in which French is leught to all pupils in their first three yeers and Germen is bifered from the 2nd yeer. Nulfield Audio-Vieuel Cdurse is used. Strong links with twin French School have been eslablished.

3. English/Latin Teacher Scale 1

The School is a part of the Cembridge Schools Classics Project, Well-qualified issons sought to Join a lively team which is moving into purpose-built secommodation.

4. Home Economics Teacher

Teacher to share in the leeching of all ages and ebilities. Ability to other Needlework or Art would be an advantage.

A new drame sludio forms part of the ourrant building

5. Drama and English Teacher Scale 1

6. Mathematics

Scale 1 Teecher required to teach Methematics throughout the school. Abilly to offer some Science would be an advan-

7. Religious Education Scale 1

Enthusiastic leacher with modern approach to Religious Studies required to teach throughout the school to initiale personal relationship courses and to tink with careers team.

Applicante should write direct to the Headmaster at Grey Court School for further details and application forms, enclosing foolsoep a.e.e.



CLOSING DATE 27th JUNE 1977

PRIMARY AND SPECIAL 6CHOOLS-For application form askid slamped addressed footscap savalupe to Chief Euccation Officer, P.O. Soc 81, County Hall, Preston. PRI SRJ, unless sibervise mated. SECONDARY ACHOOLS-

Forms/further details from and returnable to the Ilead Toacher of the selection. S.A.E. plasms SPECIAL EDUCATION

HEADSHIP PHELWALL MASSEY HALL RESIDENTIAL SPECIAL SCHOOL IE S N 1M) Girls 1 Theiwall, Nr. Worrington Saplember, 1977 or January, 1978. Head Teacher Group 4(a) plus non-gentribulary satisfiacus dultos ellawanco, at pessent (229 per sissum, Accommodation available

SECONDARY SCHOOLS

HEADS OF DEPARTMENTS GREAVES COUNTY SECONDARY SCHOOL (600 on roll, 11-16 Mixed secondary) Scottorih Rosid, Lenosater, LA1 4TH

141 Jonusy, 1976. (\*) ENGLISH, Scolo 3. (2) BUSIHESS STUDIES, Scole 2.

BT. BEOR'S R.C. HIOH SCHOOL (700 boyo and otie) Bt Anno's Boad, Ormskirk (Tel. Ormskirk 75409) Beptembor, 1877. MUSIC, Boslo 2.

CHORLEY HOLY CROSS R.C. HIGH SCHOOL (Aided, 1,140 Mused) Buigh Lone, Chroley, Lang, PR7 3NT donuory, 1978, September, 1877, it possible TECHNICAL, Scale 3.

SCALE 2 POST CLITHEROE RICOLESCALE COUNTY SECONOARY SCHOOL 11,030 6 Queen's Road, Ciliboros fel September, 1877, ENOLISH

SCALE 1 POSTS CARNFORTH HIGH SCHOOL (900 on roll. 11-18 comprehensive) Kellot Road. General

let Bestomber 1577 (1) GENERAL SUB-ECTS and ART, State subjects offered. (2) FREICH 10 'O' level wijh EUROPEAN BTUDIES to C.S.E. level LANCASTER OUR LACY & RC. HIOM SCHOOL [1,223 on roll, 1]-18 Mixed compidings let Morecombe Raud, Loncastul) 101 Soptember, 1977, MATHEMATICS.

FLEETWOOD LARKHOLME HIGH SCHOOL (820 on roll) Groudway, Floowbod FTF EST: Boploniber, 1977 GERMAN, Froncil en odvantage. Graduate preferrod.

GARSTANO COUNTY HIGH (280 on roll) Bowgicava, Ghratang tel Soptombol, 1077. Mainly ENGLISH; some MATHEMATICS.

POULTON HOOGSON COUNTY SECONDARY SCHOOL (1,848 on roll) Moorland Road, Poulion-le-Fylde

KIRKHAM CARR HILL HIGH SCHOOL [1,170 Mixed, 11-16) Royal Avenue, Klitham 1el Seetember, 1977. MATHEMATICS, sisto other subjects.

ST. THOMAS MORE R.C. HIGH SCHOOL (680 Mixed 11-16 compre-

hensivet 51. Vincent's Road, Fulwood, Proglam September, 1877. OFNERAL SCIENCE to O.S.E. level. ASHTON-ON-RIBBLE HIGH BCHOOL [1,025 Mixed)
Algoyeh Orive, Pleaton
1st September, 1977.
(1) GIRLS GAMES and P.E.
(2) FRENCH or FRENCH and OERMAN.
(3) MATHEMATICS.
(4) BOIENGE

WILLIAM TEMPLE C.E. HICH SCHOOL (11-16 Mixed comprehensive BI. Vincent's Road, Futwood, Presion

Sontamber, 1977 FRENCH, ebility to teke:Oomes an advantage.

ST. BECE'S R.C. HICH SCHOOL (700 Boys and sixts)

BI. Anne's Roed, Omskirk (Tet. Ormskirk 75409) Octomber, 1877. OtoLOOY with GEOGRAPHY. WEST SANK HIGH SCHOOL (1,200 on roll) Tawd Valley Park, Skelmeradale

1st Septomber, 1977 MOOERN LAHGUAGES. CHORLEY HOLY CROSS R.C. HIGH SCHOOL (Alded, 1,146 Mixed)
Burgh Lenc, Cherley, Lance, PR SNT,
11 TYPHG/OFFICE PRACTICS,
22 ENGLISH/RELIDIOUS EDUCATION,
13) MUSIC/ORAMA

(a) MUSIC/ORAMA.
OHORLEY PARKLANDS HIGH SCHOOL (\$50 Mixed 11-15)
Southport Road, Chorley, Lance, PR7 1LL.
(1) ENOLISH.
(2) PRENCH end/or OERMAN,
(8) BIOLOOY,

SLACKBURN, ST. EOMUNO ARROWSMITH R.O. HICH SCHOOL

(930 Mixed) Livesey Glonoh Road Saplember 1877. GEOORAPHY/First year team. BLACKBURN, ST. WILPRIO'S O.E. HISH SCHOOL

DARWEN, MOORLANO HIGH SCHOOL (1,100, : 11-18 mixed)

September, 1977.

BLACKBURH, EVERTON HIGH BOHOOL (1,008 on roll) Seplember, 1977 or an early on poasible, BCIENCE, OHEMISTRY/BIOLOGY

OSWALCTWISTLE RHYCOINGS COUNTY HIGH SCHOOL 11 000 em. 1el Geptember, 1877. Remediol EllOLISH with some HISTORY,

HABLIHOOEN HIGH SCHOOL (1,300 on coll 11-18 computation Broadway, Healingdon, Noveendale 16 Sentonber, 1977, CHAFT and/or TECHHICAL ORAWINO/MATHEMATICS.

ب.

MATHEMATICS teacher required. Please state second ambiect on explication.
Telephone: Crenieigh 5246/9.

COMPREHENSIVE **GUILDFORD COUNTY (Ra-organising from** Girla Grammar to Mixed Comprehensive. First Intaka as auch, Seplambar, 1978)

MATHEMATICS. Graduate teacher required to take all branches of subject in strong Department with large VI... Forms. Should have particular interest in STATISTICS. Telephone: Guildlord 4089 GUILDFORD, GEORGE ABBOT SCHOOL MATHEMATICS teacher to be second in Department. Scale

Telephone: Guildlord 72248.

MUSIC. Head of Department—responsibility for Chorel and Orchestral Music, Scale 2 or 3. Telephone: Welton-on-Thamas 24793, 42864/6/6. HORLEY, COURT LODGE SCHOOL MATHEMATICS teacher to take subject throughout school including VI Form. Scale 2 for suitable applicant. Telephone: Horley 2016.

HERSHAM, RYDENS SCHOOL

MOLESEY, BISHOP FOX SCHOOL DESIGN and TECHNOLOGY teacher to offer one or more from, METALWORK/WOODWORK/TECHNICAL DRAWING.

inderest in other materials advantageous. Third workshop to open September, 1978. Scale 2 for sultable applicant. Telephone: 01-979 6334.

OXTED COUNTY SCHOOL MUSIC Director required. Wide renge of work to "A" level. Programme of Choral end Instrumental extra curricula sollyties, Soale 3.
Telephone Oxted 2425, 2226, 2226.
REDHILL, ST BEDE'S SCHOOL

SCIENCE. Head of Faculty to leach PHYSICS Inroughout this 12-16 comprehensive and to co-ordinals work in the Science Department. Scale 4.
Telaphone: Redhill 63780.
REIGATE, WOODHATCH SCHOOL

SCIENCE teacher required preferably offering PHYSICS, possibility of scale post for suitable applicant. STAIMES, MATTHEW ARNOLD COUNTY

SECONDARY MATHEMATICS Head of Department—Scale 3. Tale-hone: Staines 57275/8/7/6. SCALE I POSTS

COMPREHENSIVE ASH, YEOMAN'S BRIDGE SCHOOL

TYPING and SUSINESS STUDIES teacher required.
WOODWORK with some METALWORK teacher required.
MATHEMATICS teacher required.
Telephone: Aldershot 23709.
ASHFORD; ABBOTSFORD SCHOOL

PHYSICS feacher required,
PE end COMMERCE teacher required, ability to teach GEOGRAPHY an edvantega.
Telaphone: Ashford 43624-7.
CRANLEIGH, GLEBELANDS COUNTY SECONDARY

CHEMISTRY graduate leacher required. PHYSICS graduate leacher required. ENGLISH graduate leacher required. Telephone: Dorking 63612/5.

ESHER, WAYNEFLETE SCHOOL WOODWORK teachor required to take subject to CSE and "O" level in this 12-16 school. Telephone: Esher 63902 & 68473.

FARNHAM, HEATH END COUNTY SECONDARY

leboratory fecilities.

MATHEMATICS leacher required to take subject throughout the echool. Good shere of VI Form work for stillable

HERSHAM, RYDENS SCHOOL FRENCH teacher required, Possibility of A level work.
Telephone: Wellon-on-Themes 24793, 42964/5/6,
MERSTHAM, ALBURY MANOR COUNTY

MYTCHETT, ROBERT HAINING COUNTY

S.M.P. MATHEMATICS teacher(s) required (two poals). Telephone: Oxted 2425, 2226, 2226.

SHEPPERTON, THAMESMEAD COUNTY

SUNBURY, ST TERESA'S R.C. SECONDARY HISTORY teacher required to take aublect up to "A"

PHYSICS teacher required to take subject to "O" level and CSE. "A" level work available for eullably qualified candidates.

Telephone: Upper Warlingham 4067.

WEYBRIDGE HEATHSIDE COUNTY SECONDARY

GRAMMAR .

elephone: Charlesy 62161.

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CLARGO DETRUMB SUPPON MASS.

Reduking in September, 1977 MASS.

TERLYMITTEES to teach PHYSICS

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SECONDARY Science

WARRFIELD (City of) MILTROPOLITAN DISTRICT MINSTHOUSE HIDE SCHOOL AND COMMUNITY COLDEGE

Hequest, for application forms as further district sections and graph of the section of the sect

WAKEFIELD (City of) METROPOLITAN COUNCIL

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WEST SUSSEX MID-BUSSEN AIDA
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Forms and details available from WILTSHIRE
HIGHBURY SECONDARY OGYS'
SCHOOL:
Layvestock, Satisbury
(Number on roll 1220)
Rogulard as anon as possible, a
TEACHIRE to learn CHMUINLU Sch-

CITY OF BIRMINGHAM

Education Department

**COUNTY SECONDARY** 

SCHOOLS

SCALE 2 POSTS AND ABOVE

Teacher is charge of R.E. Seals 2. School tollows a Themsils multi-tallh syliabus leading is a widu rango of cassillasions including 'A' luvoi J.M.O. Philosophy at Religion and Islam.

Agion Menor School, Phillips Bireel, BB 4PZ

Bordesley Greon Girls' School, Marchmont Road, BB 5XX

Byng Konrick Central School,

sael Lane, Tile Croso, B33 9UF

Erdingion School, Kingsbury Road, B24 8RE

Heli Green School, Stonerwood Avenue, Southam Road B2B 0AZ

Highpete School, Solsall Heath Road B12 9D2

Oldknow School, Oldknow Road B10 0HU

Moor End School, Moor End Lane, Erdington B24 9DR

GEOGRAPHY TEACHER, Scole 2 evallable for suitable condition. Enthusiastic and able specialist sequinod to sets subject to C.C.E. level. Ability to teach Geotogy, and a willingness to lake such of cohool activities, such as Ouke of Edinburgh Award Scheme an adventage.

Solly Park Girjo' School, Pershore Rood B28 7PL

1630 girls)
Scale 2 GEOGRAPHY. Required Soptember, it possible, tsecher sobio to take responsibility for examination work up to 'A' fovel and else teach some younger girls.

Shonloy Court School, Shenloy Lene B24 4HE
Required Jenuary, NEAD OF HISTORY DEPARTMENT IScale 4)
to lead a team of three other but time and two pert lime specialists. C.S.E., 'O' and 'A' level ocurses well salabilished.

VOLUNTARY AIDED

SECONDARY SCHOOLS

SCALE 2 POSTS AND ABOVE

Archbishop lieley R.C. School, Victoria Road 527 7XY
Scale 2 for suitably circlified candidate. Teacher to specialize
in MATHEMATICS. Serious consideration will be olven to
newly-circlified gradualate or students.
Applications to Clerk to the Governers age at Head Teacher'
of the school.

Sighop Waloh R.C. School, Wylde Green Read, Button Coldiferd 875 BQT

Handsworth Wood Boys' School, Church Lone B20 2HH

ENGL mainly in the third year, and to specialise in 1411/81CAL 8t11-ENGL in very note and five, up to "ci" level.

The entrol is housed to new initializes are new initializes and laciffiles are food, there are the three laborators, one to outer of fluiday. Physical Science, The successful applicate will complete a form of three A Scale it is a collaborator of a suitable tabilitate. BUU'ITICAN AREA OUDITION AREA
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WILTSHIRE SHIELDIN SCHADT. Edippendant (Grang XI) Canaprehousire, Mixed; Hall Bep-Guapremoustre, putseud non sep-tember, 1975. L-Sim Apolicatione are layled from mall-led cildDDALIS to back 1918/8138 with some LHLAISTRY, the perant appointed should be willing in work to the entirestant and initiative in a propressive tacular, Laureus to A level. Night laboratories. ivel. Might bluraturies.
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andidate.
For application form and further leights please send stamped ad-trossed envelope to the herfoldry of the school.

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Social Studies

Scale 1 Posts

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(METHODOLITAN ROBOTHAL OF A SOUCATION CANADITAL FORMING HOLD SCHOOL TOWNING HOLD SCHOOL TAXABLE OF SOURCE

Speech and Drama

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Other Posts on

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AVON COUNTY

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Technical Studies

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Scala 1 Posts

AVON COUNTY

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SECONDARY

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Technical Studies

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PARKIANUS SCHOOL

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Telephoro number: 01-300 7601

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Candidates should apply by lotter of the lived of the School within days, styling sun profession leads within the literature, camerance and reference.

BUCKINGHAM SHIRE AVLESHURY VALE DIVISION OHANGE COUNTY SECONDARY

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vood Lane, Todmorden OL14 700

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RADELIFFE SCHOOL
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Reculted September, 1977 TECHNICAL STICIES will Substituty Mathematics. The School has excellent work

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(Comprehensive mixed, 11 to 19,
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For September: To concon-trate initially on Meinlwork, An excellent first appoint-in al. KING HAIFOLD SCHOOL Diell 1250; Broomslick Hall Hoas, Waltham Abbry Tel.: Los Valley 71-1800, 714818 CHAILY AND TECHNOLOGY

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Application forms and fur-tion particulars (unless other-wion sisted) may be obtained from the freed of the School to whom composed application (orms should be returned)

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LOMBERLAND SCHOOL

Prince Respond Lane 323, 1930

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John J. A. JeConald
M.A. 

# ZIEEDSCINGUNGI DEPARTMENT OF EDUCATION

Chring date is fourteen days after the appearance of the advertisement. In respect of Headships and Deputy Headships in old schools, and other pasts is primary, middle and special schools, forms are equilable from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds, LS13AE.

For other posts in secundary and high schools, application should be unide to the head teacher of the school concerned, giving full details and the names of two referres.

The post reference number should be quoted on all encrespondence.

Pasts specified in accordance with the requirements of Burnham Reparts are automatically exempt from the provisions of the Sex Discrimination Art.

SPECIAL SCHOOLS

SCALE 2(S) POST:

N.W.559 RICHARO OASTLED SCHOILL (Nn. so roll 1 43 1 5-16 3 count) Cardigus Lane, Lead, LS4 2LL. Tolephone: Lead 782261 Head Teacher: Mr B. K. Benson. Required for September: experienced teacher with proven shillty to rolate to and corn respect of sider hoys, to take charge of the Scoloe Roys Unit. The person appointed will trark as a member of a fearm comprising Psychiatrist, Psychologist and Social Worker on the assessment and short-term therapy of a group of seven emotionally distorbed boys. Ability with midopr activities, eraft and knowledge of remedial techniques an advantage. Initiality oned willingues is contribute to 140 of schoul in assemble. Seriously interested applicants are welcome to wist, that schmal by arroagement with the head teacher. Special Schools Allowones.

PRIMARY SCHOOLS

SCALE 1 POST

N.W.SSt GUISELEY QUEENSWAY JUNIOR MIXEO AND INFANT SCHOOL ING. on rell | 46t | 5-11 | sears| Coppies Wood Arenue, Yeadon, Leeds, LSI9 7LP, Telephono 98 74925 Hond Teacher: Mr H. Waddleor Required for September, 1971; TWO leachers to lake charge of vertically grouped Infant Classes (upp spage 5-7) to this manuscopen plen supportable act infant school. Ability to play the prime that the manufacture of essential.

**DEPUTY HEADSHIP** 

E.556 FOXWOOD SCHOOL (No. os roll 1,100: 13-18 year)
Brooklands View, Leels, 1-514 65A. Telephone: Leads 602141
Hood Teacher: Mr R. T. Spooner, M.A.
Required her January, 1978, or earber 11 possible r DEPUTY HIPAO
TEACHER for this 14 form entry, mised 13-18 comprehensive achoul.
This is a Oroop 13 appointmented. There is an extensist delegation of responsibility throughout the school and a complete powers of pastoral carb. Submissful Catriculum development bus already takes place, and the achool has enjoyed a consisted levil of academic success. Further details esseltable from the Director of Education to whom completed application forms thirdd for returned.

E.837 GARFORTH COMPREHENSIVE SCHOOL (No. op roll | 1,710 | 11-18 | 1922)

Lidgett Lane, Garforth, Leeds, LS23 | L.I. Tolephone : Leeds 86909|

Lidgett Lane, Garforth, Leeds, LS23 | L.I. Tolephone : Leeds 86909|

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N.W.553 ABOEY GRANGE C. OF E. HIGH SCHOOL No. on roll | 750 |

Head Teacher: Mr C. A. Slack, M.A.
Required for September, 1977: teacher of GEOGRAPHY with qualifications and ability to teach the subject throughout the school. Ability to
offer History in the Lawer School will be an additional recommendation.
The post is suitable for a teacher seeking a first appointment, Applications
will be particularly undexmed from members of the Church of England.
Letters in application, to-gailine with two testimordials and the names of
two testerses, should be sens to the head teacher of the school.

SCALE 1 POSTS

Head Teacher: Mr H. R. Sangete Telephone I Lecia 752890:752277

W.562 WEST LEEUS SOYS' HIGH SCHOOL (No. on roll r 619 a

E.558. BRIGSHAW COMPREHENSIVE SCHOOL No. 00 FOR 1 1,100 1 Heighan Lanc. Alterion Bywaier, Casilaford, W. Yorks, WF19 211R. Telephono i Legals 265317: Head Teacher: Mr C. A. Rullisson, B. A. Requiecd, lor September, 1977 i teacher for ENGLISH AND IIRANIA to Join a drong team in this developing comprehensive action. Livelidat lacilities (Brama workshop, etc.) available.

BIRMINGHAM CITY COUNCIL

COUNTY SECONDARY SCHOOLS SCALE 1 POSTS

Unless otherwise sized, requests for application forms for Scolo 1 posts should be sent direct to Nead of the school as soon us possible, tagether with the names of two relates and a stamped addressed envelope.

Uniose ofterwise stated, for nil poeta in inte sectiop, initial applications (giving ega, qualifications, experience and names of two referess) should be east immediately, logather with stamped addressed envelope, to Hood of School. Asion Manor Bchool, Phillips Street BS 4PZ | Tel. 021-359 9108|
| SCIENCE—lemporary in lite first instance, but may be particularly at a leter date. (OPS allowange).
| Telephono school se soon as possible.

Sosie 8 [pies 8P8 Allowenco]. HEAO OF ART CEPARTMENT. Expanding department with a luther room included in present building osiepsiess. Courses cetablished is C.S.E., 'O' & 'A' level. Closing date: 20 June. Sertley Graan School, Adams Hill B32 30J Sequired Replanter: NOME ECONOMICS toocher ablo to offer Needlowerk and Child Govelopment. School has live floure Economics rooms based in an ulira modern building opened this

> Bournville School, Guilling Brook Lane, B30 1QJ Jaomprohonalve with large sixth terms
> Regelred Soptember:
> (e) Assistant leacher of MUSIC & GIRLS' P.E.
> (b) Assistant leacher of WOODWORK note to leach subject at
> all levels in the school.
>
> all levels in the school of Olars' P.E. for one year.

900 mined. S0 in Sixth forms

Required Explember or Jenuary, teacher to share in COMBINES/

GENERAL SCIENCE and be responsible for Physics under the

Science Co-ordinator; essle 3 for suitably a sportom at a pplicant.

Physics length to C.S.E., 'O' (Nulfield) and 'A' locals. Byng Kantick Central School, Gregoel Lane, Tila Ctoss 833 BUF 999 mised. 89 in Sight Forms.
Required September: Tuscher of HISTORY AND ECONOMICS,
Solh subjects length to C.S.E., O and A juvets.

Colmers Form Behool, Brisiel Rood Soulls, Rednal, PNYSICS with come GENERAL SCIENCE for September, 1977.

Erdingion School, Artigores, 570 girle: 90 in the Sielh Form
Fequired Soptember:
Assistant Teacher for MATHEMATICS. Scale 2 evellable for sullable applicant. S.M.P. Mether is taught. Unoughted the period of the professional states of the professional states. -Exclination School; Kingsbury Road, B24 SRE Required September : Gladuste Teacher of ENOLISH with special Interest in Orems. [Temperary appointment.] Fairlax School, Feirlex Road, Button Coldifold, B7B 7JT NOME ECONOMICS throughout lange. NOSLA, C.S.I., C. A level Cookery and Nobelowerk. Assistance with Outle of Educating Dosign for Living. Stonerwood Available (Stone Accounts | 16-plus and Regulard: Teacher for COMMERCE. ACCOUNTS | 16-plus and CSE) and possibly "A " level ECONOMICS. Scale 2 available for leading with appropriate experience.

Hodge Hill Bchool, Bromlotd Road, B38 8HS Required tor September: Temporery Inecher in Innel (IECHIF-WORK and CSEATIVE 068(GN. Courses lond to C.A.E. and C.C.E. O Level. The euccessial applicant will have the appertunity of tenshing across the whole shifty range. Gasie 4 plus 895 Allowanco.
HEAO OR REMEDIAL DEPARTMENT required for January, 1978, or sarlier. Excellent department, good feetilites. Holle School, Wheeler Street, B18 2EP. Highgere School, Solsen Frank Fund Die 2001
(1.400 mixed, Sixih Form of Over 2001
Please (disphone spollosilons—021 440 4288
Required for September or ne soon se possible thereefter, loecher for COMMERICIAL SUBJECTS, Scale 2 eveilable seconding to quelitiositone end experience. Teechers requiring temporary or peri-timo poets may size apply.

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0 and A Lovel. Slath Form of over 100.
(a) Tascher lot PHYSICS with CENERAL SCIENCE.
(b) Tascher tor BOYS P.E.
(e) Toucher let DRAMA. John Willmoll Bahool, Reddicap Heelh Road, Bullen Coldfield, B78 7DY

Colditald, B78 7DY

0/8 i.e. mixed comprehensive school, 12 + /18 + .

Required September, 1877, n well-qualified scattern leacher intending and Girls' P.E. To leach about \$/\$. English to O level and C.S.E. Major games, neiball, hockey and lends. Bolly Ook School, Oak Tree Lane, B29 SHZ Required September: Teacher of SCIENCE/MATHEMATICS. Scelo 0 (4 for exitable applicant).
HEAD OF OFFARTMENT—ENGLISM. To organice and co-ordinate like work of English Unrougheut the echosi and the development of lengeage ecross the our loutum.

Bir Willrid Mariineeu Bchool, Greesel Lane, B33 9UE 7-form-entry, fully developed conductional comprehensive, 1.200, 169 in sixth form
Required Replember: REMEDIAL/OENERAL SUBJECTS. Remedial teacher with specialist subject from the Nisfory/Osogmphy/English areas.

Slockland Green Bohool, Slada Roed, S23 7JH
11-18 mined comprehensive, 859 pupils with established clash form
Required September: Assistant for ENOLISH, interested in the full
ago and ability range, but qualitied to isoon to "O"/CSE level.

VOLUNTARY AIDED SECONDARY SCHOOLS

SCALE 1 POSTS

Bishop Challone: RC Bchool, Institute Rood, B14 7EG Office PHYSICAL EDUCATION and ENGLISH. Applicants may an interest in casions. County data Just 27, 1977. Applications. to Clerk to the covernots core of their Garlier glades school.

Alshop Vesey's Grammor Bohool, Sullon Goldfield, West Midlands, 274 2NH Required September: Greduets to teach MATHEMATICS inrough-out the whole squ-range, and to share in " A " level work. Please apply by letter, with curriculum vice, and names and addresses of two referees, to the Maddresser as soon as possible.

Sishop Walsh RC School, Wyldo Graan Roed, Sution Coldisald, 278 SQT
MATHEMATICS, to teach throughout the school, further details evillable from Headmester et the school. Applications to Clesh to the Governors, para of Head Tescher. Required September, or as econ as possible:

[0] Scale 4, NEAD OF OFPARTMENT, MATNEMATICS. Experience up to A level assential, wide range of courses exten-

lished.

[b) Scale 2—READ OP OEPARTMENT—GEOGRAPHY. Experience op to 'A' level assemble. We'll calmbilished courses:

[c) Scale 2—READ OF RELIGIOUS STUDIES. Stale ony other subject prepared to leady. Applications to Clerk to the Governors, care of Head Teacher at the achoot. Pi Chad'o RC School, Breailey Streel, S19 3NR
Regulted Soptember, 1977: Tessher for SIRIS PHYSICAL EDUCATION. SPA silowans a svallabid. Applications to the Clerk to the
covernors case of the school-se scope as possible. Teem is eschools for desistance, with removal expenses.

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HIGH/SECONDARY SCHOOLS

SCALE 4 POST:

SCALE 3 POSTS

N.W.502 GILLY PRINCE HENRY'S GRAMMAR SCHOOL (No. eq. colir (1,280 ; (2-12 ) case)
Olicy I. cada, 1521 2R6. Telephono 1981 3524
Hand Teaches : Mr N. H. Bengleid

Required for Industy, 1978; HEAO OF HOME STUDIES. Applications insited from feachers of considerable experience and high standards, to run department which inactors is own suits of rooms Housecraft, Needle-croft, Health, Chill Cuc; all leads up to Advanced, much Mode 3, Inicross is working closely with other Practical Subjects. Cutriculum tiles and referees or the head leacher.

Head Teacher: Mr C. A. Slack, M.A.
Telephons : Leeds 757877

WASSE THE BUNGASIN COTT INCH SCHOOL (No. on rell; \$28; Required for September, 1977; teacher of Essentian to teach the sunject at all levels up to and including GCE "A" level. Applicant are asked to that extra-corrientar intensits. Possibility of a besic 2 post for a solubly qualified and experienced candidate.

Wingaie, Lends, L. N. 12 IQS.
Wingaie, Lends, L. N. 12 IQS.
Head Teacher: Me D. K. Macklo
Head Teacher: Me D. K. Macklo
Required for September, 1977: we0-qualified teacher of ART. The
specyshit candidge will be required to teach Art to GCE "O" and
A keel standard as well as pottry to non-summination groups. A
willingaies in help with tairo-curefcular work. In then making and drams
would be an advantage.

W.363 PRIESTHORPE SCHOOL (No. ee rolls 970: 11-16 pers)
Pricatherpe Lee. Ferricy, 1.528 SSG. Telephono: Leeds 572018
Heed Teacher: Mr. 6. K. Steong
Required for Suptember, 1977: teacher of ENGLISH. A graduate or specialist qualified teacher is required to teach the full range of ability and age groups. Successful mired oblity thatching leads to the 16-20im examined on in Popular Liverburg. O' Community School.

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# County of Cleveland

### **SECONDARY SCHOOLS**

All Secondary Schools are mixed Comprehenaive Schools.

### SIXTH FORM COLLEGE

### SCALE 3-GEOGRAPHY

BEOE BIXTH-FORM COLLEGE (Roll 238) Marsh House Avenus, Stillingham, Cleveland T923 3HB (Tel: Stockton 561444)

Required for September or January, e lesoher to ba responetble for GEOGRAPHY within the Humanities taculty. Ability to offer another subject within the Humenities ares pould be an advantage. There may be opportunities for some teaching in an 11-16 leader

### 11-18 SCHOOLS

The following vecancies exist at :---BRINKBURN SCHOOL (Roll 1,537) Blekslock Rosd, Hertispool, Clevoland

(Tsl: Hertlepoof 72389) Required for September, 1977 :--(1) A teacher for ART, SCALE 1 pool. (Main Interest

oltery and 3D work. (2) A teacher for COMMERCE; SCALE 1 post. (3) A leecher for SLOW LEARNERS in LOWER SCHOOL, SCALE 1 post.

The following vecancies exial at ;---MANOR SCHOOL (Roll 890) Oullon Manor Lane, Harrispool, Claveland (Tel: Hartlepool 97018)

Raquised for September, 1977 :---(1) A leecher for MUSIC to 'A' level, SCALE 1 post. (2) A leacher for BIOLOGY to 'A' lavel, SCALE 1

### SCALE 1-SCIENCE

SRIERTON SCHOOL (Roll 1,828) Celcots Road, Harisepool, Cleveland TS25 4AB (Tel: Hertlepool 86711)

Required for September, a tencher for LOWER SCHOOL NUFFIELD COMBINED SCIENCE. More spacialisi work may be evollable loter. Candidates are asked to stells mein aubast ottered.

SCALE I-CLASSICAL STUDIES EGGLESCLIFFE SCHOOL (Roll 1,233) Urlay Nook Road, Eaglescliffe, Cleveland TS18 OLA (Tel : Eaglesollie 76246S)

Required for September, a leadier for LATIN and CLASSICAL STUDIES (with FRENCH).

### 11-16 SCHOOLS

The following vecancles axiel at :--GILLBROOK SCHOOL (Roll 1,105) Normanby Road, Bouth Bank, Middleebrough Cloveland TBS 9AG. (Tel: Ealon Orange 86201) Raquired for September, or as soon as possible there-

(1) A teacher to be reaponable for MODERN LAN-GUAGES, SCALE 4 post. French with Garman pre-

(2) A leacher for ART, SCALE 1 post.

(3) A leecher for MATHEMATICS, SCALE 1 post. The following vecencies exiel et :--ST. MICHAEL'S R.C. SCHOOL (Roll 938) Beemish Roed, Billingham, Cleveland, TS23 3DR

(Tel: Slockton 560812) Required for January, 1976, or earlier if possible '---(1) A teacher to be responsible for COMMERCE, SCALE 2 poet. Consideration will be given to explications from teachers with limited experience for a

(2) A leacher for SCIENCE, Scele 1.

(Applications are returnable to the Chairman of Govemors. St. Joseph's Preabytery, Neeshem Avenua, allinghem, Cleveland.)

### SCALE 2-FRENCH

THE GRANGE SCHOOL (Roll 1,228)
Oxfolde Avenue, Blocklop on Teas, Cleveland,
TS19 4LE (Tol: Slockion 82311)

Required for September II possible or January, 1876, e teacher for FRENGH, e Scale 2 post is available for a stritable applicant but applications will be considered lor a Scale 1 post from newly quelified leechers, Ability to offer Germen as a second language an ad-

### SCALE 2-SCIENCE

HUNTCLIFF SCHOOL (Roll 492) Marsks Mill Lane, Saltburn, Claveland (Tal: Seltburn 2178)

Required for Jenuary, 1978, a teacher to be second in the SCIENCE Department.

### SCALE THART WITH MUSIC

BRUNNER SCHOOL (Roll 999) Marsh House Avenue, Britingham, Claveland, 1623 3HB (Tel : Stocklen 549947)

Required for September, a teacher for JUNIOR ART WITH MUSIC. Willingness to essist with extre-curricu-

### SCALE 1-ART

RYE HILLS SCHOOL (Roll in Seplamber, 1,360) Werwick Road, Radcar, Clevoland (Tal: Radcar 4289)

Required for Saplember, a Teechar for ART, able to offer Drewing, Painting with either Print-making or Photography.

The following vacancies exist at :-ST. ANTHONY'S R.C. SCHOOL (Roll 960) Tranmere Avenuo, Middlesbrough, Clevelend, TS3 6PS (Tel: Middlaabrough 243824)

Regulred for Saplember:-(1) A teecher los ENGLISH, SCALE 1 post. (2) A leacher for ENOLISH, and ENVIRONMENTAL TUDIES, SCALE 1 post. (Applications relutable to the Rev. F. Oallegher, Clerk

### SCALE 1-HOME ECONOMICS

o the Governois at the above eddiesa.)

LANGSAUROH SCHOOL (Roll 1,211)
Ormseby Road, Middlesbrough, Clevelend, TS3 6RD (Tel: Middleabrough 34519)

Regulred for September, a teacher for HOME ECONO-

### **SCALE 1-MATHEMATICS**

BLAKESTON SCHOOL (Roll 1,080) Junction Road, Stockton on Teos, Cleveland, TS19 9LT (Tsl : Stockton 612381)

Regulred for Seplember, a leacher for MATHEMATICS to teach at all levale throughout the school. The SMP course forms the basis of the Mnthematics syllabus.

### SCALE 1-MATHEMATICS

WESTFIELDS SCHOOL (Roll 1,088) Kirkleathern Lane, Redcar, Clevoland (Tel: Redcar 73211)

Required for September, a teacher for MATHEMATICS with one of the following, RELIGIOUS STUDIES, MUSIC

### SCALE 1-MODERN LANGUAGES

ORMESBY SCHOOL (Roll 898) Stockwith Close, Notherfields, Middlosbrough, Clovsland, TS3 ORG

(Tel: Eston Gronge 66945) Required for Soptamber, a teacher for SPANISH and FRENCH, ebis to inach across the ability rongs and up to 'O' level in either longuage. Candidates must be withing to teach physically handicapped pupils integrated in to the school.

### SCALE 1-MUSIC

HUSTLER SCHOOL (Roll 1,105) Hall Drive, Acklam, Middleshrough, Claveland, TSS 7JY (Tel: Middleebrough 83601)

Required for Seplanther, a tonchor for MUSIC.

### SCALE 1-PHYSICS

SARAH METCALFE SC1; -OL (Roll 916) Burns Road, Tecevillo Eest, South Bank, Middlesbrough Cleveland, TSS 9AW (Tal: Esion Orange 06:01)

Required for September, a leacher for PHYSICS to

### SCALE 1-SCIENCE

NORTON SCHOOL (Roll 988) Serkshire Road, Slockion on Tees, Cleveland, TS20 2RD (Tel: Slocklon 557381)

Required for September, a leacher for SCIENCE, cepebla of laeching CHEMISTRY to 'O' lavel.

### SCALE 1-TECHNICAL STUDIES and/or **TECHNICAL DRAWING**

SASSLETON SCHOOL (Red \$11) Bayedsis Road, Thornaby, Clevaland, TS17 9DB (Tel: Stocklen 612821)

Required for September, a taacher for TECHNICAL STUDIES end/or TECHNICAL ORAWING.

### SCALE 1-TECHNICAL STUDIES

LOFTUS ROSECHORT SCHOOL (NOW 788). Rosecroft Lane, Loftus, Saliburo, Cleveland, T\$13 4PZ (Tel r Lotius 40083)

Regulred to September, a leachor for TEOHNICAL STUDIES.

Financial assistance with household yamovet expenses is available in approved cases. Further details and application forms are obtainable from the Hand Teachers at the addresses shown above. Applications by letter should include datalled information regarding aducation, training, qualifications and experience, together with the names and addresses of infree refereestators of application and completed application forms should be submitted direct to the Hand Teachers within 14 days of the appearance of this advantagement interes. should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement, unless otherwise stated. Applications for SCALE 1. posts for September, are obtainable from the Head Teachers at the addresses shown above and should be raturned to the County Education officer, Education Officer, Woodlands Road, Middlesbrough, Cleveland, TB1 38M, within 14 days of the appearance of this advertisement, unless otherwise stated. Applications by letter only will not be accepted.

### METROPOLITAN BOROUGH OF STOCKPORT

### SECONDARY

REQUIREO FOR SEPTEMBER, 1877

Prisstnati School, Prissinnii Road, Hasian Mersey TEACHER OF FRENCH (Rel. 486/TES)

To leach throughout the school to C.S.E., 'O' and 'I levels or to touch to C.S.E. and 'O' level and English the funder school. Lunguage Laboratory swaming

TEACHER OF HOME ECONOMICS (Rel. 487/TES)

To leach Naedlework and Cookery to C.S.E. and to .level standard.

Marple Hall High School, Hill Top Drive, Marcia TWO TEACHERS OF MODERN LANGUAGES (Re(. 488/TES) Scala 1

To share in the work of the Lenguege Faculty through the echool. Main modern langueges are French my German with Spenish also being offered. Printing will be given to cendidates who can offer two dies in the control of the control languages at least to 'O' lavel.

### **TEACHER OF HOME ECONOMICS** (Ref. 489/TES)

To shere in the work of the Technicol Faculty hours the achool. In the tiret two years ell pupils lolley rethe achool. In the oralt subjects, choosing 2 in that Home Economics and Nandlacraits are popular that in the senior achool and courses are offered to cit!

'O' and 'A' levels. Proference will be given candidates who have an interest in Food Science,

Broedway School, High Grove Roed, Cheadle TEACHER OF MATHEMATICS (Ref. 492/TES)

A well-qualified paraon to touch my to "A" level, filled in Modern Mailtennatice operatual. S.M.P. will denight

### Staminalt High School, Sool Road, Stambell TEACHER OF HOME ECONOMICS AND NEEDLEWORK (Ref. 493/TES)

To touch Negtherrall in the Lower School and By Economics to 'O' have, including a C.S.E [23] 3 sylebus. To join o loant of savint working withing Faculty of Dongu and Inclinitingly.

### TEACHER OF ENGLISH (Ref. 495/TES) Scala 1

Spucialist function in pass a linear Faculty. Appear should otate islandy their spinish interests and him community in the his reyours of the school.

Mossley School, North Oowne Road, Cheedle Hulm ASSISTANT TEACHER OF MATHEMATICS (Ref. 496/TES)

For Modern Mathematics up to Advanced level with ness to coach Crickel/Hockey/Baskatball work !

Hazel Grova High School, Jacksons Lans, Hazel Gr TEACHER OF TECHNICAL STUDIES (Re(. 497/TES)

To leach Metolwork throughout the school leader drewing in years 1—3, one some woodwork in year 1 e department of six specialist stull. The Department courses ere danger-based.

Reddish Vale School, Reddish Vals Road, Reddish TEACHER FOR FRENCH AND GERMAN (Rel. 498/TES)

Some 6th Form French traching eveilable. Boll Factor and Oerman ere taken as first languages and mobile and other sets of the ludes ell ebility renge.

Stockport School, Mile End Lane, Slocked TEACHER OF CHEMISTRY AND GENERAL SCIENCE (Ref. 489/TES)

Ability to offer some Occoraphy would be an advanta

REQUIREO FROM SEPTEMBER 1977 TO AUGUST Bramhall High School, Seal Road, Bramhall TEACHER OF POTTERY AND GENERAL GRAPHICS (Rel: 494/TES)

Temporary Part-Time: 15 hours per waek. In years For Postery and General Graphics work in years Possibility of CSE/O (evel work let eullably que applicant.

on forms from the Director of Education Application forms from the Director of Emulain R Half, Stockport (quoting reference) and return Mantiescher by 27th June, 1877.

### SECONDARY continued

NORFOLK ODEN TY COUNCIL)

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Raquitad for Saptember, 1977 :--

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Gisnlet High School, Cardilt

GEOGRAPHY, SCALE 1

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GIRLS' PHYSICAL EDUCATION, SCALE 1

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LEDICATION COMMITTEE
SCOODARY SCHOOL HAINI ORD HIGH SCHOOL Higher Lene, Resolved WAII BN 12 111 to 18 nutsed comprehensive 1,575 on roll, 200 in Sixth NETALWORK / ENGINEER-INI DHAWING SCALE 11. Application forms are ovali-able from the Head Tracher to whom they should be re-jurned ampediately.

CITY OF BALFORD Classification PENDLEBURY HIRL SCHOOL

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William School, Cardill (II to 18, Comprehensive School, 10-term-entry) FRENCH/SPANISH, SCALE 1 To leach throughout the school to CSE end "O" level.

A possibility exists for "A" level work. This is a re-ad-

COUNTY OF

SOUTH GLAMORGAN

Willows High School, Cardiff (11 ic 16, Comprehensive, 7-lorm-entry) OERMAN, SCALE 1 Temporary for one lerim to taech throughout the school upito CSE, "O" and "A" tevel. Siehop Hennen RC High School, Cerdiff

HOME ECONOMICS, SCALE 1 To assist with the subject throughout the school. Application forms may be obtained from the under-signed on roceipt of a stamped addressed looiscep abvelope, to whom completed forms should be re-lurned within 10 days of the appearance of this savert-isament.

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F. J. Adams, Director of Education, Education Offices, Kingsway, Cardill.

(31 to 16, Comprehensive, 4-iprm-entry)

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Other than by Subject

### Heads of Department

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Application forms may be obtained from the undersigned to within they should be followed by 1st 1819 1977.

J. B. Hijkin, M.A. Ph.D. Director of Chin allon. Education Diffees, Herndway, Similard, London, E16

4811.

Other Posts on Scale 2 and above

CHANNEL ISLANDS EDIDLATION COMMITTER LIS OFFNNEVAR SCHOOL AND TRIMBUNITY TENTION Proposed E. Traiber

Principal, E. Traiger

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**ESSEX** 

EASTWOND HIGH SCHOOL, I OR OIRLS (Ital): 880) Rayidish Nord, Lolghon-See Ital: 0702 023341 ASSISTANT TEACHER

Required to treeth in the lower School any two of the lollowing ambidge; MATHE-HATTE, LIMANITIES, ENO-LAIL HELDER IN LOUIS IN LOUIS Apply inmediately by letter a production to licealthforrous. 87 NAHTIN'S SCHOOL
Holl, 1,100)
Danging Hill Lang, Hutton
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Tel. 0277 227650

GENERAL GUILLECTS Feneral Subjects TEACHER, preferably with October or Technology/Englacering inter-ted wanting, required for Bop-lenber of the Commission of the Commission

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COUNTY CHENCIL EDUCATION OLIVARIMENT LLANCYLLIN HIGH SCHOOL (Telephone Sol) Required for 1st September, 1977, a 1124(1)1.R to assume the september of the september of

# An interest in Environmental studies, outdoor individes and boys' sellines a strong advantage. Welch alreading randiales particularly welcome? Scale 1 post. Hoference He/N/1.)

### **Educational Appointments**

WOMBWELL HIGH SCHOOL

Rosbuck Street, Wombwell, Barneley (11-16 Comprehensive)

Headtencher: F. Lane. M.Sc. (1) Tescher of GIRLS PE (Scale 1) To join a Department of 6. Perticular akille in certain espects of games and other physical activities will be

(2) Teecher of WOODWORK (Scale 1)

To join a Boys Creft Capartment of 7. Ability to oller Malelwork and other skills an advantega. (3) Teecher of GIRLS CRAFT SUBJECTS

(Home Economics and Needlework) To join a Ospartment of 6 Perticular Interests in a wide aspect of these eubiects an advantage. (4) TEMPORARY TEACHER OF ENGLISH

(Scale 1) To join a Department of 6, to 31 December, 1977. (5) TEMPORARY TEACHER OF GENERAL SCIENCE AND BIOLOGY

Memly in the Lower School to John a Department of 8. (Scale 1 to 31 December, 1977). (8) TEMPORARY TEACHER OF GIRLS PE (Scale 1)

(7) TEMPORARY TEACHER OF GIRLS CRAFT SUBJECTS (HOME ECONOMICS AND NEEDLEWORK) (Scale 1) Application forms for the above posts obtainable from and returnship to life Hoadleechar (SAE plansa).

### WORSBROUGH HIGH SCHOOL

Aidsley Road, Werebrough Oele, Bernsley (11-18 Comprehensiva) Hendlescher: S. Huotiet

(1) TEACHER OF WOODWORK/ METALWORK (Scale 1) To be particularly involved in design based work in the Lower School. An interest in Technical Drawing en

(2) TEACHER OF NEEDLEWORK/FABRICS/ ART (Scale 1) An interest in a creative approach to the use of febrical logether with an ability to teach Needlework and Art across the full ege end ability range an adventage.

Apply by letter to the Headlescher giving full curriculum vitae and two referees.

Required for January: DEARNESIDE COMPREHENSIVE SCHOOL Goldthorps Road, Goldthorps, Rotherham

Headleecher: L. Dickinson, B.A.

(1) HEAD OF REMEDIAL DEPARTMENT To take charge of three other teachers working with femall-remained at dissect and advise staff throughout the school. A teacher with a genuine interest, good experience and preferably, training in this type of work is desired. Femilierity with methods of diagnostic testing

(2) Teacher of SCIENCE (Scale 1) To take over a limetable of Combined Science with mixed ability classes in Firel and Second Years and Siclogy with older publis. Abifity to olfer some Chemienty or Physics an edvantage.

到大学

DARFIELD FOULSTONE HIGH SCHOOL Nanny Marr Road, Darfield, Barnsley

(11-16 Mixed Comprehensive) Headleacher: H. Herdman HEAD OF GEOGRAPHY (Scale 3)

Courses to CSE and "O" level established. Application forms and further details obtainable from and returnable to the Headleachers (SAE places).

Metropolitan Borowoli

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THANET INVESTOR

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Other Posts on

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Bolton Metropolitan Borough

TRACHER FOR RELIGIOUS EDUCATION, Scale

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Application forms obtainable from the Disector of Education, P.G. Gox 68. Paderborn House, Give Contre. Botton 811 1JV. Should be lettered to the Head Teacher by June 28. 1977.

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STINDERLAND

Secondary & Comprehensive

tiom Saptember, 1977 :--DIDCOT GIRLS' SCHOOL SHERWOOD ROAD, DIDCOT

Teacher of Science, Nuffield Combined Science and General Science to 'O' level and C.S.E. Scale 1. KING ALFRED'S (C) BOYS' SCHOOL PORTWAY, WANTAGE

(1) Haed of Retigious Education Dopertnient. Scale 2. (2) Teacher of Methematics up to 'O' level. 'A' level possible—mostly freditionel Mathematics. Scale 1. JOHN MASON SCHOOL **WOOTTON ROAD, ABINGDON** 

ICKNIELD SCHOOL, WANTAGE Teacher of Girl's Physical Education. Scale 1. **FITZHARRY'S SCHOOL** NORTHCOURT ROAD, ABINGDON Teacher of Chemistry, able to leach some Geography.

LARKMEAD SCHOOL FARINGDON ROAD, ABINGDON

) Teacher of Biology, Scale 1. ) Teacher of Geography. Scale 1. ) Teacher of Malhematice. Scale 1. **MATTHEW ARNOLD SCHOOL** ARNOLDS WAY, CUMNOR, OXFORD

(1) Tascher for Girls! Physical Education with some Mathe/Physica/R.E. Sosie 1. (2) Teacher of French end German. Soals 1. Applications to the Headlescher at the relevent echdol giving full curriculum vites end the names and addresses of two aducational referees. Please ancione s.a.e.

Oxfordshire

**DUMFRIES AND GALLOWAY REGIONAL COUNCIL** EDUCATION DEPARTMENT

Applications are invited for the undernoted teaching

Secondary Schools MUSIC

-Dumines High School -Lengholm Academy
Rurel Science/Biology
--Maxwelltown High School, Dumines

Mathematics -Senguhar Academy
-Gatehouse Secondary School

Mathematics with other appropriate aubicote
--Lockerble Academy Remediej with Mathematics Langholm Academy

English/Franch
—Castle Douglas High School

Further information regarding the above posts, together with application forms may be obtained from the undersigned to whom forms should be returned within 14 days of the appearance of this advertisement.

J. K. Purvas, Director of Education, Education Offices, 30 Edinburgh Road, Dumfries DG1 1JQ.

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Appointments in Scotland

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Applications are invited from registered teachers for the following soals:

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Education Officer, Wost Lothian Division, 89, 91 High Street, Limbingsw. The closing date for nopti-cations is 1st July, 1977. Scale 1 Posts

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The London Borough of Redbridge is a placeent residential area in North East London with sasy access to the West End and the Easex countryside. Help will be given in finding accommodation, with legat fees for house purchose, removal and resettlement expenses where appropriate. Outer London

SHLPWAY DIVISION

Barley Lane, Goodmayes, Ilford. Applications are invited from suitably qualitied candi-

Headteacher

of this achool for physically handicapped children. The post becomes vacent through retirement.

The achool has a roll of 90 pupits and is in Group

Application forms and further particulars are systiable from J. E. Fordham, B.A., Chief Education Officer, Education Office, 255-259, High Road, Itlord, Essex IQ1 1NN. Completed application forms should be returned by Tuesday, July 5, 1977.

CARE CONCERN

Cars Concern Incorporates e group of residential Units, meeting the naeds of emotionally disturbed/deprived boys between the egas of 11 to 18 years, and at the present time is in the forward stages of the development of two pro-legs relating to the oare of mentally handlespeed philipped and adults.

The following vecancy exists at Yetrad Hell, Liangolian, N. Welst Charlespeed in the provident School Loren.

**HEAD OF UNIT** 

ales (Ragielered Independent School), for a

The Unit caters for the emotional end social neads of 28 boys balween the egas of 11 to 18 years.

Applications era invited from parsons holding a professional qualification in either RESIDENTIAL CARE or EDUCATION.

This post is one which damende a most energetic and dedicated epproach, and only those persons who are able to demonstrate the qualities, together with the ability to manage a professional stall isom of ten, are requested to adolo

Salery range: a £4,095 to £5,103 per ennum; plus £312. Goal of Living Supplement. Pension Scheme in operation.

Applications should be made in writing to: Mrs. A. Owen, Secretary to the Directorate, Yetred Hall, Barwyn Road, Llangollen, Chayd. Staling full professional and related personal expedience. 100

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# County of Cleveland

SPECIAL SCHOOLS

**DEPUTY HEAD TEACHER (GROUP 4S)** SPRINGWELL SCHOOL (ESN(S))
Willehite Way, Harrispool, Clayeland Required for January, 1978, a suitebly qualified and exparienced leachar for this purpose built school for mentally hendicepped pupils.

SCALE 2 POST+S.S.A. ...

Teacher-in-Charge of Work Preparation Course EMPLOYMENT REHABILITATION CENTRE

EMPLOYMENT REHABILITATION CENTRE
Lesthelms Road, Bittingham, Cleveland
Required for Jenuary, 1978, or as soon as possible, a
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educational content of Work Preparation Courses for
18-plus pupile of lower collity from special and ordinery schoots in the Durhem and Cleveland Le.e.e. The
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remedial education techniques with older ascondaryage pupile. Further detaffs objainable from the County
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Forms of application obtainable from and relumable to the County Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 38N, not later than July 1, 1977.

SCALE 2 POST+S.S.A. Teacher for Assessment Class

ST AIDAN'S CE PRIMARY SCHOOL

Loyally Road, Hartispool, Cleveland Required for September, 1977, or es soon es possible e quetilited end experienced leecher of younger children. This is a new unit and the person appointed will have a particular interest in working in a specialist cless with a group of pupils with a range of cognitive, social, and emotional problems.

Financial essistance with household removal expenses

rianical sesistance with household ramoval expenses is available in epproved cases.

Application may be made by letter or on application forms obtainable from the Head: Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, logether with the names and addresses of three feleres.

Leiters of eppication and complaint application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement, unless otherwise stated.

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for Autumn Term, 1977. Duties will be mainly with sentor, pupils teaching general aubjects, boyel games, etc., and an interest in Remedial Reading would be an advantage. Previous experience with E.S.N. pupils not essential. Applications in first instence to the Head, 1. D. Barratt, Esq., at above address or telephone Woking 72057.

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Salary Scale: £7,707-£8,583 (plus award £180 plus London Frings payment of £150). Further particulars and application form available from the Principal on receipt of SAE Application forms should be returned within the weeke pi the appearance of this advertisal ment.

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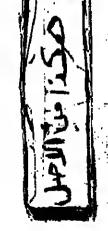
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**HEAD OF DEPARTMENT** 

ECOLOGY Lect. 'B'

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LECTURERS

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A) SOUTH SHIFTER MARKING AND TECHNICAL CHARLES

**Further Education** 

Clydebank Technical College, Kilbowie Road, Clydebank G81 2AA

General Education. Head of Department—Grade 9—57,672.

Degree, preferably with honoure, in n relevent subject, Considerable experience in

Bell College of Technology, Almado Street, Hamilton ML3 OJB

Clydebank Technical College, Kilbowie Road, Clydebank G81 2AA

PROFESSIONAL COOKERY Leon & B.

Cumbernauld Technical College, Town Centre, Cumbernould,

Degree, Diploma, Advanced Secretariel Certificato, Illine RSA Atlyanced preses or

Glasgow College of Building & Printing, 60 North Hanover Street,

Degrae in Building or Architecture or en allied discipline and preferably professional institute qualification. Experience in project management, production control or building materiale lephnology.

Appropriete degree and relevent experience in the design, deteiling or erection of building etructures. Glasgow College of Food Technology, 230 Cathedral Street,

FOOD SCIENCE AND TECHNOLOGY Lect. 'B'

C.G. L. final of advenced orest confiscate in brickwork. P.T.C. en advantage. PLASTERING Lecf. B

F.T.C. or Advanced Craft Certificals In Plumbing. Plumbing Technicien's Certificals

SALARIES: Th promoted post structure in F.E. Collagee le presently under

Placing on salery scales will be given for relevant experience.
Forms of application and further perticulars can be obtained from the College concerned to whom completed forms should be returned not later than 1st July.

-£3.526.£6,324 (Bar) -£6,607 -£2,979.£4,671

EDWARD MILLER, Director of Education.

Barmulloch College, 186 Rye Road, Glasgow G21 3JY

ENGLISH & GENERAL STUDIES Lect. 'B'

**BIOCHEMISTRY AND PHYSIOLOGY OR** 

Relevant Dogree-English would be en advantage.

SECRETARIAL STUDIES Lect. 'B'

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BAKERY SUBJECTS Lect. 'B'

Motherwell Technical College,

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Approprieta professionel quatifications.

Dalzell Drive, Motherwell ML1 2DD

F.T.C. In Breadmaking and Flour Confectionery (No. 132]. The School of Building, 6 Glasgow Road, Cambusle

GILLANDER 7888 BRICKWORK 1841. B

City & Builde Advanced Craft Certificate. F.T.C. an edvantage, CARPENTRY & JOINERY. Lect. 'B'

City and Gollds Advanced Craft Certificate. F.T.C. an edvantage.

Applications are invited for the undernoted posts. All candidates should have relevant industrial or commerciat experience where appropriate. Teacher Training would be an adventage but fraining will be given on an in-service basis it necessary.

Advantago.

The successful applicant will be required to commance duly on Soldenber 1, 1977.

Application forms may be obtoined from the Principal. South Marine on Technical inlings. Bt (teory's Avenue, Bauth Shields, Tyne out West Nis-16ff; by sending a statuted olderseed any open Compiled forms should be returned to the trincipal of applications appared to the trincipal of applications appared to the trincipal of trincipal STAFFORDSHIRE HUCATION COMMITTIES

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ELECTRICAL LINUNCERING Applications are invited from bullohly qualified persons for the fallowing full-line posts, dutes to commence 1st Sup-tember, 1977;

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ERITH COLLEGE OF TECHNOLOGY Towar Roed, Belvedere, Kent DA17 six Applications are invited for the following post to ellect as soon as possible. Stogas I and it of College on a magnificent site near the axisting are now complete and in full occupation.

LECTURER GRADE II IN RESIDENTIAL CARE

Required to be reaponeible for the organisation of the end Residential Cere Coursee and ect as course for the in-Service Residential Core Course. The maje eppointed must be epaciolist in the tield of Resident Cere, heve experience of working with Local Auton Cilicers end be conversant with C.C.E.T.S.W. Course Cendidates must be well qualified in the seek at field. Some teaching/instructing experience is decision (Ref. S.C.2).

BURNHAM TECHNICAL SALARY SCALE (INCLUME)

BURNHAM TECHNICAL SALARY SCALE (INCLUMES LONDON ALLOWANCE):
LECTURER GRADE II, 14,041-18,292
Application forms and further particulars from the Seek Administrative Oilicer, Erith Collage of Technology, form Roed, Selvedore, Kent (ERITH 42331) (quels released to post), to whom they should be refuned within the deys of the appoarance of the edvertisement. The Council operator and onhanced echems of the benefits for elaff, including unyment of legs to house purchase, romoval expanses and district allowances.

Vouxhall College interlection

Beimore Street, Wandsworth Romi, London SW #

Department of Technician Studies

Lecturer |

Department of Building Crass Required as soon as possible :

Lecturer I

Finishing Trades - Glazing

Heed of Section to organize and cuardinate glazing for the Construction Industry in the Snulli of England Salary Scale (Burnhem): £3,279.£5,493 plus £402 is London Allpwance and supplement of between £44. £492, subject to formal approval.

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Forms of application, returnable by July, 1977; from the Senior Administration of Senior Administration of Senior Vulvanoil College of Building Further, Education, Beimore Street, Worth Road, SWE 2JY, Telephone, 4611, ext. 7357. lea

CITY OF BIRMINGHAM EDUCATION DEPARTMENT

FURTHER EDUCATION BOURNVILLE COLLEGE OF FURTHER EDUCATION Bristol Reed South, Birminghem B31 2AJ Telephone: (021) 476 8211

(a) LECTURER 1 In BIOLOGY and HUMAN BIOLOGY to advanced GCE elandard.

BIRMINGHAM COLLEGE OF FOCO AND DOMESTIC

Summar Row, Birminghem B3 1JB Triffiporery Inti-time LECTLIRER in APPLICO SCIENCE (mainly tood solence and sutrition) required for Autumn Term, 1877. Teaching is mainly in MNO Coloring and Homa Economics Diplome courses.

GARRETTS GREEN TECHNICAL COLLEGE Gerrelle Green Lene, Birmingham B33 5TS Department of Machanical Engineeting.

LECTURER ORACE I required to taceh HEATING and VEHTILATING FITTING and WELDING to croit apprentices from the industry.

Applicants should have a wide esperience in the peolines side of
the industry and held suitable City and Guilde quelitipations.

Buparvierry experience an elle is desirable.

Selary ecotes for the above posts — LECTURER ORAGE 1: 22,913 to C4,028 (including pay supplements). Commencing solery according to qualifications and esperitance. Application forms and buther details oblehable from and returnable to the Principal of the College executed.

There is a scheme let assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

**Brixton College** for Further Education 86 Brixton Hill, SW2 1QS

Department for **General Education** 

Senior Lecturer

required for January 1978 to be responsible to the Head of Department for the organization and administration of full and part-time courses of general education below G.C.E. "O" level standard, and for the further development of the curriculum on these courses. Applicants should be trained toschers and should have had teaching and administrative experience in this arcs of further education (Ref. G80)

Lecturer II

Lecturer

In Building Engineering Services

Regulated from 1st Semember, 1977: A Lectural Building Services to assist with teaching to the Construction of the Constru

Department for Heod of Section in arganize and courdinate Commercial Education Courses for the Construction Industry and to work of a large and progressive Building Craft Salary Scale (Burnhout): £3,279.£5,491 plus Salary Scale (Burnhout): £3,279.£5,491 plu

for Typewriting and Office

Practice Assignments (Ref. C45)

Salary scales:— SENIOR LECTURER E5,031 to E5,955, plus idil Inner London Allowance and supplement of £492, sublect to formal approval.

LECTURER II £3,279.£5,493, plus £402 Inner Loodon Allowance and supplement of between £444 god £492, subject to

LECTURER I. On an incremental scale within the range 1,463-54,377, plus £402 Inner London Allowance and supplement of between £444 and £492, subject to formal approval, stating point depending on qualifications, training and expenses.

tip with removal expenses may be available.

Application forms available from the Applications Secretary on receipt of S.A.E. (quoting appropriate reference) returnable by 1st July, 1977.

COLLEGES OF FURTHER EDUCATION

WAKEFIELD (City of)
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Candidges should be good honours graduates and normally will register for a ligher degree. They are also expected to easily with the locations in the Polytochuic. Salary scale: £3,646 to £3,708 tinciusive of London Allowance). Application forms and nurther de-laid, may be obtained from the lead of the Oppartment of North in Statutes, The Polytechnic of North Concur. Prints of Wales load, Kenilah nown, Lyndon Nys 101-507 2789, osin, 40001,

**Polytechnics** 

Universities WALSAIL. MALSALL COLLEGE OF DEPARTMENT OF SCIENCE ANO MATREMATICS

Applications are invited from sulsisty qualified people for the folsowing posts, duties in commence
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Paul's Street, Welsall WSI LXN. Giosing date for opplications 20 June, 1977. Further information from the Principle, St. John's College, Dur-

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Applications and further particulars are obtainable from its Banter Administrative Officer, Leigh Oct.

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Cruiso, Secretary for Educa-

WIRRAL: (Motronellian Borough of)

WIRRAL COLLEGE OF ART AND DESIGN AND ADULT

LECTURER Orade I in Balary Bonis : £2,460 to £4,377

flequired from September of or as soon after as possible to toser, theory and precises emiliation to C.G.L.J. 744 eludents. Application should should september of the sound commercial or industrial and teachins appropriate.

Further details and smalltr-lion form please send stamped educated enveloped from the Principal, wheat College of Art and belon and Acid Stu-dies, part flood North, three-head, 121 482, to whom the

UNIVERSITY AIRTS CHOUP

Applications ere invited from MUSICIANE and MUSIC TEACHTS with spitchle expended end following part-time poet; ASSISTANT MUSIC DIRECTOR Departments of Art Principal, Mr. T. Cross, O.F.A. reincoresty full time or peri-time in PANTING and LIZTINITE in PANTING AND ANTINE IN PARTING ANTINE IN PARTING AND ANTINE IN PARTING AND ANTINE IN PARTING ANTINE IN PARTING AND ANTINE IN PARTING AND ANTINE IN PARTING AN

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BOUNEL UNIVERSITY

or telephone Uxbridge 31198 extension 49, Closing deta; 8 July, 1977.

NEWCASTLE UPON TYNE THE UNIVERSITY TEMPORARY LEGITURES IN

BOURNEMOUTH AND POOLE COLLEGE OF FURTHER EDUCATION

Required for 1st September, 1977 :--

Lecturer Grade 1 **Food Preparation** 

A lecturer with lirst-cleee trade experience is required to teach the Theory and Practice of Food Preperation [Kitchen/Larder) to etudente at all levels of the City and Guilde, and up to and including ONO. The post will be in the Department of Touriem, Calaring and Hotel Operations, Lensdown, Bournamouth.

Lecturer Grade 1 **Business Studies** 

to teach English and Communications on a range of Buelness and Secretariol Examination Courses at FE Isval. Applicants about have appropriate qualifications at Graditale or Professional level and should pretorably have completed teacher training. Ability to offer a subsidiary Business Studies subject would be helpful. Selery Scale : £2489-£4377.

Further deteile end application forms may be obtained from: The Principal College of Technology Lensdowns, Bournemouth, BH1 3JJ. Telephone (0202) 20844.

SHEFFIELD EDUCATION

Stannington College-Sheffield Myers Grove Lane, Sheffield B6 5JL

Applications are invited for the following poels:--

LECTURER GRADE I in Business Studies

Applicants should be prepered to leach Statistics mainly to ONC and OND students.

LECTURER GRADE I in Mechanical Engineering

Salery £2,469 to £4,377 plus £312 Supplement end juriher aupplement of £132 to £180

Further perticulars and application forms (please stale post for which applying) may be obtained from the Chief Administrative Officer (reference JM) on receipt of a stamped addressed envelope to whom it should be relumed within 14 days of the appearance of this edvartisement.

City of Manchester

EDUCATION COMMITTEE

LECTURER I IN ENGLISH

(Temporary one year)

Required in Soptember, a suitebly qualified end axparlenced person to toach both Litereture and Lengunge/Communicatione with the General end Administrativo Studies Department of the College. The post is concerned with toaching English Literature and/or Language to full-time and pert-time Alevel eludents. Some language work within evariety of prolessional courses will also be involved.

Applicants should heve wide literary interests, e positive approach to examination leaching and be prepared to make a confribution in the area of Gan-

Salary : 22,761-24,689. Deteils and forms of application from the Principal, St. John's College of F.E., Lower Hardman Street, Manchester M3 3FP. Tel. 061-834 5088 (S.A.E. required), to whom they should be returned not later than 1st July, 1977.



SCHOOL OF NUTRITIONAL SCIENCE

LECTURER

with good honours degree in Food Science, Nutrition, Microbiology, Biochemistry or related subject and preferably with State Registration in Dietetics, to teach Microbiology and Food Scienco or Applied Nutrition and Diet Therepy at dogree and diplomo level.

Salary in range £3,528-£6,807 per annum (under review).

Assistance with removal expenses. Details from Chief Administrative Officer, Robert Gordon's Institute of Technology, Schoolhill, Aberdeen AB9 1FR. (0224 574511).

LONDON, N.17

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Adult Education

HARINGEY

### Lecturers in Law

### **FACULTY OF SOCIAL SCIENCES**

Chelmer Institute of Higher Education Victorio Rood South, Chelmsford, CM1 7LL ITel: Chelmsford 54491)

Required from fall Seplember, 1977, for &.A. (Hons.)

Salery Scele: £2,913-£5,985 per annum. Application form, to be returned by 27th June, 1977, and turiher details from the Gecretery.



Essex County Council

City of Menchester Education Committee NORTH MANCHESTER AREA of COMMUNITY EDUCATION

Area Principal: H. Gonz, B.A.
WHELER COMMUNITY EDUCATION CENTRE
Wheler Street, Hr. Openshow, Monchester, Mil 1 DH
Head: Mrs. E. Shottoo, Dip.F.E. Applications are invited from woll qualified and experienced candidates for the following two posts, to commence duties as soon as possible:

# **CE/5 Lecturer Grade II-Handicrafts**

£3,744-£5,985 A porson with imagination and initiative is required to be directly responsible for the co-ordination and development of Handleraft Courses within the centre and additionally to be involved in a developmental/odelsory role in this subject area (mainly twood and inetal craft) within the North Manchester Area, with specific reference to trulking, exceptions and recourses.

### CE/6 Lecturer Grade I-Domestic Arts £2,913-£4,869

To teach a write range of domestic subjects including Cookery and Cake tring to non-vocational students and to be involved in the development of examination courses in cookery out affects.

Applicants for both posts should have good experience in and knowledge of the cruos of adult/community solucition and be able to contribute towards the social and spiritual life of the centre. Application forms and further particulars pre ubtainable from and returnable to The Area Principal, Noth Manchester Area of Community Education, Abraham Muss Contre, Crescent Rond, Manchester M8 GUF, by any later than June 30, 1977. UNIVERSITIES

OXFORD THE UNITERBUTY REPARTMENT OF FORESTRY. HUSICARICH ABBISTANT

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personal exemple promote empirical research in the above field, and must be prepared to accept the usuel organisational end administrative load.

Those requiring further particulars or wishing to draw the attention of the Appointments Committee to the nemee of suitables candidatas should write to the chairman, Profeseor O. Schreuder, Department of Sociology, Verlengde Groenestraat 75, Nijmegen, The Netherlands (tel. 080-513017 or 513013), with hom all applications, accompanied by a ourrioulum vitae and list of publications should be lodged within four weeks of the publication of this advertisement.

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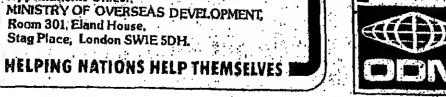
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To assist in the development of curricula and materials for teaching specialist subject areas in National High Schools. Professional qualifications in education, an appropriate degree or other recognised qualification essential plus at least eight years secondary school experience. Subject areas: Finglish as a second language (T.E.S.L.), Mathematics, Science, Social Science.

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Expressed in Kina, Current rate of exchange K1.38 = £1,00.

Level	Salary	Annu Bonus
2	8,967	2,388
. 3	10,092	2,808
. 4	10,963	3,077
7	12,826	3,359
8	14,194	3,791
		1.3%

Bunus is payable on sutisfactory completion of Perlod of Engagement - two years (renewable in most instances). General entitlements are very attractive and include an aducation allowance for dependent children attending school byerseas, return air passages with personal effects and baggage allowance, low cost married and single accommodation and generous leave conditions.

Please write or telephone, by July 1st, for an application form, stating the specific post and level, and where appropriate the teaching subject for which you are applying, to:

The Papau New Guinea Recruitment Representative. 22 Garrick Street, London WCI. Telephone: 01-240 1780.

Papua New Guinea





Administration

Local Education

**Authority** 

# **NURSERY TEACHERS** NEEDED

For Nursery Schools In IRAN. Newly established British-style schools. English medium, Excellent conditions of service offered.

Write to :---

STAFF RECRUITMENT Bietchingdon Park College Bletchingdon, Oxford



O Jefri Bolkiah School of

# SENIOR TECHNICAL INSTRUCTOR

### **TELECOMMUNICATIONS**

To leech C end G Telecommunicellons Tschnician Courses 270/271 with Telephony/Telegrephy es specialist subjects, edvise an course davelapment end procurement of equipment.

Full Technological Certificate in Telecommunica-tions Technician with Telephony and Telegraphy and/or HNC. Good preclical expensions preferably Including exchange wiring, cables and termination, including to MDFS, Teaching carillicate and/or Technical College leaching desirable.

SALARY in range up in £7,980 p.s. TAX FREE. Plus 25% terminal gratuity,

Appointments on contract to Government of Brunel for Inree years, beginning as soon as possible. Frae passages, education ellowences and holiday viall pessages for children, subsidized accommunication, generous leeve, autili ellowence.

Application form and further details from Recruitment Unit, TETOC (Technical Education and Training Organization for Overesea Countries), 35/37 Grosvenor Gardens, London SW1W 0BS, qualing reference BRU/TES.

# **TEACHERS & INSTRUCTORS Overseas**

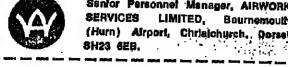
We have interesting and chellenging vecancies at an aetablished technical training echool in the Guil Ares of the Middle East for teachars and instructors in the

English Language and Maths/Physics

Applicents should preferably have a Diploma of Education and recent experience in instruction of Arabatudents end/or technical training would be an advan-

Technical Instructors Airframe/Engine and General Engineering

Experience as an instructor on elecraft and engines and on the job training would be an advantage. and "on the job training" would be an advantaga. The lechnical appointments are considered to be of perticular interest to axagrical personner and applicants about be between 25 and 30 years of aga. Conditions of asrvice include an attractive salery and showances which are normally tax free, free bachelor accommodation and massing to a high standard, free medical care, and socident insurance. 30 days save can be taken at regular fullervals of B months with free air passages to and from London Airport (Haethrow). If you are interested in the above, please apply with you are interested in the above, please apply with



Sanfor Personnel Manager, AIRWORK SERVICES LIMITED, Baurnemouth (Hurn) Airport, Chrisichurch. Dorset SH23 6EB.

OVERSEAS

GERMANY

ENGLISH TEALIHITE required for imputage school man Allan, Haly, Heginters to Lambridge lovi, Some knowledge of Lathiu an advantage. WELX BEZ. TEACTUNE IN SICILY
Capable Laly TEACHITIS or married Couples for I'M albit courses,
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Wanted, experienced TEACHER of

Write to Mr A. Kelsolijis English Tullien Centre, Xanuii

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# **OVERSEAS** TEACHING POSTS

LANGUAGE

(NEW HEBRIDES)

College D'Enseignement Technique, Port Vile.

Degree in French end/ar English with teching quelification end experience in a French-speeking country. Postgreditete quelification in TEFL desirable. Fluent French essentiel.

Selery: In excess al present UK salery.

Benefits: overeese eliawence. 2-year contract (ODM).

PRIMARY TEACHER

(PAKISTAN) The Brilleh School, Islamsbad,

Brifish type printery echael for children up to 12

yeers old.
Quellied intent/primery woman feecher tar
September, 1977, UK cilizen, preferably eingle and
under 50. 2 yessa leeching experience in UK Belery : Surnisem Scale £2,916-£4,407 pn.

Benetits: Iree accommodallon; superammutation; medical scheme; 2-yeer control, renewable, **ENGLISH TEACHERS** 

(PDRTUGAL)

The Bullieh Inellinia, Colinbra. Candidetas, aingle and preferebly under 35, ehould be University graduatee with at leest 1 year's relevent teaching experience. Pastgroduate qualification in TEFL end same experience at motorinia proparation and leallug Hasisable

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Belory: Eac 13,156-Esc 18,871 per mouth (appear £2,300-£3,430 pm).
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2- year lacsi control, rensymblo. 77 RO 100-t01
TEACHERS OF COMMERCIAL SUBJECTS

British Council Tanching Centres, Cniro and

Alexandtin.
To teach ollico prectics, typing, commerch and book-keeping to potential bi-lingual secreteries, alc. Relavent qualifications end several years' toeching exparience, preferebly EFL. Singla candidates only Selary: £3,732-£4,374 pa, Benefits: secommodellon ellowenco, employer's portion of UK superannuation; 2-yeer contracts, renewable.

CD-DRDINATDR FOR COMMERCIAL EDUCATION IN ENGLISH.

EDUCATION IN ENGLISH

(BAHRAIN) Ministry of Education, Meneme.
To ac-ordinete the teaching of Accounte, Commerce,
Office Practice and Typewriting in English in tha
Commercial Sections of Bahrain's Sacondary Behools

end to teach these subjects.

Candideles, men only, should heve a degree or equivelent qualification in the relavant teaching

Balary: £5,210-£7,540, local lex free.
Benefits: Free lumiehed accommodation, overseas
end children's ellowence; two-yeer renewable LECTURER IN ENGLISH LANGUAGE

(MDNGDLIA)

University of Ulen Belor.
To leech English Languege to University students.
Degree and lormal qualification in TEFL (minimus.

Degree and formal qualification in TEFL (minimum RSA) essential, with experience in audio visual side and of lesching methodology desirable. An interest in ESP would be eppraciated;
Belary: 1,300 lupriks per month (present rafe of exohange £1 = 5.64). It is not convertible into sterling. In addition, an annual subsidy of £1,686 will be paid into the Lecturer's UK bank ecoount.

Benefite: Free madical freetment: .eccommodellon and employer's portion of subgrannuation peid.

THE BRITISH COUNCIL

LECTURER (TEACHER EDUCATION) (TEHRAN)

LECTURER (ENGLISH FOR SPECIAL (TEHRAN)

LECTURER (ENGLISH FOR MIXED GROUPS) (TEHRAN)

LECTURER (ENGLISH FOR THRESHOLD PROGRAMMES) (TEHRAN)

LECTURER (GENERAL ELT DUTIES) (ISFAHAN)

Buillah Cannell Tanohing Centras, Tokran/Islahan, Duties to luctude some or nit at tollowing; tancher training, suprevision, contact dusign and materials preparation (gameral English and ESP) and edministrative thilins. Degree or teaching certifices, 1-year University Diploma in TEFL: 6 years' relevant experience inclinity 2 years' specialized TEFL experience of ESP/Jonchur tuming/administration. Revisod Emoluments:

Salnry : £3,210-£6,026 p.n. Personal Allowated: NII-1,415 pm (according to natury and marital status).

Banefita: accommodation allowance: children's oducation allowance, complayors, portion of UK

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HEAD OF DEPARTMENT OF PHARMACY AND SCIENCE

(GHANA) Kumasi Polyhelmie.
To Inclure in Bio-chamistry including dispossing, phermaching, physiology, methematics and science of aguivaliant of City and Guilds Finet Tochnical of squivilimit of City anti Guilds Finet Tochnicat lovel end organise the Doportional. A degree in Pharmacy with rointert subjects. Membership of Phermecaulicol Socioty, experience in Industry or hospitel dispensing and inaching.

Solery: £4,589 pe£5,618 pa.

Benefite: Free accommodation; overseas and children's allowancas end other banckts; boarding echool leas; peid tarminel leave. Two-year contect (possibly renewable).

(possibly renewable).
TEMPDRARY HEADMASTER

(NEPAL)

Budhenikaniha School. Kelhmandu.
Post ol Temporery Headmasia: lor up to 1 year.
Cendidetos must be UK citizens, haedmasia:s with Oversees axpalience.
Selery: £7.891-£8.521.
Beneilts: Free accommonation: oversee end childran'e allowencos; madicat echeme;

TEACHER OF ENGLISH LANGUAGE/ LITERATURE

TEACHER OF BIOLOGY (NUFFIELD)

AND CHEMISTRY (BAHRAIN)

Candidates ehould be UK citizene end have e
British educetional background. A relevant degree
is essential and e minimum of 2 years tasching
experience desirebte, but newly qualified the be considered. Salary : Approximately £3.820 for £4.085 for holder.

ol a good honours or a second dagree). Alt emoluments ere free of local fax, end will be paid in US dollars. Benefile: Oversees ellowences emounting to 60% of beelo salary, housing ellowance, and baggage ellowence. Ons yeer contract, renewable by mutuel consent.

TReturn farea are peid. local contracts are gliaranteed by the British Council.
Please write briefly stating qualifications and length of eppropriate service quoting reterance number end little of post for further information and epplication form to The British Council (Appointments), 65 Davies Birest, London W1Y 2AA. 1470 N

American services and the second seco

# **DIRECTOR** task force

THE TIMES EDUCATIONAL SUPPLEMENT 17.6.77

Outstanding person required

teek force is a young dynamic organisation at work in London cering for old people by involving volunteers to give Irlendship and practical halp, end by supporting pensioner self-help community projects.

task force with 60 sleff, a budget of £1 million and 13 offices, needs a director committed to participalive management and able to work under constant pressure. Experience of, and enthusiasm for, fundrelsing, public relations and negotiations with Local Authorities en esset.

Selary: Present Director £5,500. By negotiation.

Further datails from: Acting Director, Task Force, 1 Thorpe Close, Off Cambridge Gardens. London, W.10.

CAMBRIDGESHIRE CAREERS SERVICE

### Specialist Careers Officer

Ref. CAB 67/T

For wark with unemplayed young people in Fenlend

8elary : £3,566-£3,825 (ptue £312) Base: WISBECH

Applicante should be professionelly quelified end experienced, end muet held a current driving licence. This is a temporary past until 31 March, 1979. Although no guerantee can be given elici that dele, every elfoit will be made to after a permenent poet, not necessatily in March.

### Careers Officer

(Cembridge Aren) Rel. CAS 20

Candidates must passes (or be about to ublain) the Diplome in Gereere Guidence ar an equivelent professional quelification. Driving liaence essential. Vacancy tram let September, 1977.

Belery : AP3/4 (£2,922-£3,702, plus £312)

Detaile and epplication forms (please send s.a.e.), quoling appropriate rail, from Assistant Education Officer (Careers), Careers Contre, 7 Rose Groscont, Campridge Closing date 30th June.

### MINISTRY OF DEFENCE SERVICE CHILDREN'S **EDUCATION AUTHORITY** SEPTEMBER 1977

Applications are invited from qualified and experienced Secondary and Primary leachers, who are all present leaching in schools in the United Kingdom, and are less to accept appointment in Beptember 1977 for vacancies in Service Children's Behools overses.

SECONDARY—NORTH WEST EUROPE WINDBOR SOYB SCHOOL (BOARDING) HAMM

Ocsia 2, Drame and English A teacher trained in drame le required to introduce thia activity into the curriculum and to essist with other work of the English Dapt. to 'O' lavel.

SCALE I Madern Languages, A graduate to teach French to 'A' level and Garmen

### PRIMARY-MALAYSIA

Highgate Hill gchool, Kuala Lumpur Scale 2, to teach boys gemes, swimming and Ganarel Subjects to Juniors Salsry fe in accordance with current Burnham Boalee plus the £312 pay aupplements and London Allowance of £402 p.s. Superannuation, normal rights are sefe-guarded. Foreign Barrice Allowance, a tax free allowance is payabla. Accommodation, in provided rentifies. Duretion of Engagement, initial engagement is for three years. All applicants about normally be resident in the United Kingdom. Teachers do not normally serve, in the Bervice Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47, years at the commencement of the engagement. years at the commencement of the engagement. Requeate for application forms and further information should be made on a post-oard or by lelephone lo:



Service Children's Education Authority (AW3151) Teacher Appointments Beatlen, IAE Court Road, Eliham, Tel: 01-659 2112

ADMINISTRATION Local Education Authority continued

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HERTFORDSHIRE

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NEWCASTLE upao Tyne CARFERS BERVICES
CAREERS OFFICER ASSETANT TO
THE PRESIDENCE OFFICER FOR
THE HANDICAPPED
(Raiery ecolo Ar4 E3,75% to £3,70%)
plus £31% salery supplement()

Applications are invited for the gew mast of Carcers Officer, from Spinisher 1, 1977, to easiet the Specialist Officer for the Hondicapped wind is responsible for edvicery work in Special Schools in the City and indicapped Johns pengia mains the Service. Applicants should be qualified three Offices with insurface in the Sarvice, and preferably with some knowledge of work with the hendicapped. in Snrvico, and preferably with one handwidge of work with he make how long to the work of the control of the c hendicapped.

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Rabiny 23,922 to 23,282

plus 2313 supploored) per

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MANCHESTER HELIAM B SCHOOL OP PPONTMENT OF CATERING

MANAGEMENT OF CATERINO

Applications are invited for a special post of the special pos Turiner draule from the Head-mators Secretary (delephrone 081**EDUCATION DEPARTMENT** 

### Education **Catering Officer**

including poy code supplements

Applications ere invited from well qualified and expedienced categors for the past of Cateding Officer in the City's Education Service. Diplome at the IMA or equivalent is essential. Experience in the School Mesis Saurice will be an advantage.

Application forms and further perticulate from the Director of Education, Council Diffices, Earl Street, Covaniry, Tal. 25555, Ext. 2282. Returneble within 14 days alter spearance of advertisement.



coventry

**COUNTY OF AVON** Education Service

### SENIOR ADVISER

Design and Social Education Salary scale: Soulbury Headteacher Group 10 (0-4) £7,455-£8,079\*

**ADVISER** Design and Social Education Salary ecale: Soulbury Headteacher Group 9 (0.4) £6,969-£7,593\*

\* Plus £312 p.a. Supplement and £189 p.a. Supplement Cendidetes will be expected to heve quellicellana and experience in the fields of Home Economics, Needlecrell end Textilise.

Design Education includes the ereas of the curriculum

Design Education includes the ereae of the curriculum cancerned with Art, Home Eagnomics and Needlacreit, and Textifes. Social Education includes Health Education. Education in Personal Relationships, Connecting and Pastoral Care.

Further details and application forms returnable immediately from Director of Personnal (Tel.: Briefol 298568), Avon House, The Haymarket, 6risial, 8599 70E.

Please quale ref. no.; EDU 1332.

### **EDUCATION WELFARE** OFFICER

Post E24 Northern Area (Based at Lowestoft)

A vacency will shortly exist in the Education Department, Northern Aten. Lowestolt, for an Education Wolfore Ollicer Some pravious experience in Education Wallore or Sociel Services work would be en advantage, although consideration will be given to others who ere prepeted to

Selary on the Educetion Welfere Officer's scale from £2,529 to £3,366 (with bar st £3,009), plus supplement

The post holder receives an essential car user ellowance. Fringe benefile including removal expenses will be peld

Application forms and further details, for which a stamped addressed anvelope is required, may be obtained from the County Education Officer, Grimwada Street, Ipavich IP4 11.1, to whom they should be returned as soon as

**Suffolk County Council** 

### Advisory Officer for Primary Education

Batery: Burnham Head Teecher Group 8 (£7,287-£7,911 per annum inclusiva), Burnham Head Teacher Group 9 recom-mended (£7,767-£8,391 per ennum inclusiva).

mandad (27,767-28,391 per ennum inclusiva). The successful candidate will join a teem of Advisory Officers who work closely with Head Teachers and assistant leachers and as lieten officer between the Chief Education Officer for Schools and Head Teachers and school staff. Besides undertaking advisory work within the field of his/her own special interests, the person appointed will be ettached for gameral ourspeed to a group of nilmary and second-

interests, the person appointed will be ettached for general purposes to a group of primary and secondary schools.

Candidates should be qualified leachers (greduates preferred) with good experience of leaching in primary echools.

Application forms and further particulars obtainable from the Chief Education Officer for Schools, Town Hell, Craylord, Kent DA1 4EN (Tsf: Craylord 628290, Ext...14B), to whom they should be returned by 29th June, 1977.

**Bexley London Borough** 



Cumbria County Council Invites applications for the fol-lowing posts. Applicants should possess a Dagras, Dip-loma in Ceraars Guidence or equivetant qualification and preferably have completed a course of profassional train-

### Senior Careers Officer

Grade AP5 £4.137 to £4.407

To be responsible for giving careers advice to the academically more able pupils and coordinating the work of a small team of officers. Experience in the Careers

# Careers Officer

Grede AP3 £3,234 to £3,594

Further particulers and application forms for both posts, returnable by July 1. from the Director of Education, 5 Portland Square, Carilele.



Specialist Careers Officer for the Unemployed—Education AP4/5 £3,366-£4.095 plus £312 p.a. supplement.

The Specialist Careers Officer will be a qualified, experienced Cereers Officer who has a real understanding of emptoyer's prob-lems at a time of recession but is elso able

This is a temporary post which will continue for the period the Department of Employment grant aide this scheme. pplication forms and further particulars are oblainable from the Director of Education, Chaehire County Council, County Half, Cheeler CHt 1SQ.

COUNTY OF NORTH YORKSHIRE

Closing dele : 1el July.

# AREA **CAREERS OFFICER**

HARROGATE

Applications are invited from suitably qualified/experi-onced men end women for the post of Area Careera Officer at the Area Careera Office, Jesmond House,

Salery Scale (SO2) 24,688-24,992 + 2312 p.s. selery supplement.

Application forms (to 6e returned by 1el July, 1977) and further detells from the County Education Officer, County Hell, Northallerton, DL7 8AE.

# 常Royal County of BERKSHIRE

SOUTHERN REGIONAL COUNCIL

Applications are invited for the post of

# SECRETARY to the COUNCIL

Salary Scale: £8,661-£9,315;

The post is superannuable. Candidates should be graduates with experience of further education work through

either teeching or administration. Further psrijculars from Director of Education, Kennet House, 80/82 Kings Road, Reading. Closing date 11th July, 1977.

**ADMINISTRATION** 

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YORKSHIRE REGIONAL EXAMINATIONS BOARD

Applications are invited for the EXAMINATIONS OFFICELL

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Child Care

HERTFORDSHIRE HERTFORDSHIRE;
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Educational **Psychologists** 

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INNER LONDON EDUCATION AUTHORITY

# Technical Equipment Officer

required to be responsible, under the Assistant Education Officer (FHE), for advising on the provision of machinery and souldment for teaching purposes and its installation at all FHE establishments in the ILEA area.

Applicants should hove relevant industrial experience combined, preferably, with teaching experience in further and higher education. and higher education. Salary range: 27,680-23,461 (inclusive of London Weighting and supplementary allowance).

Details and application forms from the Education Officer (EO)Estato 2A(1), Addington Street Annexe, The County Half, London SE1 7PB, Please enclose a stamped addressed envelope. Forms to be returned by 4 July 1977,

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# **ASSISTANT**

Forme and luriher deloils should be requested by see oard from the undereigned (or telephone Mrs. Logored 870 2144).

D. H. BOARO, M.A., Secretary to the Board Metropolitan Regional Exeminations Sound Lyon House, 104 Wandsworth High Street London SWII &E



ARE YOU

Esperienced in work with Children or Young People. Trained to work with Children or Young People.

Looking for a lob with children in which you will be eble to contribute to their general good.

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We may have a vacancy in our of our residents' children's usublishments which might suit you.

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Please write or 'phone for an application for Director of Social Services, 17 Islington Perk Stel. London N1 1QJ. Tal. 01-359 3535, ext. 207. Quely Releases LSS/AS/13B.

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Department of Health and Spotal Security GLENTHORNE YOUTH TREATMENT CENTRE ERDINGTON, BIRMINGHAM

### Residential Social Workers Nurses Teachers Occupational Therapists

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SALARIES are in accordance with the following scales: In all cases a YTC allowance of 2335 p.s. and pay supplements of 2312 p.s. and up to 2208 p.s. in accordance with appropriets "Siggs II" settlement, are payable.

RESIDENTIAL SOCIAL WORKERS (Senier Grads): 122,677-23,657.

RESIDENTIAL SOCIAL WORKERS (Senior Greds):

£2,607-23,657.

TEACHERS: £2,253-23,744 Igraduate and additional qualification additions payable where appropriate). plus an approved schools teachers allowence and an entraneous duty, allowance.

\*\*NURSES: £2,871-£3,717.

\*\*OCCUPATIONAL THERAPISTS: £2,867-£3,390.

\*\*For background information and an application form (to be falumed by 8 July) planties to Mr. 1. N. Dean (to be falumed by 8 July) planties to Mr. 1. N. Dean Reom: 410. (vybildge House, 1.5 Adam, Sirset, London WCZN 6AB. If you require additional details about the work of the Centre, please bootlant Mr. R. J. Smith telephone mimber: \$1.407.5522. extension 6980.

THE TIMES EDUCATIONAL SUPPLEMENT 17.6.77

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LONDON BOROUGH OF BARKING

FOUCATION DEPARTMENT

# Educational Psychologist

Seary (dependent upon qualifications, experience and and seal) within the renge £3,900 to £6,880 plus £312.

plus £188, plus Londan Weighling of £402.

Applications are invited from suitably qualified and experienced man and women for the poet of Educational Psychologist for the period September 1,, 1977, to Juguel 31, 1978.

The School's Psychological Service is housed in an excellent purpose-built centre from which a teem of five school psychologiets and eight specialist leachare serve eschool population of approximately 30,000. The service is well-equipped and supported by a good secretarial

The successful epplicant, who will work directly to the senior Educational Psychologist, will undertaken casework and will also be involved in the maintenance and development of a number of action research projects undertaken by the service,

Folenilel epolicanie might with to contact Mr G. E. F. 7rickey, the Sentor Educational Psychologist (01-592 0261) for en thiormal discussion.

Further details and application forms can be chisined (slamped oddressed fediscap envelope, please) from the Chief Education Officer, Town Half, Barking, Essae, to whom completed application forms should be submitted by not later than July 1, 1977.

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NATIONAL ASSOCIATION OF WOMEN'S CLUBS

**GENERAL** SECRETARY

Hend Office is in London. Organization covers 1,000 Women's Clubs in England and Walse. General Secretary is responsible for overall directive of work under Executive Committee. Planning of National Conference and General Educational Week-End Conferences.

Applicants should have had experience in similar or allied work, or in reaching; and should enjoy working with people. Experience necessary in suff and

Some week-end work required, olso travelling. Application forms and further details can be had

The Hon. Choirman, N.A.W.C. 5 Vernou Rice, Kinge Cross Rond London WC1% 9EP

(larga s.a.; please)
Closing data for epplications is 6th July, 1977

County of Cleveland PERIPATETIC TEACHER OF INSTRUMENTAL MUSIC (WOODWIND)

Required from September, 1977, or Jenuery, 1978, e peripatetic taecher of WOODWIND for the South Teas area of the County. SCALE 2 POST for fully qualified and experienced leecher (special instructor's Scela tor other experienced muelclan). The teacher would join an established teem teaching individual pupils and small groups in schools and essist with the development of instrumental work generally. There ere 26 central achools and youth orcheetras and bends in Cleveland

Cer allowance available.

Financial esstetance with household removel expenses is evallable in approved cases.

Forms of spoilcation and further datalle obtainable from and rejurnable to the County Education Ollices, Educa-tion Ollices, Woodlands Road, Middlesbrough, Clevs-lend, TS1 38N, not later than 1st July, 1977.

SCOTTISH COUNCIL FOR EUCATIONAL TECHNOLOGY

RESEARCHER for a resource liaison project

The council requires e researchor during the echool yeer 1977/78 to conduct field work on resource nat-works in primery and seasondery education in Scotland. The project aims to examine the chemnele through which the classroom teacher obtains both the information about non-book materials and the resources themselves.

The researcher will be expected to Iravel extensively end The eucceseful applicent must have teaching experience. In Scotland, should have a proven interest in, and understanding of the organization of recurree; and should be able to write clearly and concisely. The post would be suitable for a recently retired but energetic teacher or lecturer. A current driving licence would be an advantage.

The post will run from tale August, 1977, to the end of Juna, 1978. Salary for the period is £3,300.

For details and application form, contact: Grahem Berry, Secretary, Scottish Council for Educational Technology, 18-17 Woodelds Terrace, Glasgow Q3 7XN

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SIX MONTH TEMPORARY **EDUCATION APPOINTMENT** 

A teacher/organiser to required for alx months from August, 1977 to plon and carry out an education programme. He or she will be expected to contect schools and further oducation colleges, and to research and prepare written material and fectures for use in achools on the forthcoming Dade and Surreeljet exhibition.

Applicants should be quelified to degree tevel or the equivolant in History of Art or Fine. Art, with a specialist knowledge of the 20th Century. They should have hed considerable experience in the educational field. Salary pro rata on £4,233 p.s.; 11 days' loave.

There are no application forms but applicants should write with Jult curriculum vites to the Establishment Officer: 105 Piccadilly, London, W.1, to arrive not later than Monday, 4th July, 1977.

Furiher datalle are evoliable on request.

VACATIONAL STUDIES

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Careful chaos

Broadcasting/Films/Briefings

scheme-sories introduced by the inhultohle David Bellamy: This-timo he is golog to introduce as to evolution, aelaction and DNA, in seren programmes.

There is a studio audience, unstly of kids, and the series is abait this, and the series is abait this framework they like as to have the impression that anything con happen although of caucso it caunot. The whole thing is very carefully planned around Bellomy's narryellous, hole tecons enthusiosm and the information, ennainingly disguised at the information, ennainingly disguised at the information, ennainingly disguised at most serious.

The jolly song which hegins and a deaect scorpion to show that it ends each part of The Gene can live in ice as well as warm

water.

The emphasis on demonstrotion using liva animale and children gives Tha Gene Mochine tremen-

popularizing, for pitching his appeol too low, and that is perhaps why thesa programmes me timerifur home viowing rother than school. But thay should give enough information, ennuingly disguised me entertainment, to satisfy all but the most serious.

For and Moon is the fille of general distribution of Dyloo Thomas's "Ferrition of Dyloo Thomas's "Ferrition of Dyloo Thomas's "Ferrition of School, where the Purcell of the distribution of School of School, where the purcell school of the was completed to write a piece that the but haplanzard piono part). Benjomin gets oway with a number of the plant effects, and is clearly in jackdaw tolent.

Carolyn O'Grady

The Notional Gallery is carrying out an experiment: It has asked o in the plant of the min gets oway with a number of the plant effects, and is clearly in jackdaw tolent.

The choir of St. Anna's Convent Comprehensive School in Southomp

The Notional Gallery is carrying out an experiment: It has asked o ivell-known modern ertist, Anthony Caro, to choose a number of the gallery's old masters which heve pacticular significance for him and these have been displayed clongsida one of his own works—a large abstract ivalded sculpture, "Orangerle".

By itself the exhibition would be on esoteric exercise (few could spercint the links between, for sxample, Ballini's "The Madonna of the Mendow" and Mr Caro's large bolted edifics without some direction) but happily it is accompanied.

OU and FE.

Crantivity and the Grand highsitor (Port 1 5 saturday 10.00 VHF4;

Part 2 Monday 05.00 VHF3)

Two programmes concerned with an analysic of creativity.

Bergson and the Futurists (Monday, 05.40 VHF3)

A discussion of Becgson's theory that a propar awareness of life is on owareness of movement and change.

Le Corbusier: Villo Savoye (Wednesday, 07.30 BBC2)

Tim Benton visus in Villa Sayoye at Poissy near Parle.

Fireday, 07.30 BBC2)

This film centres on the place of learning.

sxamples, Ballinl's "The Madonna of the Mendow" ond Mr Caro's large to Mendow on the Caro's large to be learning.

Local rock, issee and poor proupe from schools and colleges in Reverse transpired by an excellent film, without like the county as part of the Leicesterahira Schools Pop Feetlysi. Next Friday at Loughborough thera will be a lazz concart in the Burleigh College Hell; and on Juna 26 workshops, lectures and concarts et Quorn, Lutterworth, Countesthorpe.

Finally—yet mother Jubilce, this time a golden one. The Royal School of Church Music this year celebrates.

The Miln's "The Madonna of (Priday, 07,30 BBC2)

This film centres on the place of learning.

The Miln's without some direction but happily it is accompanied by an excellent film.

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ARRESTRICE Subject their verses.

The Three content of the school, interpretation of the school, interpretation of the school of the school of the school has a compared to the school has a composition of the school of the Iminster School, Robin

inter School produced three sound gifted young compositions of the hat at an otherwise theodox concert on Priday, Pride of place went to the plane, whose Sonate for e pollsh by student violinist the composer on plane. he composer on pieno, ica of an arriculate but sensibility. The three-work, though written with th, had many of the weakh, had many of the weak-present dey Brilish music,

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min gets oway with o number of hright plann effects, and is clearly a jackdaw tolent.

I was more impressed, however, by two trios for clarinet, trombona and plann by Jonothon Wright and percursion was heard for it was more impressed, however, by two trios for clarinet, trombona and plann by Jonothon Wright and Steven Edis. Both composers coped with his morthodox ensemble very commissioning and parforming sets oway with o number of the choir of St. Anna's Convent Comprehensivo School in Southompton, which has quite a reputation for commissioning and parforming sets oway with o number of the choir of St. Anna's Convent Comprehensivo School in Southompton, which has quite a reputation for commissioning and parforming sets of the set of the choir of St. Anna's Convent Comprehensivo School in Southompton, which has quite a reputation for commissioning and parforming sets of the set of the set of the country, is not present this morthodox ensemble very commissioning and parforming insw works and for moking itsolf the country, is not present the set of the

positimis for perforoance and hroadcast during the 1978-79 season. This is a "forum" rather than a competition; there are no prizes, but selected works, to be announced in December, relil he performed by professional artists in concerts of the Royal Northern Collega of Music. For further details, write to BBC Young Camposers Forum, BRC, Naw Broadcosting House, PO Box 27, Oxford Road, Manchester M60 15].

Fin those who spend more time performing music than writing it, that British Youth Choir is holding a Festival Service at the Albert its sixth annual summer course at St Dawid's University College, from August 26 to September 2. At the numbers; those between 15 and 25 from the Royal Collage of Music.

Next Friday at Loughbordugh thera will be a jazz concert to the Burning and parties and place on the Burning and the performance of the Royal International Context.

As we watch Cero wander round the gellery talking to his wife on the interview about his college in the policion was a bout his context.

Finally—yet monther jubiled, this time a golden one. The Royal School of Church Music they are celebrates and parties throughout the work in on historical context.

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